



Plants Love Compost

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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 5

Word Count: 113

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Before reading, ensure students know what compost is, what a compost bin is and that we can make compost at home with food and garden waste. *UnT4, UnT5
- After reading, have students recall the waste that can go in the compost bin and waste that can not. Discuss reasons why the fish can not go in the compost bin. *UnT4, UnT5
- Link composting kitchen waste to recycling. Ensure students understand it is another form of recycling and reducing household waste. *UnT4, UnT5

Vocabulary: compost, fork, garden, kitchen, rubbish, soil, worms

High Frequency Words: can, like, little, my, not, our, put, see, the, they, we, will, with, you

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words compost, garden, kitchen and little. Clap each to hear the syllables. *PhA2
- Locate and say the words can, not and bin. Ensure students hear the medial short vowel sound in each. Locate other examples of the short vowel sounds made by a, o and i. *PhA3, PKW3

*National Literacy Learning Progressions

Plants

Love Compost

The compost bin	2
Kitchen rubbish	4
Garden rubbish	6
My little fork	8
Worms	10
The compost	12
Our garden	14
Glossary	16

The compost bin

This is our compost bin.

Our compost bin
is in our garden.

SAMPLE



Kitchen rubbish

We put kitchen **rubbish**
into our compost bin.

This can go
in our compost bin.



This can not go
in our compost bin.



Garden rubbish

We put garden rubbish
into our compost bin.

This can go
in our compost bin.



This can not go
in our compost bin.



Our garden

We will put the compost
into our garden.

The compost will
help our garden grow.

SAMPLE

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First Published 2020

ISBN 9781925714975

Text and editing: Carole Crimeen

Design and layout: Suzanne Fletcher

Publisher: Robert Watts

Series Information: **Sustainability**

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Plants Love Compost

Plants Love Compost is a simple informational text that highlights how household food scraps can be recycled to make compost. It is a positive text that encourages all households to recycle.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

