



Carole Crimeen
Suzanne Fletcher

Recycle and Save

THANK YOU.

HOW TO CLAIM YOUR 10c REFUND

DIGITAL REFUND	RETAIL REFUND	DONATE YOUR REFUND
<p>1. Download the Refund app</p> <p>2. Scan barcode to sign in</p> <p>3. Add your containers</p> <p>4. Select Payment to the retailer to transfer the refund to your account</p>	<p>1. Select your retailer</p> <p>2. Scan barcode</p> <p>3. Add your containers</p> <p>4. Select your retailer to transfer the refund to a retailer of your choice</p>	<p>1. Select your retailer</p> <p>2. Scan barcode</p> <p>3. Add your containers</p> <p>4. Select your charity</p> <p>5. Complete your donation</p>

ELIGIBLE DRINK CONTAINERS:
Most 150mL to 3-Litre drink containers are refundable if they are made from:

- Glass
- Plastic
- Aluminium
- Steel
- Liquid paperboard (cartons)

Containers should be clean, unopened, unexpired and have the original brand displayed. It is necessary to look closely for a return mark. Wine, spirits, corded and photo milk containers are generally NOT eligible.

* For more information about the scheme and what's eligible go to: www.refundandsave.org.au



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 5

Word Count: 127

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Build background knowledge with a rich book introduction. Ensure students know the two household recycling bins, general recycle and garden waste, and what can go in each. *UnT4, UnT5
- After reading, have students recall some examples of the type of rubbish that can go in each bin. Record. Help students understand that by sorting their rubbish at home they are the first step in the recycling chain. *UnT4, UnT5
- Have students look in their lunch box to see what plastic wraps and drink bottles can or can not be recycled. *UnT4

Vocabulary: branches, flowers, garden, glass, money, plastic, recycling, rubbish

High Frequency Words: can, go, here, into, our, me, my, put, the, these, this, we, when

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words things, these, this, the and they. Use these words to prompt students to look all the way through words. Repeat with other visually similar high frequency words students know such as where and when. *PKW6
- Locate the words bottles and flowers. Notice the s ending that denotes plural. Give students magnetic letters to assemble each word. Break the s off and read. Notice how the word changes visually as well as in meaning. Note that branches works differently with es ending. *PKW5

*National Literacy Learning Progressions

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Recycling

When we turn  into

a  it is **recycling**.

When we turn  into

a  it is recycling.

When we turn  into
a  it is recycling.

Recycling helps to
save our planet.

SAMPLE

We recycle

We can help to recycle
at our house.

SAMPLE



Recycle bin

Here is our recycle bin.

It has a **yellow** lid.



We can put these bottles
in our recycle bin.



We can put this paper in
the recycle bin.



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Recycle and Save

Recycle and Save is an informational text that describes the ways households can support recycling at home. It is a positive text that encourages all households to recycle.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

