

Camping Is Fun

Carole Crimeen
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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 60

ACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Introduce the text by talking about camping and the activities typically done when camping. *UnT4, UnT5
- After reading, have students infer from the images and the text, some of the activities the children did on the camping trip. *UnT4, UnT5
- Have students draw a picture of themselves camping with their family and friends. *UnT4

Vocabulary: camera, rod, swimmers, tent

High Frequency Words: are, here, my, the, this, took, we, went, with

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words camping and fishing. Use magnetic letters to make each word and notice the suffix ing. Break the ing off and read the base word. Repeat with other familiar words such as go, look and jump. *PKW5
- Locate the words tents, chairs, beds and swimmers. Have students notice the s on the end that denotes plural. Make each word with magnetic letters and break the s off. Read each word. *PKW5

*National Literacy Learning Progressions

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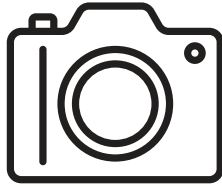


SAVING
Saving Our Planet

We went camping.

SAMPLE





Here is my camera.

I took my camera
with me.

SAMPLE



Here are the tents.

Here are the chairs.

Here are the beds.





Here are my swimmers.
I took my swimmers
with me.

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Camping Is Fun

Camping Is Fun is a simple non-fiction text that highlights some of the enjoyable activities that can be done on a camping holiday.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

