

REDUCE

REFUSE

Sustainability

4

# Riding My Bike

Carole Crimeen  
Suzanne Fletcher

**KNOWLEDGE**  
BOOKS AND SOFTWARE



## Suggested Teaching and Learning

**Text Type:** Non-Fiction

**Genre:** Recount

**Suggested Reading Recovery Level:** 1

**Word Count:** 58

### ACARA F-1 references

**Learning Areas:** English; Humanities and Social Sciences

**General Capabilities:** Literacy; Ethical Understanding

**Cross Curriculum Priorities:** Sustainability

### Understanding Texts

- Before reading, discuss the places that the children are riding their bikes. Ensure students know the vocabulary track, park and river. \*UnT4, UnT5
- Demonstrate one to one correspondence including tapping twice for the multisyllabic word river. \*FIY1
- Ensure students read left to right, pointing crisply to each word. \*FIY1
- After reading, talk with students about places they could ride their bikes. Record. \*UnT4

**Vocabulary:** beach, park, river, track

**High Frequency Words:** can, my, to, the, with

### Phonic Knowledge and Word Recognition + Phonological Awareness

- Make word strings with ride, for example hide, side and tide. Hear the rhyme and notice the pattern. Repeat with the words bike and track. \*PhA2
- Locate ride and bike. Notice the e on the end of the word and tell students that the e often makes the medial vowel say its name. Look at other familiar words that work the same way such as like, name and made. \*PKW5

\*National Literacy Learning Progressions

# Riding My Bike



Staying Strong and Healthy

I can ride my bike.

SAMPLE



I can ride my bike  
to school.

SAMPLE



I can ride my bike  
to the beach.

SAMPLE





I can ride my bike  
to the track.

## **Knowledge Books and Software**

PO Box 50 Sandgate, Queensland 4017 Australia

p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

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# Riding My Bike

**Riding My Bike** is a simple informational text that promotes bike riding for fitness and fun. By promoting bicycle riding the text also promotes a sustainable mode of transport.

## The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

