

# Storing Electricity



## Suggested Teaching and Learning

**Text Type:** Non-Fiction

**Genre:** Description

**Suggested Reading Recovery Level:** 2

**Word Count:** 101

### ACARA reference

**Learning Areas:** English; Humanities and Social Sciences

**General Capabilities:** Literacy; Ethical Understanding

**Cross Curriculum Priorities:** Sustainability

### Teaching and Discussion Points

**Before reading** - activate prior knowledge and set the purpose for reading.

- Read the title. Notice the batteries on the cover and tell students that electricity is stored in batteries.
- Show students the flat, round and tiny batteries. Ensure they hear and use each adjective. You could have samples of each battery to show students.
- Demonstrate tapping multiple times for multisyllabic words. This helps students to maintain one to one correspondence.

**During reading** - supporting students to read the text independently.

- Encourage students to finger point crisply to each word to ensure they match the spoken words with written text. Use the prompt *make it match*.
- Support students to read in a left to right direction and return sweep correctly.

**After reading** - comprehension conversation and word work.

- Have students recall some of the different shaped batteries. Discuss what each is used to power.
- Extend meaning through writing and have students draw several different batteries from the text. Label each with a simple sentence such as *Look at this big battery*.

**Vocabulary:** battery, electricity, flat, round, tall, tiny

**High Frequency Words:** at, can, in, keep, look, the, these, we

### Word Study

- Make a word string with the word *look*, such as *book*, *took* and *cook*. Hear the rhyme and notice the pattern.
- Locate the words *the* and *we*. Have students make each word with magnetic letters. Write each word out on card and add them to the class word wall.

### Links to National Literacy Progressions - Reading and Viewing

| Phonological Awareness | Phonic Knowledge and Word Recognition | Fluency    | Understanding Texts |
|------------------------|---------------------------------------|------------|---------------------|
| PhA2                   | PKW4, PKW5                            | FIY1, FIY2 | UnT4, UnT5          |

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



# Electricity Storage

Look at the battery.

We can keep electricity  
in the battery.

SAMPLE





Look at the little battery.

We can keep electricity

in the little battery.

SAMPLE





SAMPLE



Look at the big battery.

We can keep electricity

in the big battery.

SAMPLE







Look at the flat battery.

We can keep electricity

in the flat battery.

SAMPLE



## Knowledge Books and Software

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## Storing Electricity

**Storing electricity** is a simple informational text that introduces students to batteries as a place where we store electricity. The text highlights batteries that come in many different sizes and shapes.

### The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



**Electricity is very dangerous**

Please read book 26

"TAKE CARE with ELECTRICITY"

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**KNOWLEDGE**  
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