

Content Information

Text Type: Non-Fiction Genre: Description Word Count: 40

ACARA F-1 References

Learning Areas: English, Health and Physical Education

General Capabilities:

- Literacy
- Ethical Understanding:
 - exploring values, rights and responsibilities.
- Personal and Social Capability:
 - * recognise emotions
 - * self management
 - * social awareness.

Suggested Reading Level *

Reading Stage	Guided Reading Level	Reading Recovery
Early	C	3 5



^{*} Texts have been developed using Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading. The levels are suggested only and have not been field tested.



Germs are in the grass.

SANR COM. AU





Germs are in the water.

SANR COM. AU







sick



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Credits

Fountas, I.C., & Pinnell, G.S. (2017). Literacy Continuum: A Tool for Assessment, Planning and Teaching, PreK-8. Portsmouth, NH: Heinemann.

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Germs

Germs is a simple informational text that introduces students to germs and the fact that germs can make us sick. It finishes by outlining the importance of hand washing.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESC students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.









