

# Living and Not Living



Carole Crimeen  
Suzanne Fletcher

## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 63

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Emergent      | A                    | 1                |



\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Living and Not Living

SAMPLE  
www.kbs.com.au

Living Things



This tree is **living**.



SAMPLE  
www.kbs  
omtau



This tree is **not living**.



This duck is living.





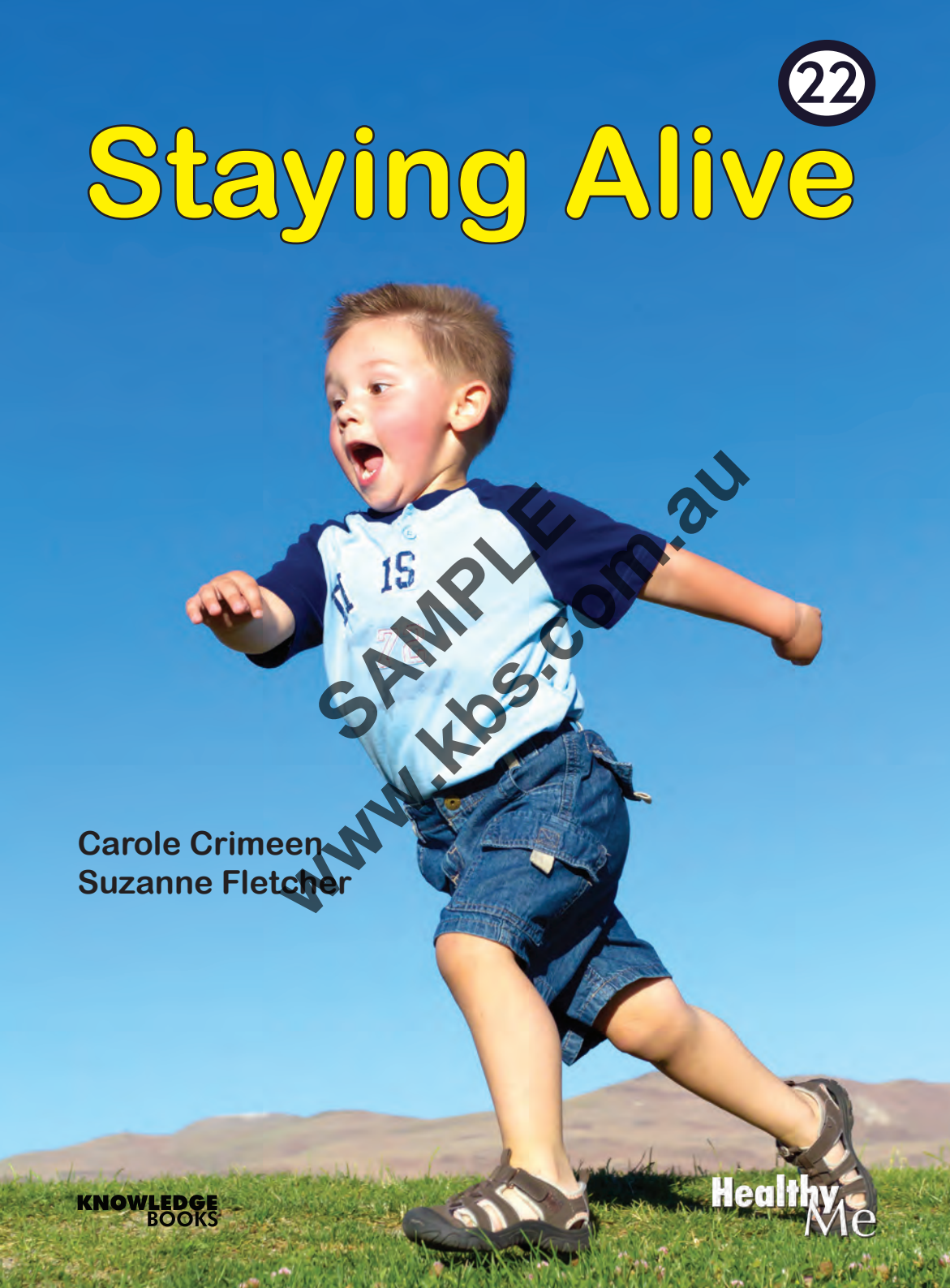
22

# Staying Alive

Carole Crimeen  
Suzanne Fletcher

Healthy  
Me

KNOWLEDGE  
BOOKS



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 52

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Emergent      | B                    | 2                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.



# Staying Alive



Living Things

The tree needs water  
to stay alive.

**SAMPLE**  
**www.kbs.com.au**





SAMPLE  
www.kbs.com.au



I need water to stay alive.

**SAMPLE**  
**www.kbs.com.au**



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# Massive to Micro

SAMPLE  
www.kbs.com.au

Carole Crimeen  
Suzanne Fletcher

KNOWLEDGE  
BOOKS

Healthy  
Me



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 56

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Emergent      | B                    | 2                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

Massive  
to  
Micro



SAMPLE  
www.kbs.com.au

Living Things

Look at the **whale**.

Now look at me.



Share With Me

The Blue Whale is the largest animal on earth. It can be as long as three buses parked end to end.





SAMPLE  
www.kbs.com.au



Look at the giraffe.

Now look at me.

SAMPLE  
www.kbs.com.au



Share With Me

The giraffe is the tallest mammal on earth. Its neck can be two meters long but it only has seven bones in it!

# Microbes

SAMPLE  
www.kbs.com.au

Carole Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 48

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Emergent      | B                    | 2                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Microbes

SAMPLE  
www.kbs.com.au

Living Things

There are microbes  
in the water.







SAMPLE  
www.kbs.com.au

There are microbes  
in the grass.





# Germs

SAMPLE  
www.kbs.com.au

Carole Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 40

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 3                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Germs



Living Things

**Germs** are in the grass.

**SAMPLE**  
**www.kbs.com.au**





www.kbs.com.au  
SAMPLE

Germs are in the water.

**SAMPLE**  
**www.kbs.com.au**



# My Family Helps Me

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
www.kbs.com.au



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 54

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 3                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# My Family Helps Me



Healthy Living

Here is my family.

**SAMPLE**  
**www.kbs.com.au**







SAMPLE  
www.kiss.com.au



My mum is in my family.

**SAMPLE**  
**www.kbs.com.au**





# Fun With Friends

Carole Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 37

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 3/4              |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

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# Fun With Friends

Healthy Living

www.kbs.com.au



Here are my friends.







www.mpl.com.au



We have fun together.



# Our School

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
www.kbs.com.au



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 36

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 4                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

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# Our School



Healthy Living

We walk to school.



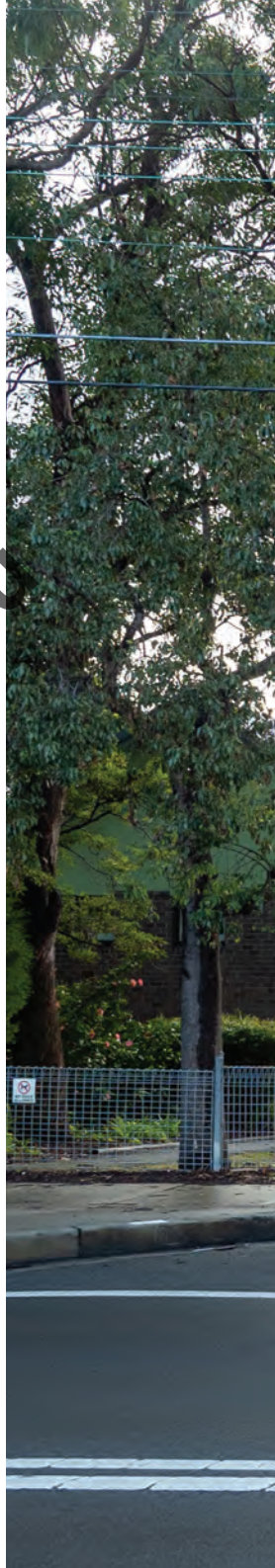




SAMPLE  
www.kios.com.au

Here is our school.

SAMPLE  
www.kbs.com.au



# What I Eat

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
www.kbs.com





## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 70

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 4                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# What I Eat



Healthy Living

We can stay healthy.

**SAMPLE**  
**www.kbs.com.au**







SAMPLE  
www.kbs.com.au

We can eat good food,  
to stay healthy.

**SAMPLE**  
**www.kbs.com.au**



# What I Do

SAMPLE  
www.kbs.com.au

Carole Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 69

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 4                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# What I Do



SAMPLE  
www.kbs.com.au

# Healthy Living

We can stay healthy.

**SAMPLE**  
**www.kbs.com.au**







We can exercise,  
to stay healthy.

**SAMPLE**  
**www.kbs.com.au**



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# Vaccinations

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
WWW.KBS.COM.AU

Healthy  
Me

KNOWLEDGE  
BOOKS



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 83

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 4                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Vaccinations

SAMPLE  
[www.kbs.com.au](http://www.kbs.com.au)

Staying Healthy

You can get sick.

**SAMPLE**  
**www.kbs.com.au**



SAMPLE  
www.kbs.com.au

Look at this.



This will help you  
when you get sick.

**SAMPLE**  
**www.kbs.com.au**

# When My Pet is Sick

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
WWW.KBS.COM.AU



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 85

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | C                    | 4                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# When My Pet is Sick

[www.kids.com.au](http://www.kids.com.au)

## Staying Healthy



Here is my pet.

My pet is a budgie.

**SAMPLE**  
**www.kbs.com.au**





SAMPLE  
www.kbs.com.au

My budgie needs  
a clean cage.

SAMPLE  
www.kbs.com.au

My budgie needs  
clean water.



# Family Fun



Carole Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 59

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Family Fun



Healthy Living

This is my family.

I stay healthy

with my family.

**SAMPLE**  
**www.kbs.com.au**







Nan and Pop



Mum



Dad



My sister



Me

I play soccer  
with my mum and dad.





# Our Garden

Carole Grimeen  
Suzanne Fletcher

WWW.KBS.COM.AU  
SAMPLE



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 51

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Our Garden

WWW.SAMPLE  
WWW.KBS.COM.AU

Healthy Living

This is our garden.

**SAMPLE**  
**www.kbs.com.au**







www.kbs.com.au



We have hens  
in our garden.

**SAMPLE**  
**www.kbs.com.au**





# Stay Healthy

SAMPLE  
www.kbs.com.au

Carole Grimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 55

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5                |



\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Stay Healthy



Staying Healthy

You can get sick.

**SAMPLE**  
**www.kbs.com.au**







SAMPLE  
www.kbs.com.au

You can feel sick.

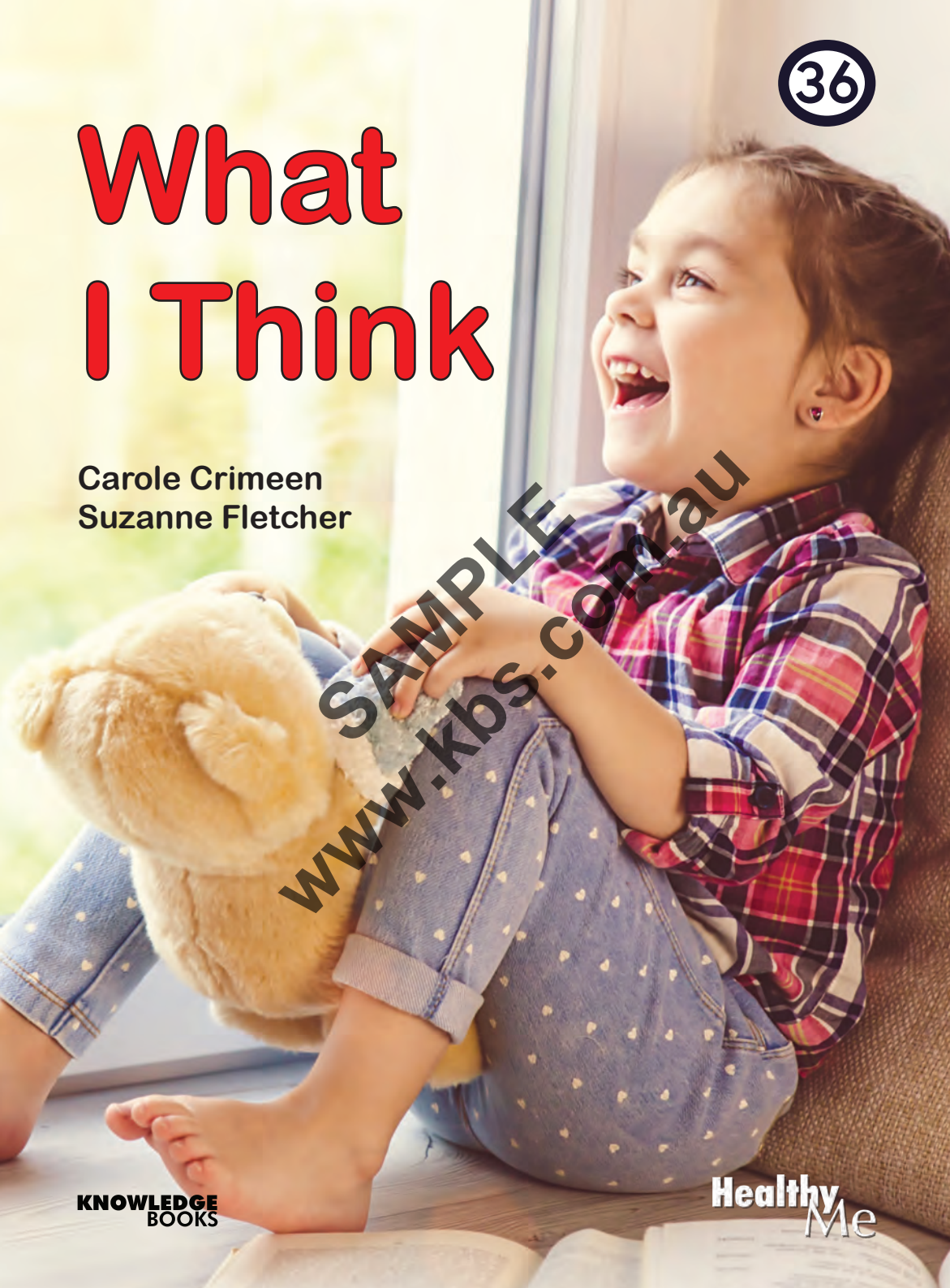
Your ears can hurt.

You can sneeze  
and sneeze.

# What I Think

Carole Crimeen  
Suzanne Fletcher

SAMPLE  
www.kbs.com.au





## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 95

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# What I Think

SAMPLE  
[www.kbs.com.au](http://www.kbs.com.au)

Healthy Living



We can stay healthy.

**SAMPLE**  
**www.kbs.com.au**







SAMPLE  
www.kps.com.au

We can keep  
our bodies healthy.

SAMPLE  
www.kbs.com.au

We can keep  
our minds healthy, too!





# When The World Is Sick

Carrie Crimeen  
Suzanne Fletcher



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 88

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5                |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# When The World Is Sick

Staying Healthy

[www.kbs.com.au](http://www.kbs.com.au)

This is our world.







When Covid came,  
our world changed.



WWW.KBS.COM

# Our Healthy Lunches

Carole Crimeen  
Suzanne Fletcher



Healthy  
Me



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 55

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5/6              |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Our Healthy Lunches



SAMPLE  
www.kbs.com.au

Healthy Living

This is my family.

**SAMPLE**  
**www.kbs.com.au**







Mum



Dad



Me



My brother

I stay healthy  
with my family.

We like to  
eat healthy food.

**SAMPLE**  
**www.kbs.com.au**



# Our Town

Carole Crimeen  
Suzanne Fletcher





## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 68

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5/6              |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# Our Town



Healthy Living

This is me.

This is my family.

SAMPLE  
www.kbs.com.au

This is our town.







This is the clock  
in our town.

**SAMPLE**  
**www.kbs.com.au**





# When We Are Sick

SAMPLE  
www.kbs.com.au

**KNOWLEDGE**  
BOOKS

Carole Crimeen  
Suzanne Fletcher

**Healthy**  
Me



## Content Information

**Text Type:** Non-Fiction

**Genre:** Description

**Word Count:** 70

### ACARA F-1 References

**Learning Areas:** English, Health and Physical Education

#### General Capabilities:

- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

#### Suggested Reading Level \*

| Reading Stage | Guided Reading Level | Reading Recovery |
|---------------|----------------------|------------------|
| Early         | D                    | 5/6              |

|   |   |   |
|---|---|---|
|  |  |  |
| <b>Living Things</b>  | <b>Staying Healthy</b>  | <b>Healthy Living</b>   |

\* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

# When We Are Sick

SAMPLE  
www.kbs.com.au

Staying Healthy

You can get sick.

**SAMPLE**  
**www.kbs.com.au**







SAMPLE  
[www.kbs.com.au](http://www.kbs.com.au)

Your family can get sick.

**SAMPLE**  
**www.kbs.com.au**

