

# COMPARE NUMBERS TASK CARDS

**1** Fill in the symbol  $<$ ,  $>$ , or  $=$   
**256** ○ **139**  
Compare Numbers

**2** What number could go in the blank?  
**724** < \_\_\_\_\_  
Compare Numbers

**5** Fill in the symbol  $<$ ,  $>$ , or  $=$   
**985** ○ **958**  
Compare Numbers

**3** Fill in the symbol  $<$ ,  $>$ , or  $=$   
**555** ○ **676**  
Compare Numbers

**4** What number could go in the blank?  
**152** > \_\_\_\_\_  
Compare Numbers



# INCLUDES 32 TASK CARDS WITH 2 WAYS TO PRINT





# TASK CARDS IN COLOR

EACH CARD PRACTICES ONE  
PLACE VALUE QUESTION  
FOCUSING ON HUNDREDS,  
TENS & ONES

COMPARE NUMBERS TASK CARDS

1)	2)	3)	4)
5)	6)	7)	8)
9)	11)	12)	
14)	15)	16)	
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	28)

10) What number could go in the blank?  
 $736 < \underline{\hspace{2cm}}$

11) Fill in the symbol  $<$ ,  $>$ , or  $=$   
 $299 \bigcirc 296$

12) What number could go in the blank?  
 $257 > \underline{\hspace{2cm}}$

5) Fill in the symbol  $<$ ,  $>$ , or  $=$   
 $985 \bigcirc 958$

6) What number could go in the blank?  
 $624 < \underline{\hspace{2cm}}$

7) Fill in the symbol  $<$ ,  $>$ , or  $=$   
 $121 \bigcirc 211$

8) What number could go in the blank?  
 $420 > \underline{\hspace{2cm}}$

# TASK CARDS IN BLACK & WHITE

PRINT ON COLORED PAPER  
FOR AN ADDED POP

25 Fill in the symbol  $<$ ,  $>$ , or  $=$   
**237** ○ **327**  
Compare Numbers

26 What number could go in the blank?  
**881**  $<$  \_\_\_\_\_  
Compare Numbers

27 Fill in the symbol  $<$ ,  $>$ , or  $=$   
**615** ○ **320**  
Compare Numbers

28 What number could go in the blank?  
**213**  $>$  \_\_\_\_\_  
Compare Numbers

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1 Fill in the symbol  $<$ ,  $>$ , or  $=$   
**256** ○ **139**

2 What number could go in the blank?  
**724**  $<$  \_\_\_\_\_

3 Fill in the symbol  $<$ ,  $>$ , or  $=$   
**555** ○ **67**

4 What number could go in the blank?  
**152**  $>$  \_\_\_\_\_

COMPARE NUMBERS TASK CARDS

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	28)
29)	30)	31)	32)

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# COMPARING NUMBERS UP TO 1,000

THIS SET INCLUDES 2 TYPES OF PROBLEMS.

FILL IN THE SYMBOL USING  $<$ ,  $>$ ,  $=$   
(EX  $654 \bigcirc 365$ )

WHAT NUMBER COULD GO IN THE BLANK?

(EX.  $342 < \underline{\quad}$  - OPEN ENDED, MORE THAN ONE RIGHT  
ANSWER)

Name \_\_\_\_\_ Date \_\_\_\_\_ # \_\_\_\_\_

## COMPARE NUMBERS TASK CARDS

1)	2)	3)	4)
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9)	11)	12)	
14)	15)	16)	
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	28)

10 What number could go in the blank?  
 $736 < \underline{\quad}$

11 Fill in the symbol  $<$ ,  $>$ , or  $=$   
 $299 \bigcirc 296$

12 What number could go in the blank?  
 $257 > \underline{\quad}$

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Name \_\_\_\_\_ Date \_\_\_\_\_ # \_\_\_\_\_

## COMPARE NUMBERS TASK CARDS

1) >	2) 725+	3) <	4) 151-
5) >	6) 625+	7) <	8) 419-
9) <	10) 737+		
13) <	14) 501+		
17) >	18) 638+		
21) <	22) 416+		
25) <	26) 882+		
29) >	30) 247+		

**Answers for open ended questions:**  
 + means and any numbers greater  
 - means and any numbers less

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Name \_\_\_\_\_ Date \_\_\_\_\_ # \_\_\_\_\_

## COMPARE NUMBERS TASK CARDS

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	28)
29)	30)	31)	

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# ALSO INCLUDES

RECORDING SHEET  
 ANSWER KEY  
 DIRECTIONS  
 IDEAS FOR USING TASK CARDS

## COMPARING THREE DIGIT NUMBERS TASK CARDS

- Set includes 32 cards once they are all cut apart.
- This set includes 2 types of problems.
  - Fill in the symbol using <, >, = (ex. 654 0 365)
  - What number could go in the blank – open ended with more than one right answer. (342 < \_\_\_)
- There is a black/white (ink saver) set and an identical colored set. They have the exact same problems, just your preference as to how you want to print.
- After the black and white set you will find a student recording sheet and then a teacher answer key.

CCSS Math Content 2.NBTA.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.

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## IDEAS FOR USING TASK CARDS

- As a center/station for math centers or math workshop, students work through them at their own pace
- Problem of the day that they all work on when they first come in or during calendar
- As a preassessment for a unit you haven't taught yet to see what they know about the topic and a way to group them by ability
- As an assessment at the end of a unit
- As a review before the end of a unit
- As a chance for the class to get up and move – place all over the room and they have to wander and find all the cards and solve
- Use in a game such as Scoot – place a different card on each desk, after a set amount of time, have them move to the next desk until they've completed all the cards
- Tape a card on each student (use wash/scrapping tape that is easily removed), pair them up and they will work to solve their partner's problems, then they can move and find a new partner
- Early finishers can work on solving problems when they finish their other work
- Interactive bulletin board that they can go up to and work on solving during a set time during the day
- Sent home as homework
- Cut and paste into journals and solve

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