

Electricity is ENERGY



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 5

Word Count: 57

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title and discuss what is happening on the cover that will require electricity. Tell students that electricity is energy and it makes things work.
- Discuss some things in the text that need energy to work such as the television and refrigerator.
- Locate the novel language structure *round and round and round*. Have students rehearse this.
- Address the difference between the energy students have to run and play with electrical energy if it comes up.

During reading - support students to read the text independently.

- Prompt for strategic activity as students read and problem solve. Reinforce and support behaviours such as stopping, repeating, re-reading, searching the picture or sounding out.

After reading - comprehension conversation and word work.

- Have students recall some of the things that needed energy to work. Brainstorm and record other things that need energy to work.
- Deepen meaning through writing. Jointly compose and construct two or three sentences about what electricity is (energy) and what it does (makes things work).

Vocabulary: energy, refrigerator, round, scooter, television, wheels

High Frequency Words: all, and, at, go, is, it, look, make, makes, that, the, things, we, will

Word Study

- Locate the words *electricity*, *energy*, *refrigerator* and *scooter*. Clap each word to hear the syllables. Clap other multisyllabic words students may know.
- Locate the words *make* and *makes*. Notice the *s* on the end and how the word changes. Locate the words *look*, *need* and *work* add *s* to these words and note the change.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA2, PhA5	PKW4, PKW5	FIY2, FIY3	UnT4, UnT5

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



**Energy Makes
Things Work**

We all need electricity.

SAMPLE





Electricity is **energy**.



Electricity is the energy that makes things work.



Look at the television.



Electricity will make it work.



Look at the refrigerator.



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Electricity is ENERGY

Electricity is energy is a simple informational text that introduces students to electrical energy. By defining energy as the force that makes things work, and focussing on familiar things as examples, the text attempts to make the complex understanding accessible for early readers.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



Electricity is very dangerous

Please read book 26

"TAKE CARE with ELECTRICITY"

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Sustainability



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