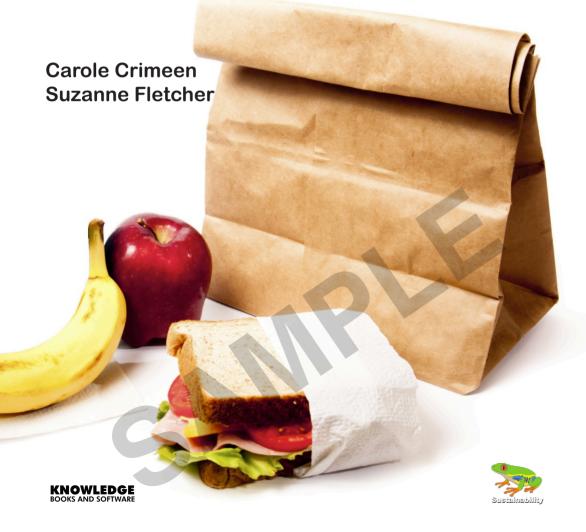


No Waste Lunch



Suggested Teaching and Learning

Text Type: Non-Fiction

Suggested Reading Recovery Level: 1

Word Count: 30

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Demonstrate one to one correspondence including tapping multiple times for multisyllable words such as apple, banana and sandwich. *FIY1
- Ensure students read left to right, pointing crisply to each word. *FIY1
- After reading, have students talk about some of the things that were in the lunch. *UnT4, UnT5
- Have students notice the sandwich wrap and lunch bag. Tell students they can be used again and again. Discuss other things that can be recycled such as paper, bottles and cardboard boxes. *UnT4, UnT5

Vocabulary: treat, wrap

High Frequency Words: here, is, my

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the word bag and make it with magnetic letters. Segment into individual sounds b-a-g then contract to read. Change the medial vowel to i and segment b-i-g then contract to read. Repeat with other vowels to make new words. *PKW3, PhA5
- Clap the words apple, banana and sandwich. Hear the syllables. Clap other familiar multisyllabic words students may know such as students' names. *PhA2

^{*}National Literacy Learning Progressions



Here is my apple.





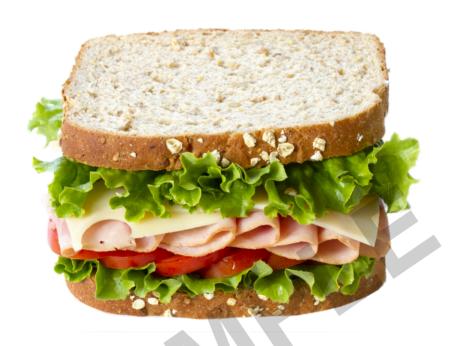
Here is my banana.





Here is my sandwich.







lunch bag



sandwich wrap



treat

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No Waste Lunch

No Waste Lunch is a simple informational text that illustrates a healthy school lunch that is environmentally sustainable. No Waste Lunch highlights fresh fruit that comes in its own wrapping, using wax wrap and paper bags.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



