

REDUCE

ROT

Sustainability

10

The Little Tree

Carole Crimeen
Suzanne Fletcher



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 69

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Build background knowledge by discussing the things that plants need to grow - sun, soil and water. Ensure students understand the time it takes for a little tree to grow into a big tree. *UnT4, UnT5
- After reading, have students recall what the tree needed to grow. *UnT4, UnT5
- Plant some seedlings in class. Watch them grow and write about how the seedlings change as they grow. *UnT4

Vocabulary: pot, soil, water

High Frequency Words: at, here, little, look, the, up

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words look and little. Use these two words to prompt students to look carefully at visually similar words. Repeat with other visually similar high frequency words such as will and when, the and they and here and he. *PKW5, PKW6
- Make a word string using tree such as free, see and three. Hear the rhyme and notice the pattern. *PhA2, PKW6

*National Literacy Learning Progressions

The Little Tree



Saving Our Planet

Here is the pot.

Here is the soil.

Here is the little tree.



SAMPLE



SAMPLE

Look at the soil.



The soil goes in here.



The little tree
goes in here too.

SAMPLE



SAMPLE

Look at the water.



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First Published 2020

ISBN 9781925714999

Text and editing: Carole Crimeen

Design and layout: Suzanne Fletcher

Publisher: Robert Watts

Series Information: **Sustainability**

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The Little Tree

The Little Tree is a simple informational text that describes how a little seedling grows into a tree, given the right conditions - fertile soil, sun and water.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

