

Electricity

SAMPLE

Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 1

Word Count: 40

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title and discuss what is happening to the boy's hair on the cover.
- Discuss the things that use electricity both in the classroom and at home. Turn to several of the items in the book and ensure students know what they are such as *torch*, *fan* and *keyboard*.
- Have students rehearse the language structure *Electricity makes my (car, train) go*.
- Demonstrate tapping multiple times for multisyllabic words. This helps students maintain one to one correspondence.

During reading - support students to read the text independently.

- Encourage students to finger point crisply to each word to ensure they match the spoken words with written text. Use the prompt *make it match*.
- Support students to read in a left to right direction.

After reading - comprehension conversation and word work.

- Have students recall some of the items that used electricity to work.
- Extend meaning through writing and have students draw pictures of two or three things that use electricity and label each.

Vocabulary: boat, clock, electricity, fan, hair, keyboard, torch, train

High Frequency Words: go, makes, my

Word Study

- Locate the words *electricity* and *keyboard*. Clap each word to hear the syllables. Clap other multisyllabic words students may know.
- Make a word string with the word *my*, such as *by*, *fly* and *cry*. Hear the rhyme and notice the pattern.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA2	PKW4, PKW5	FIY1, FIY2	UnT4, UnT5

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



Using Electricity

Electricity makes my car go.





Electricity makes my train go.





Electricity makes my boat go.





Electricity makes my torch go.



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Electricity

Electricity is a simple informational text that introduces students to electricity. A repetitive, natural language structure guides students through the text as they read about the many things that need electricity to work.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



Electricity is very dangerous

Please read book 26

"TAKE CARE with ELECTRICITY"

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