

# VALENTINE'S DAY

## ELA

# TASK CARDS

Is the underlined vowel long or short?

What type of punctuation should be at the end of this sentence?

*I'm excited for our Valentine's Day party*

What is the plural chocolate?

Write the contraction for the underlined words in this sentence.

He did not want truck valentines for his friends.

What type of punctuation should be at the end of this sentence?

What is your favorite type of candy

8

14

19

Sara J  
CREATIONS

# INCLUDES 32 TASK CARDS WITH 2 WAYS TO PRINT



COLOR







BLACK & WHITE

# TASK CARDS IN COLOR

EACH CARD PRACTICES ONE  
PROBLEM

PERFECT FOR:  
REVIEW

MOVEMENT AROUND THE ROOM  
SMALL GROUP WORK  
WHOLE CLASS ACTIVITY

<p>Write the contraction for the underlined words in this sentence.</p> <p>It <u>can not</u> be February <u>14<sup>th</sup></u> already.</p> 	<p>Is the underlined vowel long or short?</p> <p>love <u>letter</u></p> 
<p>What is the adjective in this sentence?</p> <p>I used the <u>red</u> marker to write my valentines.</p> 	<p>What type of punctuation should be at the end of this sentence?</p> <p>I'm excited for our Valentine's Day party</p> 



Is the underlined vowel long or short?

valentine



What type of punctuation should be at the end of this sentence?

I'm excited for our Valentine's Day party



What type of punctuation should be at the end of this sentence?

Come here quickly



Is the underlined vowel long or short?

love letter



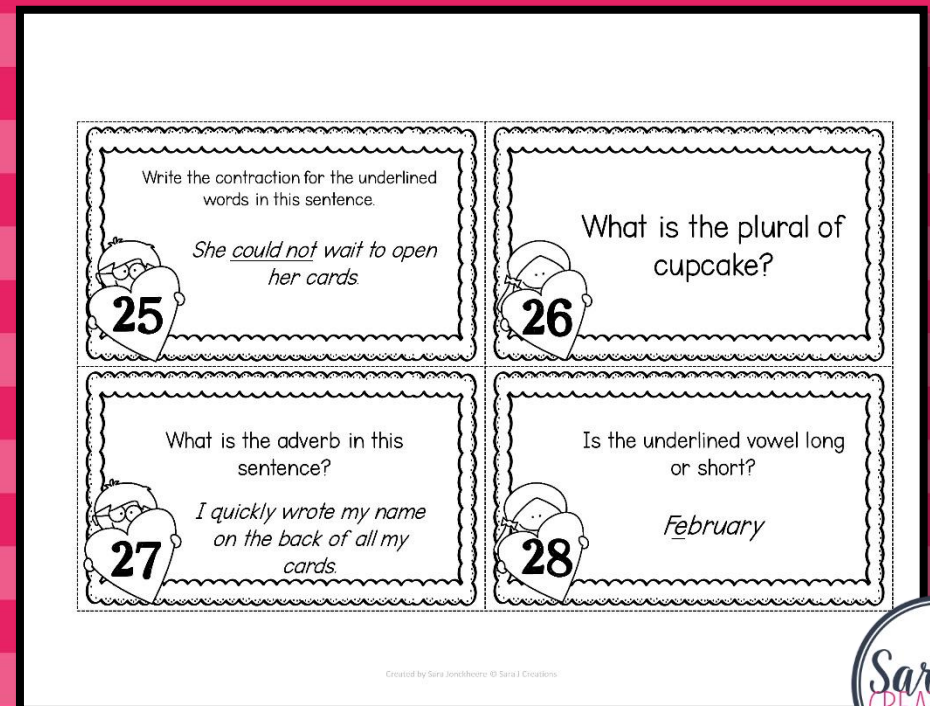
Write the contraction for the underlined words in this sentence.

It can not be February 14<sup>th</sup> already.



# TASK CARDS IN BLACK & WHITE

PRINT ON COLORED PAPER  
FOR AN ADDED POP



# SKILLS INCLUDED:

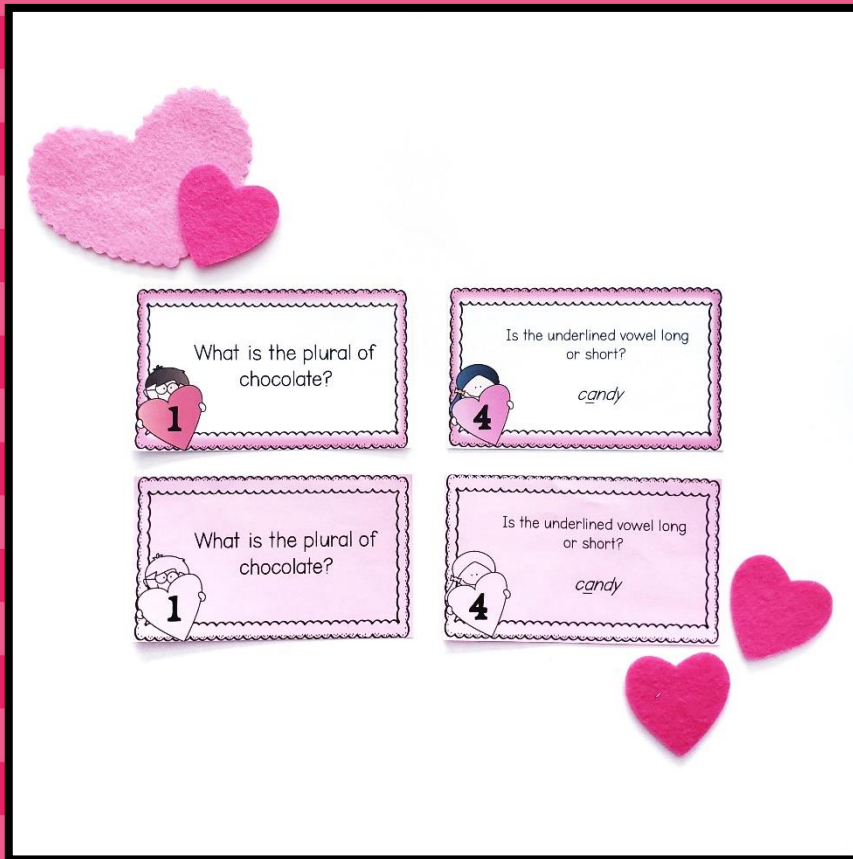
PUNCTUATION

LONG/SHORT VOWELS

CONTRACTIONS

ADJECTIVES/ADVERBS

PLURAL NOUNS



# ALSO INCLUDES

RECORDING SHEET

ANSWER KEY

DIRECTIONS

IDEAS FOR USING TASK CARDS

Name \_\_\_\_\_ Date \_\_\_\_\_ # \_\_\_\_\_

## Happy Valentine's Day

1) chocolates	2) six	3) ?	4) short
5) didn't	6) safe		
9) can't	10) she		
13) ?	14) did		
17) That's	18) slow		
21) didn't	22) re		
25) couldn't	26) cu		
29) women	30) go		

Name \_\_\_\_\_ Date \_\_\_\_\_ # \_\_\_\_\_

## Happy Valentine's Day

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	
29)	30)	31)	

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### IDEAS FOR USING TASK CARDS

- As a center/station for math centers or math workshop, students work through them at their own pace
- Problem of the day that they all work on when they first come in or during calendar
- As a preassessment for a unit you haven't taught yet to see what they know about the topic and a way to group them by ability
- As an assessment at the end of a unit
- As a review before the end of a unit
- As a chance for the class to get up and move – place all over the room and they have to wander and find all the cards and solve
- Use in a game such as Scoot – place a different card on each desk, after a set amount of time, have them move to the next desk until they've completed all the cards
- Tape a card on each student (use wash/scrapbooking tape that is easily removed), pair them up and they will work to solve their partner's problems, then they can move and find a new partner
- Early finishers can work on solving problems when they finish their other work
- Interactive bulletin board that they can go up to and work on solving during a set time during the day
- Sent home as homework
- Cut and paste into math journals and solve

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### VALENTINE'S DAY ELA TASK CARDS

- Set includes 32 cards once they are all cut apart.
- These task cards are designed for second grade but could be used as a review for third grade. Each card includes a sentence with errors in it and a number after it. The number represents how many mistakes the student needs to find and correct (3-4 per sentence).
- Includes the following skills:  
Punctuation, long/short vowels, contractions, adjectives/adverbs, plural nouns
- There is a black/white (ink saver) set and an identical colored set. They have the exact same problems, just your preference as to how you want to print.
- After the black and white set you will find a student recording sheet and then a teacher answer key. Students will rewrite the sentence correctly. I would suggest having them highlight the mistakes they corrected to make it easier for them (and you) to see what they've done!

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