

RECYCLE

REUSE

Sustainability

6

Glass Many Uses

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KNOWLEDGE
BOOKS AND SOFTWARE



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 2

Word Count: 77

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Introduce the text by talking with students about how glass, as a material can be used and reused many times. Discuss one or two examples that are in the book such as the honey jar being used again as a pencil jar and the preserves jar being used to store toy cars. *UnT4, UnT5
- Ensure students have heard and used the language structure '...reuse the jar.'
- Demonstrate one to one correspondence including tapping multiple times for the multisyllabic word reuse. *FIY1
- Ensure students read left to right, pointing crisply to each word. *FIY1, FIY2

Vocabulary: glass, jar, reuse

High Frequency Words: can, from, is, the, this

Phonic Knowledge and Word Recognition + Phonological Awareness

- Make word strings with the word jar such as car, far and star. Hear the rhyme and notice the pattern. *PhA2
- Locate the word glass. Notice the initial gl blend. Make a list of other words that start with gl such as gloat, glum and glad.

*National Literacy Learning Progressions

Glass Many Uses



No More Waste

This **jar** is made
from **glass**.



I can reuse the jar.



This jar is made
from glass.



I can reuse the jar.



This jar is made
from glass.



I can reuse the jar.



This jar is made
from glass.



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Glass Many Uses

Glass Many Uses is a simple informational non-fiction text that illustrates the versatility of glass as a material that can be used again and again.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

