

REUSE

RECYCLE

REDUCE

REFUSE

Sustainability

17

Timber Many Uses

Carole Crimeen
Suzanne Fletcher

Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 5

Word Count: 80

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Before reading, build background knowledge with a rich book introduction. Ensure students know that wood is a building material; wood can be called timber; forests are grown to harvest wood and that wood can be recycled. *UnT4, UnT5
- After reading, have students recall the things wood can be made into that are mentioned in the book. Discuss with students other things that can be made from wood. *UnT4, UnT5
- After reading, discuss the examples of wood recycling in the book. Talk about other ways wood can be recycled. *UnT4, UnT5

Vocabulary: forest, logs, recycle, swing, wood

High Frequency Words: can, from, has, into, look, my, our, the, this, will

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words garden, forest and recycle. Clap each to hear the syllables. Clap other multisyllabic words that students know. *PhA2
- Locate the word into. Clap to hear the two parts. Have students make the word with magnetic letters and break into two parts after clapping. Repeat with other compound words such as onto, outside and sunshine. *PhA2
- Make a word string using school such as cool, tool and pool. Hear the rhyme and notice the pattern. *PhA2

*National Literacy Learning Progressions

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Trees

This is a garden.

The garden has trees.

SAMPLE



This is a **forest**.

The forest has trees too.



The trees in the forest
will be cut down.



Logs

Look at the trees.

The trees will be
cut into **logs**.

SAMPLE



Glossary



forest



logs



recycle



wood

Knowledge Books and Software

PO Box 50 Sandgate, Queensland 4017 Australia

p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

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Timber Many Uses

Timber Many Uses is a simple informational text that introduces readers to the importance/beauty of wood as a natural building material.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

