

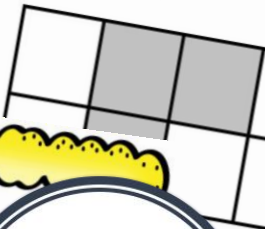
SPRING

Math Task Cards

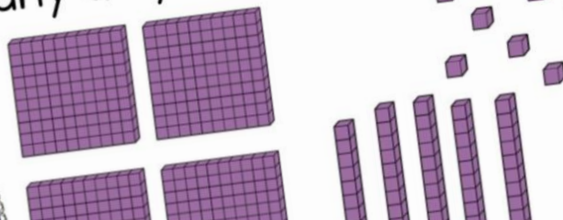
$$\begin{array}{r} 614 \\ - 356 \\ \hline \end{array}$$

How much money is shown?



What fraction is the  part?

If you subtract 122 from this number, how many do you have left?



Use $<$, $>$, or $=$

$$63 + 75 \bigcirc 79 + 8$$

Sara J
CREATIONS

20

INCLUDES 32 TASK CARDS WITH 2 WAYS TO PRINT



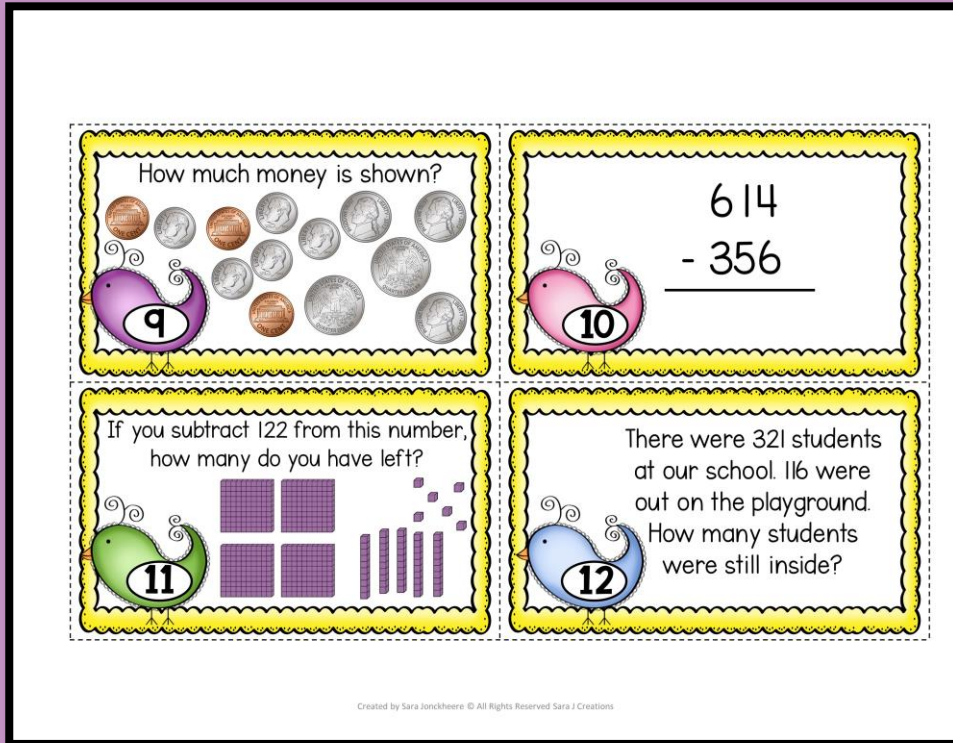
COLOR



BLACK & WHITE

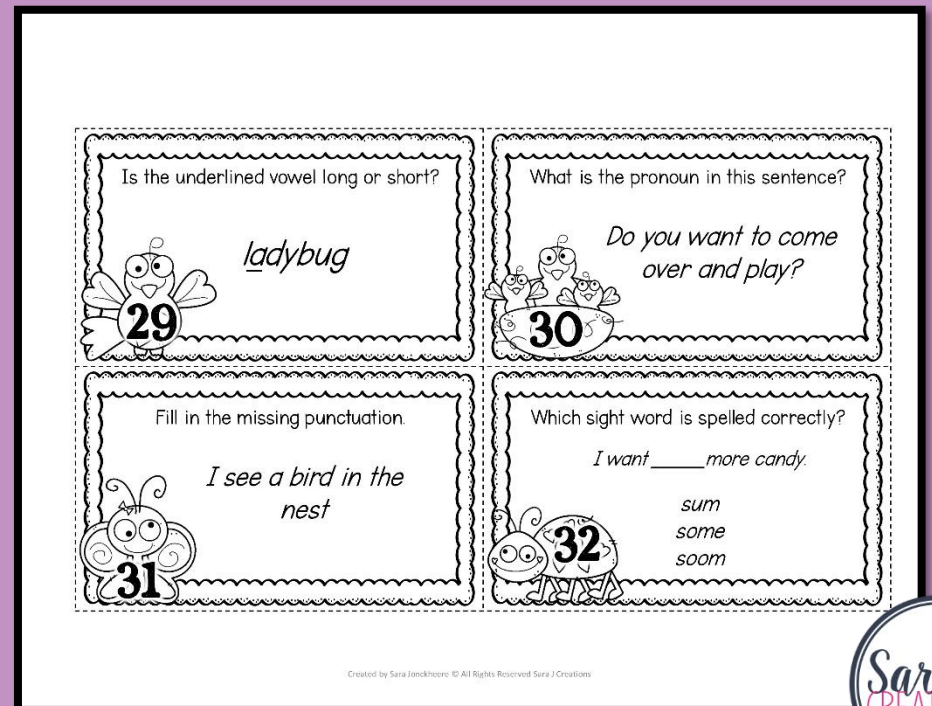
TASK CARDS IN COLOR

EACH CARD PRACTICES ONE
PROBLEM



TASK CARDS IN BLACK & WHITE

PRINT ON COLORED PAPER
FOR AN ADDED POP



SKILLS INCLUDED:

EXPANDED, WORD FORM

PLACE VALUE

ADD/SUBTRACT STORY PROBLEMS

EVEN & ODD NUMBERS

TELLING TIME

SIGHT MONEY

DOUBLE DIGIT ADDITION/SUBTRACTION

COMPARING/ORDERING NUMBERS

FRACTIONS



ALSO INCLUDES

RECORDING SHEET
ANSWER KEY
DIRECTIONS
IDEAS FOR USING TASK CARDS

Name _____ Date _____ # _____

Think Spring!!

1) odd	2) 964	3) 10:55	4) 109
5) pentagon	6) 50		
9) \$1.18	10) 25		
13) \$1.13	14) 100		
17) 648	18) 63		
21) $600+10+4$	22) 6-1		
25) \$1.16	26) 70		
29) 2:50	30) 24		

Name _____ Date _____ # _____

Think Spring!!

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	
29)	30)	31)	

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SPRING MATH TASK CARDS

- Set includes 32 cards once they are all cut apart.
- These task cards are designed for second grade but could be used as a review for third grade. These task cards include a variety of problems at multiple skill levels.
- Includes the following skills:
 - Expanded form, word form, place value, addition and subtraction story problems, even & odd numbers, telling time, counting money, double & triple digit addition and subtraction (with regrouping), comparing numbers, fractions
- There is a black/white (ink saver) set and an identical colored set. They have the exact same problems, just your preference as to how you want to print.
- After the black and white set you will find a student recording sheet and then a teacher answer key.

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IDEAS FOR USING TASK CARDS

- As a center/station for math centers or math workshop, students work through them at their own pace
- Problem of the day that they all work on when they first come in or during calendar
- As a preassessment for a unit you haven't taught yet to see what they know about the topic and a way to group them by ability
- As an assessment at the end of a unit
- As a review before the end of a unit
- As a chance for the class to get up and move – place all over the room and they have to wander and find all the cards and solve
- Use in a game such as Scoot – place a different card on each desk, after a set amount of time, have them move to the next desk until they've completed all the cards
- Tape a card on each student (use wash/scrapbooking tape that is easily removed), pair them up and they will work to solve their partner's problems, then they can move and find a new partner
- Early finishers can work on solving problems when they finish their other work
- Interactive bulletin board that they can go up to and work on solving during a set time during the day
- Sent home as homework
- Cut and paste into math journals and solve

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