

Content Information

Text Type: Non-Fiction Genre: Description Word Count: 48

ACARA F-1 References

Learning Areas: English, Health and Physical Education

General Capabilities:

- Literacy
- Ethical Understanding:
 - * exploring values, rights and responsibilities.
- Personal and Social Capability:
 - * recognise emotions
 - * self management
 - * social awareness.

Suggested Reading Level *

| Reading Stage | Guided Reading Level | Reading Recovery |
|------------------|-------------------------|---------------------|
| Emergent | В | 2 |
| | | |



^{*} Texts have been developed using Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading. The levels are suggested only and have not been field tested.



There are microbes in the water.





There are microbes in the grass.







Knowledge Books and Software

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Credits

Fountas, I.C., & Pinnell, G.S. (2017). Literacy Continuum: A Tool for Assessment, Planning and Teaching, PreK-8. Portsmouth, NH: Heinemann.

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Microbes

Microbes is a simple informational text that builds on **Massive to Micro** by exploring the microscopic world.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESC students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.





KNOWLEDGE



