

Say No to Plastic Waste



Suggested Teaching and Learning

Text Type: Non-Fiction

Suggested Reading Recovery Level: 4

Genre: Description

Word Count: 115

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Before reading, build background knowledge with a rich book introduction. Ensure students know that there is a lot made from plastic that we need; that some plastic cannot be recycled and that plastic waste can be harmful to the environment, in particular the wildlife.
 *UnT4, UnT5
- After reading, have students recall the ways that plastic can become pollution and harm the environment. *UnT4, UnT5
- Aim to end the discussion with positive messaging around alternatives to plastic bags.

Vocabulary: cotton, environment, fort, helmet, plastic, recycle

High Frequency Words: can, from, good, look, my, no, the, this, to, we, will

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words made and safe. Use these two words to discuss the CVCe spelling rule and the way the vowel sounds. If time permits, make both words with magnetic letters. Read both words with and without the e and notice the way the medial vowel sound changes. *PKW5
- Locate the word plastic. Notice the initial pl blend. Make a list of other words that start with pl such as please, play and plum.

^{*}National Literacy Learning Progressions



Plastic 2
We need plastic 4
Plastic pollution 6
No to plastic 10
Recycling plastic 14
Glossary 16

Plastic

This is plastic.



This is plastic.



This is plastic too!





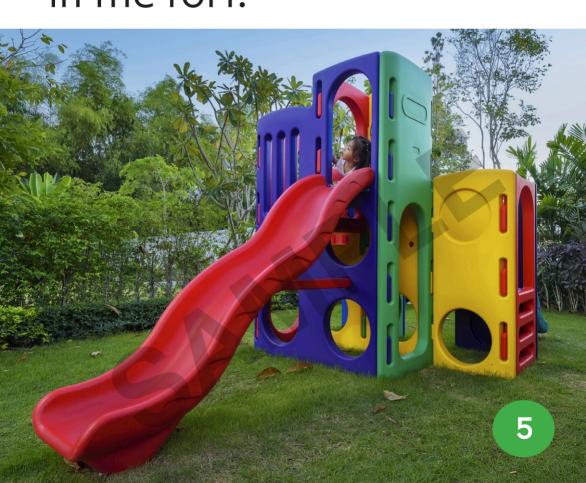
We need plastic

My helmet is made from plastic. My helmet will keep me safe.



Look at the **fort**.

The fort is made from plastic. I am safe in the fort.



Plastic pollution

Some plastic is not good for the **environment**.





Glossary



environment



fort



recycle

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Say No to Plastic Waste

Say No to Plastic Waste is an early informational text that addresses single use plastic and the damage it can do to the environment. The text suggests alternatives to plastics.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



