

#### **Content Information**

Text Type: Non-Fiction Genre: Description Word Count: 51

#### **ACARA F-1 References**

Learning Areas: English, Health and Physical Education

## **General Capabilities:**

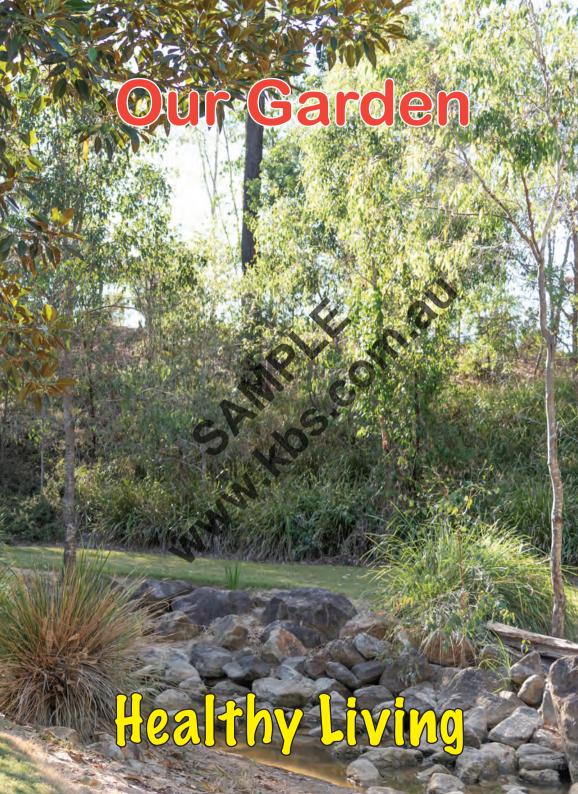
- Literacy
- Ethical Understanding:
  - \* exploring values, rights and responsibilities.
- Personal and Social Capability:
  - \* recognise emotions
  - \* self management
  - \* social awareness.

### Suggested Reading Level \*

Reading Stage	Guided Reading Level	g Reading Recovery	5
Early	D	5	,
NNNK			



<sup>\*</sup> Texts have been developed using Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading. The levels are suggested only and have not been field tested.



# This is our garden.

SANR COM. 211





We have hens in our garden.

SANR COM. 211





# I love our garden.



#### Knowledge Books and Software

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Fountas, I.C., & Pinnell, G.S. (2017). Literacy Continuum: A Tool for Assessment, Planning and Teaching, PreK-8. Portsmouth, NH: Heinemann.

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# **Our Garden**

Our Garden is a simple informational text that describes a garden with hens and a vegie patch. Children will read about feeding the hens, collecting the eggs and harvesting the vegies.

#### The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESC students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.





KNOWLEDGE BOOKS



