

Living and Not Living



Carole Crimeen
Suzanne Fletcher

Content Information

Text Type: Non-Fiction

Genre: Description

Word Count: 63

ACARA F-1 References

Learning Areas: English, Health and Physical Education

General Capabilities:

- Literacy
- Ethical Understanding:
 - * exploring values, rights and responsibilities.
- Personal and Social Capability:
 - * recognise emotions
 - * self management
 - * social awareness.

Suggested Reading Level *

Reading Stage	Guided Reading Level	Reading Recovery
Emergent	A	1



* Texts have been developed using *Fountas and Pinnell's Ten Characteristics of Texts for Guided Reading*. The levels are suggested only and have not been field tested.

Living and Not Living

SAMPLE
www.kbs.com.au

Living Things

This tree is **living**.



SAMPLES
www.kbs.com.au

This tree is **not living**.

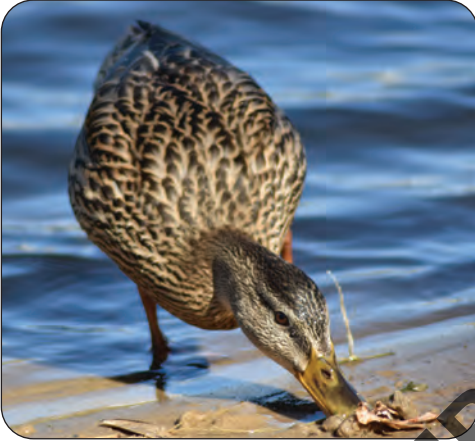


This duck is living.



This duck is not living.





living



not living

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Credits

Fountas, I.C., & Pinnell, G.S. (2017). Literacy Continuum: A Tool for Assessment, Planning and Teaching, PreK-8. Portsmouth, NH: Heinemann.

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Living and Not Living

Living and Not Living is a simple informational text that uses examples of familiar plants and animals to illustrate what is living and what is not living.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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