

#### Suggested Teaching and Learning

Text Type: Non-Fiction Genre: Description Suggested Reading Recovery Level: 2 Word Count: 42

#### ACARA reference

**Learning Areas:** English; Humanities and Social Sciences **General Capabilities:** Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

#### **Teaching and Discussion Points**

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title. Discuss energy efficiency and the different things that use less
  electricity such as the light bulbs on the cover. Ensure students know the
  vocabulary light and globe.
- Have students rehearse the language structure This (car, light, globe) can save electricity.
- Demonstrate tapping multiple times for multisyllabic words. This helps students maintain one to one correspondence.

During reading - support students to read the text independently.

- Encourage students to finger point crisply to each word to ensure they match the spoken words with written text. Use the prompt *make it match*.
- Support students to read in a left to right direction.

After reading - comprehension conversation and word work.

Have students recall some of the energy efficient things in the text. Discuss
how they save electricity such as lights that automatically turn off when not in
use or lights that are solar powered.

•	Extend	l meaning	through	writing	by	having	stud	ents	comp	ete t	he	sente	ence
	This			can sav	∕e e	lectrici	ty. III	ustro	ıte.				

Vocabulary: computer, electricity, globe, help, light, sign

High Frequency Words: can, stop, this, too

#### **Word Study**

- Make a word string with the word can, such as man, fan and tan. Hear the rhyme and notice the pattern.
- Locate the words this and can. Have students make each word with magnetic letters. Write each word out on card and add them to the class word wall.

#### Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts		
PhA2	PKW4, PKW5	FIY1, FIY2	UnT4, UnT5		

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide.

Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



This can help save electricity.





The more stars the more energy efficient

# ENERGY RATING

A joint government and industry program

**Energy consumption** 

670

kWh per year

Based on 10 hrs daily use in recommended home viewing picture mode and tested in accordance with AS/NZS 62087.2.2

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This light can save electricity.



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# Saving Electricity

**Saving electricity** is a simple informational text that illustrates various energy saving everyday objects that students will recognise.

## The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



**Electricity is very dangerous** 

Please read book 26

"TAKE CARE with ELECTRICITY"

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Sustainability

