

RECYCLE

REDUCE

ROT

Sustainability

5

Our Beautiful Garden

Carole Crimeen
Suzanne Fletcher

KNOWLEDGE
BOOKS AND SOFTWARE



Sustainability

Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 2

Word Count: 40

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Introduce text by talking about some of the things that we see in a garden such as trees, birds and flowers. *UnT4, UnT5
- Demonstrate one to one correspondence including tapping multiple times for multisyllabic words such as beautiful, garden, flowers and water. *FIY1
- Ensure students read left to right, pointing crisply to each word. *FIY1
- After reading, discuss some other things we may see in a garden such as snails, spiders and caterpillars. *UnT4, UnT5

Vocabulary: beautiful, flowers, frogs

High Frequency Words: have, in, our, this, we

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words garden, beautiful, water and flowers. Clap the syllables. Ensure students can hear the different syllables. Clap other multisyllabic familiar words such as students' names. *PhA2
- Notice the s on the words trees, flowers and birds to denote plural. Add s to other familiar words that students know such as play and name. *PKW5

*National Literacy Learning Progressions



Our Beautiful Garden


Saving Our Planet

This is our garden.



We have trees
in our garden.



We have birds
in our garden.



We have flowers
in our garden.



We have **bees**
in our garden.



We have **water**
in our garden.

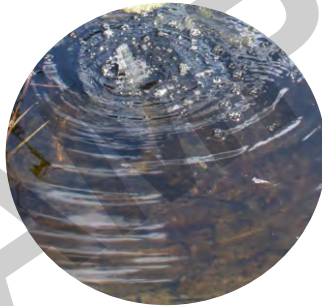




bees



frogs



water

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Our Beautiful Garden

Our Beautiful Garden is an informational text that showcases the variety of plant, animal and birdlife in an Australian garden.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

