

Electricity in the City



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 2

Word Count: 40

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title. Discuss the things that we typically see in the city that use electricity. Ensure you mention trams, lifts and escalators. Locate those pages in the text.
- Have students rehearse the language structure *Electricity makes the (lights, clock, bus) go*.
- Ensure students read left to right, pointing crisply to each word.

During reading - support students to read the text independently.

- Encourage students to finger point crisply to each word to ensure they match the spoken words with written text. Use the prompt *make it match*.
- Support students to read in a left to right direction.

After reading - comprehension conversation and word work.

- Have students recall some of the things in the city that use electricity to work.
- Extend meaning through writing by having students complete the sentence *Electricity makes the go*. Illustrate.

Vocabulary: bus, car, clock, escalator, lift, lights, tram

High Frequency Words: go, makes, the, this, too

Word Study

- Locate the word *lights*. Notice the s on the end. Take the words *clock*, *tram*, *lift* and *car* out of the text and add s. Read and notice how the word changes.
- Make a word string with the word *makes*, such as *takes*, *cakes* and *lakes*. Hear the rhyme and notice the pattern.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA2	PKW4, PKW5	FIY1, FIY2	UnT4, UnT5

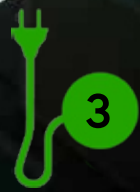
Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



Cities Use Electricity

Electricity makes the lights go.





Electricity makes the clock go.





SAMPLE



5

Electricity makes the bus go.





Electricity makes the tram go.



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Electricity in the City

Electricity in the city is a simple informational text that introduces students to electrical energy. Focussing on familiar things students would see in a city, the text highlights the many and varied everyday things that are powered with electricity.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



Electricity is very dangerous

Please read book 26

"TAKE CARE with ELECTRICITY"

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