

Clean Water

Carole Crimeen
Suzanne Fletcher

Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 3

Word Count: 58

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Before reading, talk with students about the importance of clean water. Ensure students know that plants, animals and people must have clean water in order to survive. *UnT4, UnT5
- After reading, talk with students about what they have learned about clean water. *UnT4, UnT5
- Discuss with students the importance of keeping waterways such as creeks, rivers and lakes clean and free from litter. Talk about the ways they can help to keep waterways clean. *UnT4, UnT5

Vocabulary: flowers, kangaroo, water

High Frequency Words: all, can, help, in, is, likes, see, the, this, to, we, you

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the word clean. Notice the medial vowel team ea and the long vowel sound. Make a word string such as bean, lean and mean. *PhA2, PKW6
- Locate the word clean. Notice the initial cl blend. Make a list of other words that start with cl such as clay, climb and clip.

*National Literacy Learning Progressions

Clean Water



Saving Our Planet

This is **clean water**.





SAM

We all need clean water.





SAM

Look at the bird.

The bird can find food
in clean water.

SAMPLE





clean water



flowers

Knowledge Books and Software

PO Box 50 Sandgate, Queensland 4017 Australia

p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

First Published 2020

ISBN 9781922370044

Text and editing: Carole Crimeen

Design and layout: Suzanne Fletcher

Publisher: Robert Watts

Series Information: **Sustainability**

Reproduction and Communication for educational purposes

Fair Go!

Make sure you record any copying of this book so we may get some benefit please.

The Australian Copyright Act 1968 (the Act) allows a maximum of one chapter or 10% of the pages of this work, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to the Copyright Agency Limited (CAL) under the Act.

For details of the CAL licence for educational institutions contact:

Copyright Agency Limited

Level 15, 233 Castlereagh Street,

SYDNEY, NSW 2000

Telephone: +61293947600 Fax: +61293947601 Email: info@copyright.com.au

Reproduction and Communication for other purposes

Except as permitted under the Act (for example for the services of the Crown or in reliance on one of the fair dealing exceptions ie. a fair dealing for the purposes of research or study) no part of this book may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission.

Photographs

Cover © zlikovec, sokolfly, Margaret Jone Wollman; p. 1 © idiz; p. 2 © ollirg, trubavin; p. 3 © Chaidira; p. 4 © zlikovec, aquapix; p. 5 © 4kclipsis; p. 7 © Bill Pell; p. 9 © Lewis Burnett; p. 11 © Nicole Patience; pp. 13, 16 © sljones; p. 14 © Elizaveta Galitckaia, ntm ; p. 15 © Freevird7977; p. 16 © Monthira; Back Cover © sokolfly, Margaret Jone Wollman/Shutterstock.

Clean Water

Clean Water is a simple informational text that outlines the importance of clean water in the environment. The text uses examples from the natural world to illustrate dependence on clean water.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

