

REUSE

RECYCLE

REDUCE

REFUSE

Sustainability

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# Bring Your Own Bags

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**KNOWLEDGE**  
BOOKS AND SOFTWARE



## Suggested Teaching and Learning

**Text Type:** Non-Fiction

**Genre:** Description

**Suggested Reading Recovery Level:** 2

**Word Count:** 76

### ACARA F-1 references

**Learning Areas:** English; Humanities and Social Sciences

**General Capabilities:** Literacy; Ethical Understanding

**Cross Curriculum Priorities:** Sustainability

### Understanding Texts

- Introduce the text by talking with students about the different types of bags we can take shopping. Ensure students know the different materials particularly hessian, string and cotton. \*UnT4, UnT5
- After reading, have students recall the different types of bags and what foods can be put in each. \*UnT4, UnT5
- After reading, talk with students about how taking our own shopping bags, rather than using single use plastic bags, is helpful to the environment. \*UnT4, UnT5

**Vocabulary:** cotton, fruit, hessian, ice-cream, paper, shopping, string

**High Frequency Words:** a, can, in, is, look, our, put, this, we

### Phonic Knowledge and Word Recognition + Phonological Awareness

- Make word strings with the word bag for example tag, sag and drag. Hear the rhyme and notice the pattern. Repeat with other words from the text such as can and string. \*PhA2
- Locate the words cotton, mushrooms and vegetables. Clap the syllables in each word. Ensure students can hear the different syllables. Clap other multisyllabic familiar words such as students' names. \*PhA2

\*National Literacy Learning Progressions

# Bring Your Own Bags



**No More Waste**

This is a **cotton bag**.

We can put fruit  
in this bag.

SAMPLE



This is a string bag.

We can put vegetables  
in this bag.

SAMPLE



This is a paper bag.

We can put bread

in this bag.

SAMPLE







cotton bag



hessian bag

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First Published 2020

**ISBN 9781922370037**

Text and editing: Carole Crimeen

Design and layout: Suzanne Fletcher

Publisher: Robert Watts

Series Information: **Sustainability**

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# Bring Your Own Bags

**Bring Your Own Bags** is a simple non-fiction text that illustrates the many different types of bags that can be used, instead of plastic bags, on a shopping trip.

## The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

