

TAKE CARE



with
Electricity

Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 3

Word Count: 61

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title and discuss the warning sign on the cover and where students may see it.
- Discuss the importance of taking care when using electrical appliances. Look through the text and talk about some of the ways people are taking care with electricity.
- Have students rehearse the language structure (*Dad, Mum*) will use the *electric (iron, electric bulb, hair dryer) with care.*
- Demonstrate tapping multiple times for multisyllabic words. This helps students maintain one to one correspondence.

During reading - support students to read the text independently.

- Encourage students to finger point crisply to each word. Use the prompt *make it match.*
- Support students to read in a left to right direction and return sweep correctly.

After reading - comprehension conversation and word work.

- Have students recall some of the ways people stay safe with electricity. Reinforce that it is adults who turn on and off the electrical appliances.
- Extend meaning through writing by completing the following sentence
My will take care with the

Vocabulary: brother, bulb, care, dryer, electricity, hair, inside, iron, stay, storm

High Frequency Words: my, the, this, we, will, with

Word Study

- Locate the words *electricity, iron* and *dryer*. Clap each word to hear the syllables. Clap other multisyllabic words students may know such as their names.
- Make a word string with the word *take*, such as *make, cake* and *shake*. Hear the rhyme and notice the pattern.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA2, PhA5	PKW4, PKW5	FIY1, FIY2	UnT4, UnT5

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



DANGER

HIGH VOLTAGE

Electrical Safety

We will take care
with electricity.

SAMPLE







We will take care
with this electricity.



My dad will take care
with the electric iron.





My dad will take care
with the electric bulb.



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TAKE CARE with ELECTRICITY

Take care with electricity is a simple informational text about the importance of taking care when using electricity. By using everyday examples of responsible electricity usage the text conveys the importance of being careful when using electrical appliances.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

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