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Staying Alive



Carole Crimeen
Suzanne Fletcher

KNOWLEDGE
BOOKS

Healthy
Me

Content Information

Text Type: Non-Fiction

Genre: Description

Word Count: 52

ACARA F-1 References

Learning Areas: English, Health and Physical Education

General Capabilities:

- Literacy
- Ethical Understanding:
 - * exploring values, rights and responsibilities.
- Personal and Social Capability:
 - * recognise emotions
 - * self management
 - * social awareness.

Suggested Reading Level *

Reading Stage	Guided Reading Level	Reading Recovery
Emergent	B	2

		
Living Things	Staying Healthy	Healthy Living

* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

Staying Alive



Living Things

The tree needs water
to stay alive.

SAMPLE
www.kbs.com.au



SAMPLE
www.kbs.com.au



I need water to stay alive.

SAMPLE
www.kbs.com.au



SAMPLE
www.kbs.com.au

I need a home, too.



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Credits

Fountas, I.C., & Pinnell, G.S. (2017). Literacy Continuum: A Tool for Assessment, Planning and Teaching, PreK-8. Portsmouth, NH: Heinemann.

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Staying Alive

Staying Alive is a simple informational text that builds on **Living and Not Living**, by describing what all living things need in order to survive - water, food, air and shelter.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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