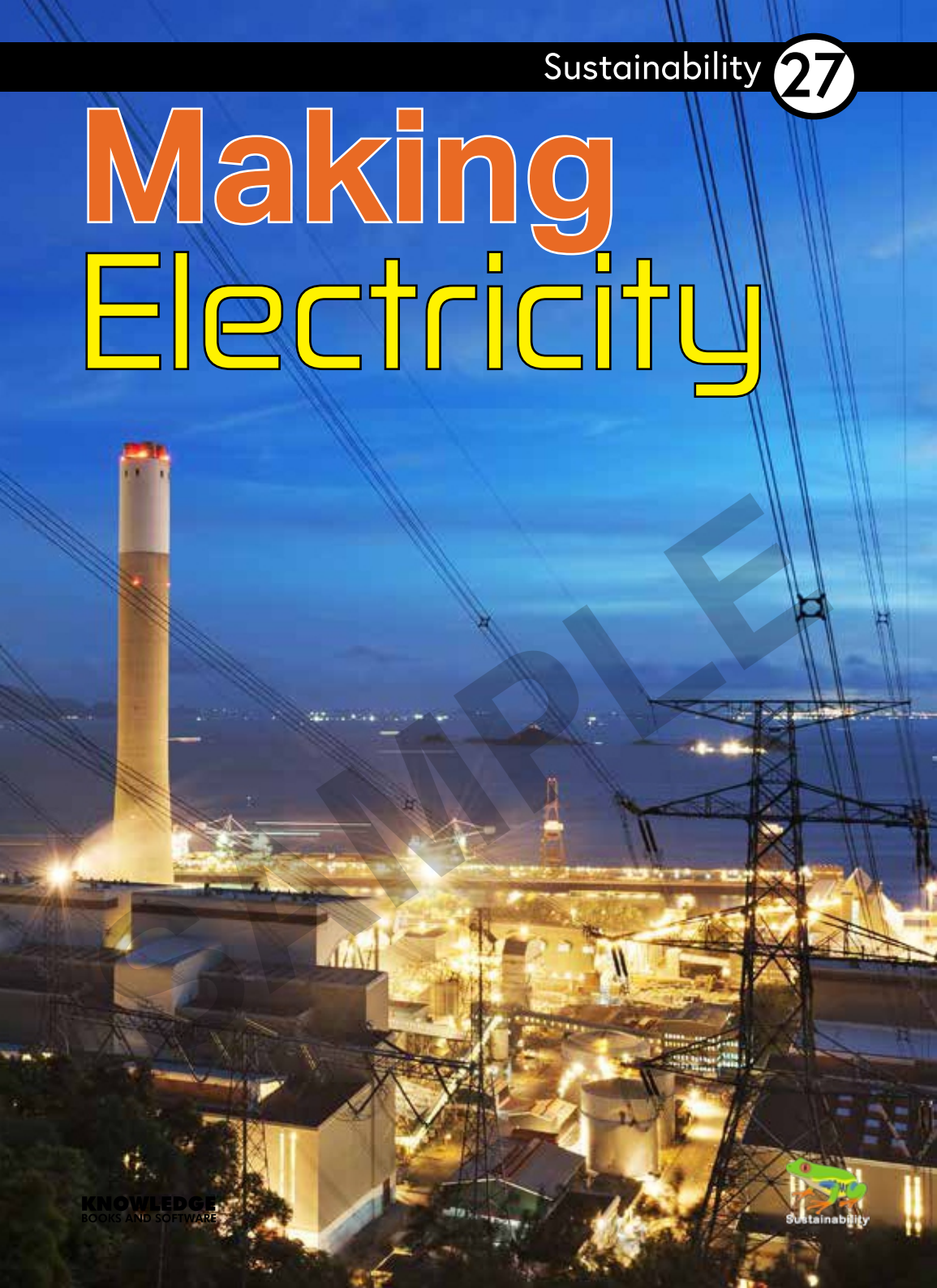


Making Electricity



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 3

Word Count: 41

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title. Point out the power plant and power lines on the cover. Images such as these will appear throughout the series. Remind students of the ways we use electricity.
- Tell students about the four ways we can make electricity that are covered in the text - coal, wind, water and sun. Look through the text and ensure students can identify these four resources.
- Explore students prior knowledge of solar and/or wind turbines.
- Demonstrate tapping multiple times for multisyllabic words. This helps students maintain one to one correspondence.

During reading - support students to read the text independently.

- Prompt for strategic activity as students read and problem solve. Reinforce and support behaviours such as stopping, repeating, re-reading, searching the picture and sounding out.

After reading - comprehension conversation and word work.

- Have students recall the resources we can use to make electricity.
- Extend meaning through shared writing. Jointly compose and construct two or three sentences about the resources we can use to make electricity.

Vocabulary: coal, electricity, sun, water, wind

High Frequency Words: at, can, look, make, the, too, we

Word Study

- Locate the words *can* and *make*. Have students make each word with magnetic letters. Write each word out on card and add them to the class word wall.
- Make a word string with the word *sun*, such as *fun*, *bun* and *run*. Hear the rhyme and notice the pattern.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA5	PKW4, PKW5	FIY2, FIY3	UnT4, UnT5

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



**Making Our
Electricity**

We can make electricity.





Look at the **coal**.

SAMPLE





The coal can make electricity.



6



7

Look at the **wind**.

Look at the water.

Look at the sun.



Knowledge Books and Software

PO Box 50 Sandgate, Queensland 4017 Australia

p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

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Making Electricity

Making electricity is a simple informational text that introduces students to the concept that electricity can be generated from several sources. The text begins with coal then presents wind, sun and water together as energy sources. The intended message is that wind, sun and water are sustainable energy sources.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



Electricity is very dangerous

Please read book 26

"TAKE CARE with ELECTRICITY"

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