

Electric Cars



Suggested Teaching and Learning

Text Type: Non-Fiction

Suggested Reading Recovery Level: 3

Genre: Description

Word Count: 47

ACARA reference

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Teaching and Discussion Points

Before reading - activate prior knowledge and set the purpose for reading.

- Read the title. Discuss the cover and tell students that the car is being recharged with electricity and electricity will make it go.
- Explore students' prior knowledge of electric cars. Families may have electric cars or they may have seen charging stations on the street.
- Rehearse the language structures *go and go* and *away we go*.

During reading - support students to read the text independently.

- Prompt for strategic activity as students read and problem solve. Reinforce and support behaviours such as stopping, repeating, re-reading, searching the picture or sounding out.

After reading - comprehension conversation and word work.

- Discuss the charging stations and how the cars are re-charged with electricity. Discuss overnight charging.
- Extend meaning through shared writing. Jointly compose and construct two or three descriptive sentences about electric cars such as *This is an electric car. Electricity makes the car go*. Have students illustrate each sentence.

Vocabulary: car, electricity

High Frequency Words: and, away, can, go, here, in, is, make, our, we, will

Word Study

- Locate the words *here* and *go*. Have students make each word with magnetic letters. Write each word out on card and add them to the class word wall.
- Make a word string with the word *can*, such as *man*, *fan* and *tan*. Hear the rhyme and notice the pattern.

Links to National Literacy Progressions - Reading and Viewing

Phonological Awareness	Phonic Knowledge and Word Recognition	Fluency	Understanding Texts
PhA5	PKW4, PKW5	FIY2, FIY3	UnT4, UnT5

Carbon in the form of coal and other fossil fuels is burnt to give off the molecule carbon dioxide. Throughout this series we have referred to carbon dioxide as gas due to the complexity of both the science specific language and content.



Charging Our Car

Here is our car.





Electricity will make our car go.



SAMPLE



Look at this.

The electricity will go in here.



SAMPLE



The electricity will make
our car go and go.

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SAMPLE

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Electric Cars

Electric cars is a simple informational text that introduces students to electric cars. Different charging stations are illustrated with the home station being included to reflect accessibility.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



Electricity is very dangerous

Please read book 26

"TAKE CARE with ELECTRICITY"

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