

ADDITION TO 20 Task Cards



INCLUDES 32 TASK CARDS WITH 4 WAYS TO PRINT

COLOR

3

$$8 + 2 =$$

Addition up to 20

4


$$9 + 3 =$$

Addition up to 20

BLACK
& WHITE


WITH
QR CODE

12

$$7 + 6 =$$


Addition up to 20

7

$$4 + 7 =$$


Addition up to 20

WITH
QR CODE

TASK CARDS IN COLOR

EACH CARD PRACTICES ONE
ADDITION FACT WITH THE
ANSWER BEING 20 OR LESS

5 $6+6=$

6 $11+9=$

7 $4+7=$

8 $2+5=$

Small text: Addition up to 10, Addition up to 20

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1 $2+3=$

2 $12+5=$

3 $8+2=$

Name _____ Date _____ # _____

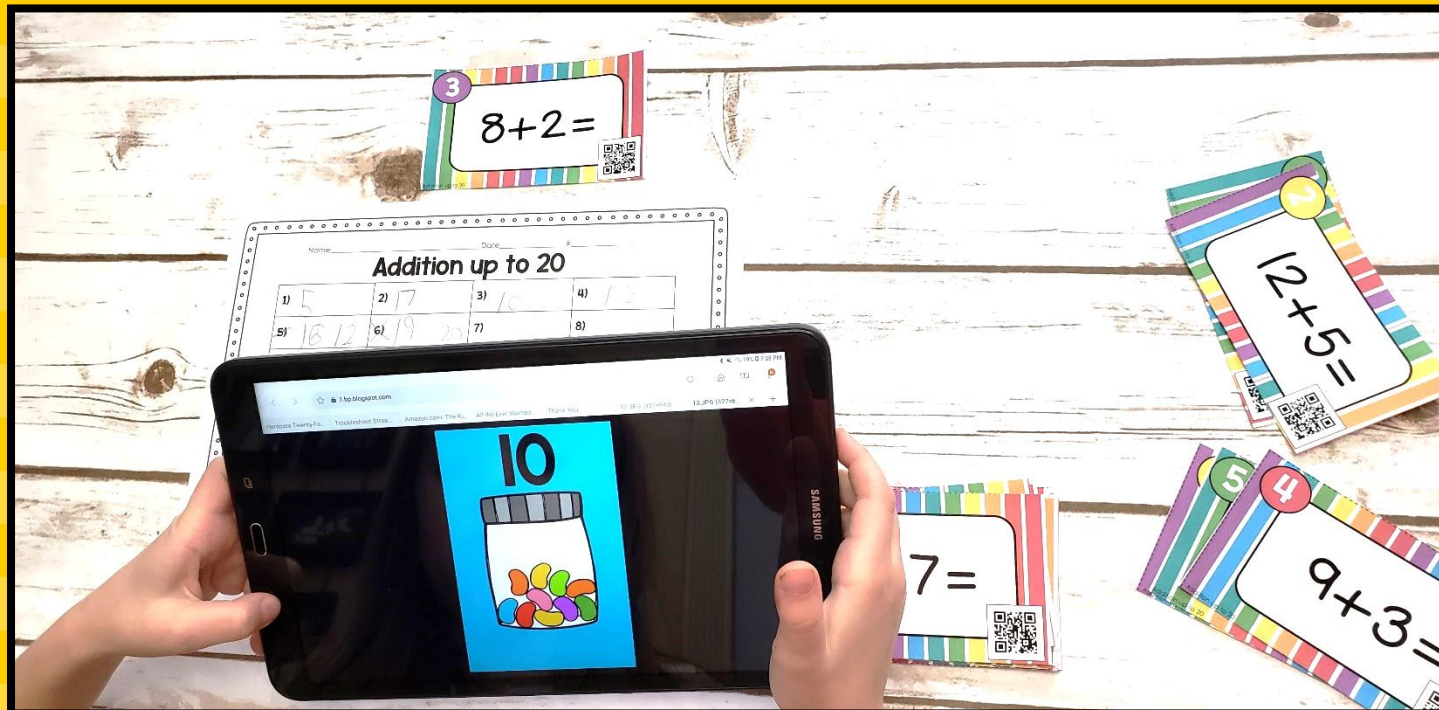
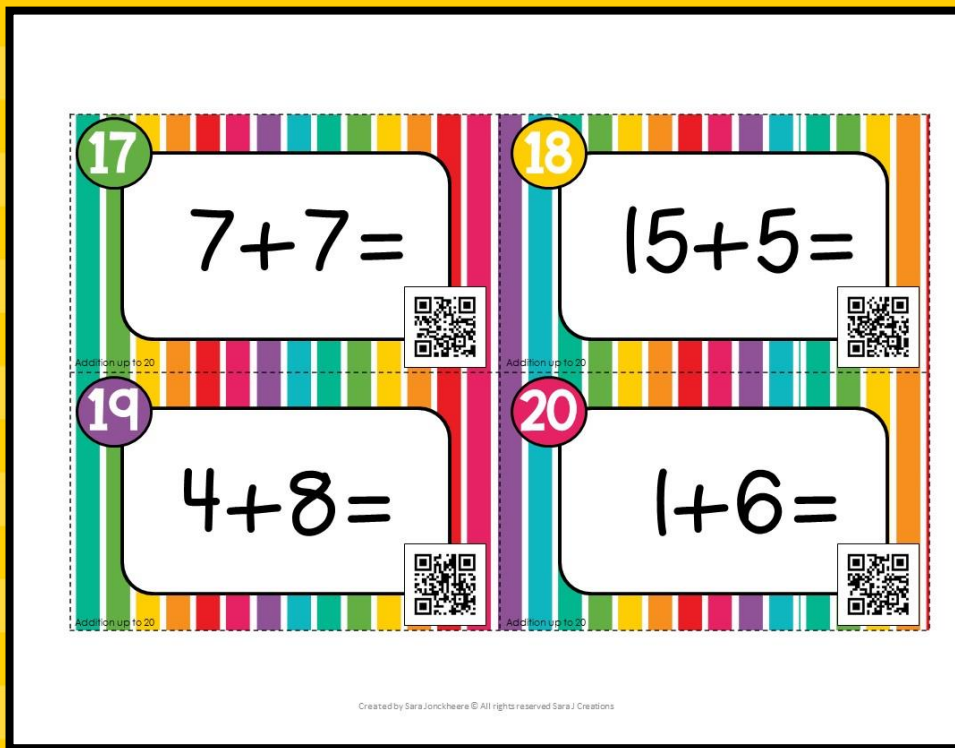
Addition up to 20

1)	2)	3)	4)
5)	6)	7)	8)
9)		11)	12)
13)	14)	15)	16)
17)	18)	19)	20)
21)	22)	23)	24)
25)	26)	27)	28)

Small text: Addition up to 20

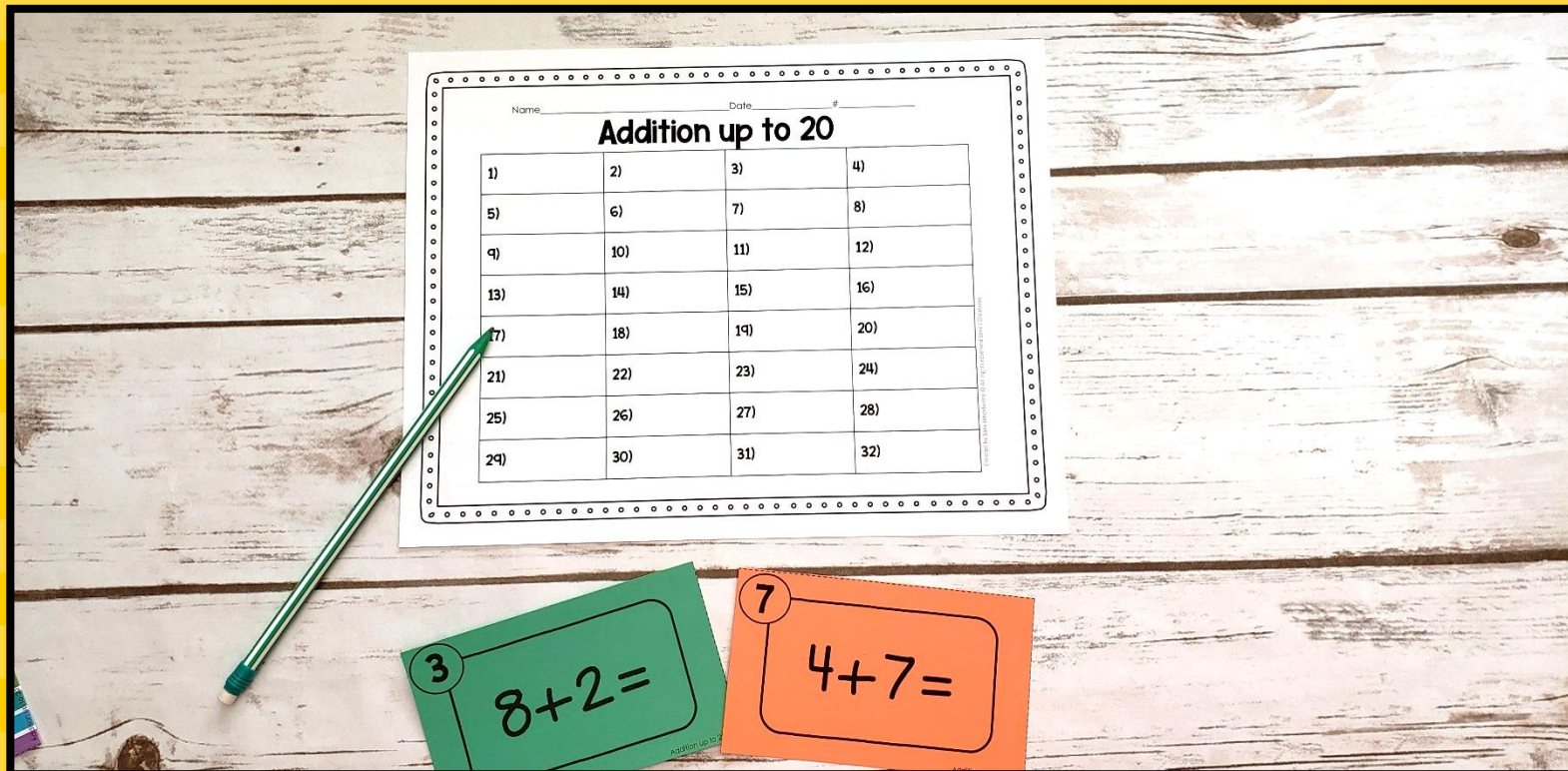
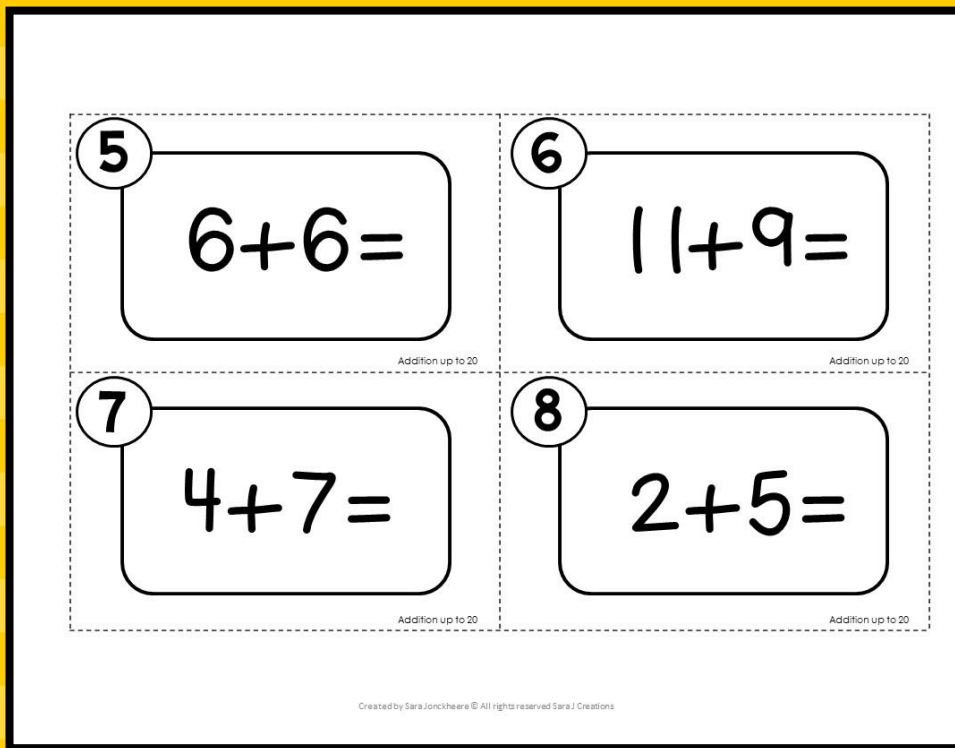
TASK CARDS IN COLOR WITH QR CODES

USE A QR CODE READER APP
TO CHECK YOUR ANSWERS



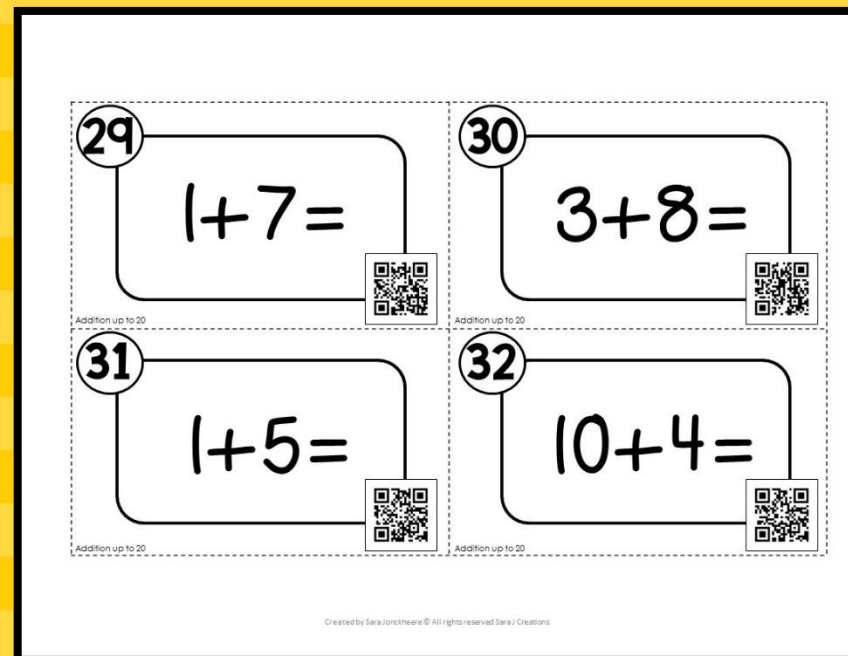
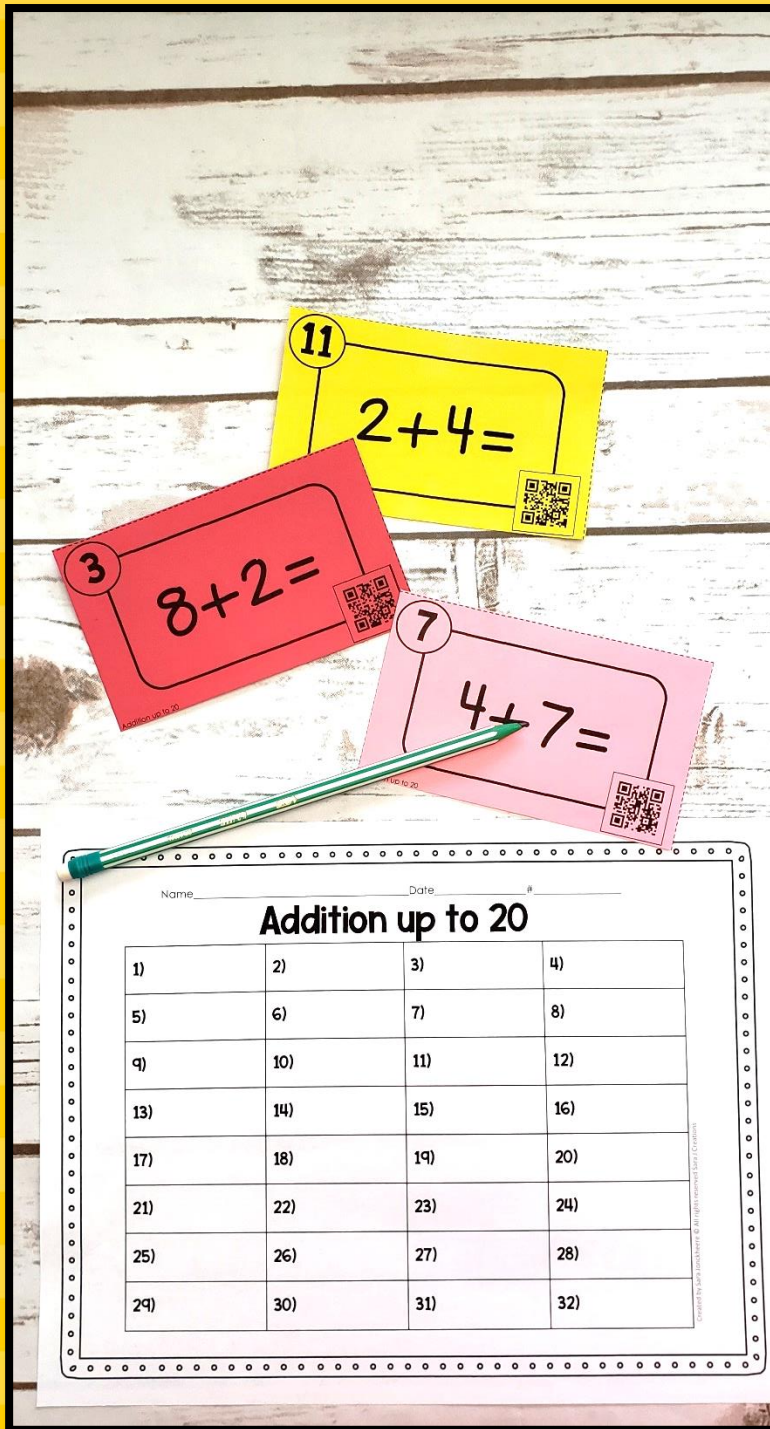
TASK CARDS IN BLACK & WHITE

PRINT ON COLORED PAPER
FOR AN ADDED POP



TASK CARDS IN BLACK & WHITE WITH QR CODES

USE A QR CODE READER APP
TO CHECK YOUR ANSWERS



ALSO INCLUDES

RECORDING SHEET

ANSWER KEY

DIRECTIONS

IDEAS FOR USING TASK CARDS

Name _____ Date _____ # _____

Addition up to 20

1)	2)	3)	4)
5)	6)	7)	8)
9)	10)		
13)	14)		
17)	18)		
21)	22)		
25)	26)		
29)	30)		

Name _____ Date _____ # _____

Addition up to 20

1) 5	2) 17	3) 10	4) 12
5) 12	6) 20	7) 11	8) 7
9) 18	10) 20	11) 6	12) 13
13) 15	14) 18	15) 14	16) 12
17) 14	18) 20	19) 12	20) 7
21) 8	22) 9	23) 15	24) 10
25) 17	26) 11	27) 8	28) 16
29) 8	30) 11	31) 6	

ADDITION UP TO 20

- Set includes 32 cards once they are all cut apart.
- Set includes 1 type of problem
 - Number + Number= (example 5+5=)
- There are 4 identical sets included— you decide what works for your students
 - Color
 - Color with QR Codes
 - Black and White
 - Black and White with QR Codes
- After the black and white set you will find a student recording sheet and then a teacher answer key.
- To have students use the QR codes to check their answers, you must have a device (iPad, tablet, etc) that has a QR code reader app. Have them scan the code on the card and it will take them to a website that has a picture with the correct answer.

STANDARDS

First Grade

[CCSS.Math.Content.1.OA.C.6](#) Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on, making ten (eg, $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$), decomposing a number leading to a ten (eg, $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$), using the relationship between addition and subtraction (eg, knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$), and creating equivalent but easier or known sums (eg, adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

Second Grade

[CCSS.Math.Content.2.OA.B.2](#) Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

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IDEAS FOR USING TASK CARDS

- As a center/station for math centers or math workshop, students work through them at their own pace
- Problem of the day that they all work on when they first come in or during calendar
- As a preassessment for a unit you haven't taught yet to see what they know about the topic and a way to group them by ability
- As an assessment at the end of a unit
- As a review before the end of a unit
- As a chance for the class to get up and move – place all over the room and they have to wander and find all the cards and solve
- Use in a game such as Scoot – place a different card on each desk, after a set amount of time, have them move to the next desk until they've completed all the cards
- Tape a card on each student (use washi/scrapbooking tape that is easily removed), pair them up and they will work to solve their partner's problems, then they can move and find a new partner
- Early finishers can work on solving problems when they finish their other work
- Interactive bulletin board that they can go up to and work on solving during a set time during the day
- Sent home as homework
- Cut and paste into math journals and solve

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