



# Forests for Animals and Plants

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## Suggested Teaching and Learning

**Text Type:** Non-Fiction

**Genre:** Description

**Suggested Reading Recovery Level:** 4

**Word Count:** 120

### ACARA F-1 references

**Learning Areas:** English; Humanities and Social Sciences

**General Capabilities:** Literacy; Ethical Understanding

**Cross Curriculum Priorities:** Sustainability

### Understanding Texts

- Before reading, build background knowledge with a rich book introduction. Ensure students know that rainforests provide habitats for a diverse range of plant and animal life and there are generally three layers of vegetation in a rainforest. Ensure students understand that animals need to be able to find food and be safe in their habitat. \*UnT4, UnT5
- After reading, discuss how the birds and the kangaroo are safe in the trees. Talk about how they can camouflage and hide from or get away from predators. \*UnT4, UnT5

**Vocabulary:** frog, kangaroo, leaves, plant, plants, rainforest, safe, water

**High Frequency Words:** and, are, at, big, find, grow, help, here, in, live, look, the, this

### Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words plant and plants. Have students notice the s on the end of plants to denote plural. Add s to other words from the text such as grow, kangaroo and hole. Read each word with and without the s. \*PKW5
- Locate the words hole and safe. Use these two words to discuss the CVCe spelling rule and the way the medial vowel sounds. \*PKW5

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# The rainforest

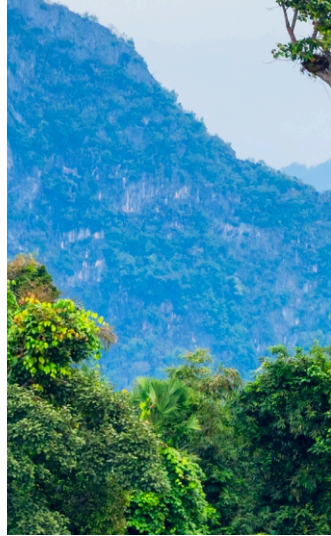
This is the rainforest.



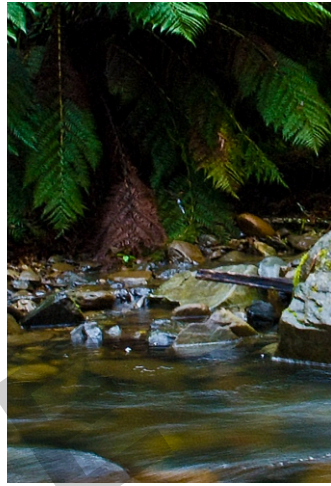
Many plants and animals live in the rainforest.



Plants and animals  
live here.

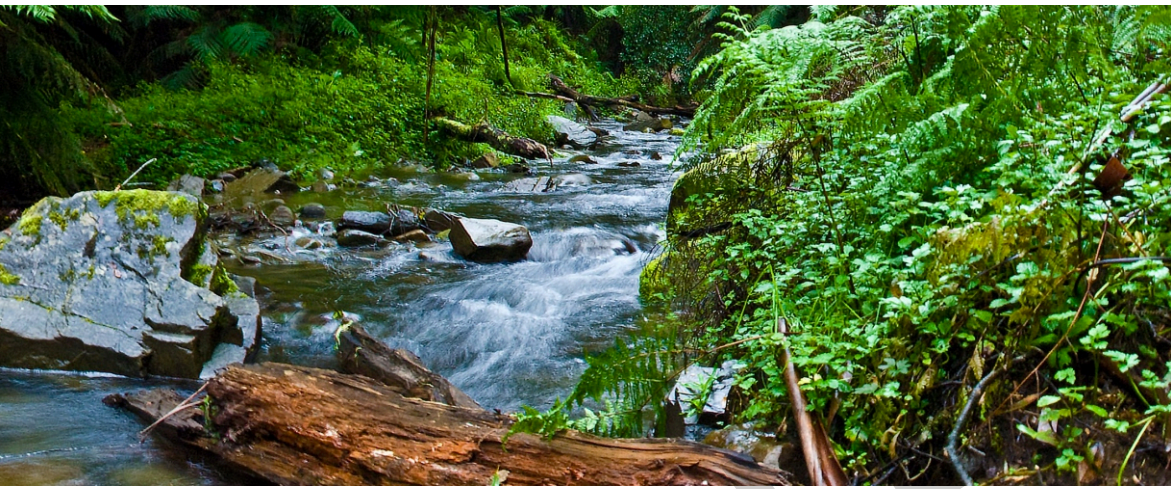


Plants and animals  
live here.



Plants and animals  
live here too.





# Plants in the rainforest

Look at this plant.

It has very big **leaves**.





Big leaves help the plant  
to find the sun.



Look at this plant.



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## Forests for Animals and Plants

**Forests for Animals and Plants** is an informational text that introduces readers to the biodiversity in the rainforest.

### The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

