

A Bus Trip Is Fun



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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 48

AACARA F-1 references

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Ethical Understanding

Cross Curriculum Priorities: Sustainability

Understanding Texts

- Introduce the text by talking with students about long bus journeys they may have taken. Talk about the different things that you can see on a long journey and the activities you can do to pass the time. *UnT4, UnT5
- After reading, have students recall some of the things that the boy saw on the journey. *UnT4, UnT5
- After reading, talk with students about how taking a bus or train, rather than a plane, where possible, is better for the environment. *UnT4, UnT5

Vocabulary: beach, game, hills

High Frequency Words: a, am, be, for, here, I, is, on, play, see, way, will

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the word going. Use magnetic letters to make the word and notice the suffix ing. Break the ing off and read the base word. Locate the words see and play. Make each with magnetic letters and read. Add ing to each word and read. *PKW5
- Make word strings with the word play for example say, may and stay. Hear the rhyme and notice the pattern. Make word strings with other words from the text such as fun and will. *PhA2

*National Literacy Learning Progressions

A Bus Trip Is Fun



Saving Our Planet

I am going on a bus.





I will be on the bus
for a long, long time.





SAMPLE

Here is my seat.

I can see a long,

long way.

SAMPLE





beach



game



hills

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A Bus Trip Is Fun

A Bus Trip Is Fun describes the journey taken by a child on a bus. The text describes the sights seen from a bird's eye view high in the bus.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

