

History of the First Australians ^{SET} 5
WORKBOOK
Teachers' Resource

SAMPLE

**KNOWLEDGE
BOOKS**



The First Australians

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Overview

The Teachers' Resource for **History of the First Australians Set 5** has been designed to help your students engage in deeper learning opportunities through literacy activities that link with each of the stories.

Each story is supported by two full pages of activities which include:

- Spelling and vocabulary development/practice
- Grammar and punctuation work
- Word study and dictionary work
- Oral language opportunities
- Handwriting/fine motor skills practice
- Comprehension and reading fluency
- Critical and visual literacy opportunities

Oral language continues to be a focus with this guide with activities that encourage students to express their ideas and thoughts through speaking, writing, and artwork. This fosters deeper learning, increased understanding, and improved self-awareness.

Various **ACARA F-10 References** are also addressed, however, the primary purpose is to continually develop literacy skills and oral language opportunities within the context of Indigenous Perspectives.

We hope your students enjoy this fifth set of our popular History of the First Australians series.

Warm Regards,

Sharlene Coombs
Author

Name: _____

The Noongar Seasons

1

Spelling Builder:

Look, Say, Cover, Write, Check:

seasons _____

collect _____

hunting _____

gathering _____

language _____

cultures _____

weather _____

enough _____

2

Syllable Work:

- Say each spelling word out loud.
- Say it again, breaking it down and clapping the syllables.
- Write how many syllables you can hear in each word in the box beside it.

3

Word Builder:

Add the correct letters to the list words below:

c _ l _ _ r _ s = _____

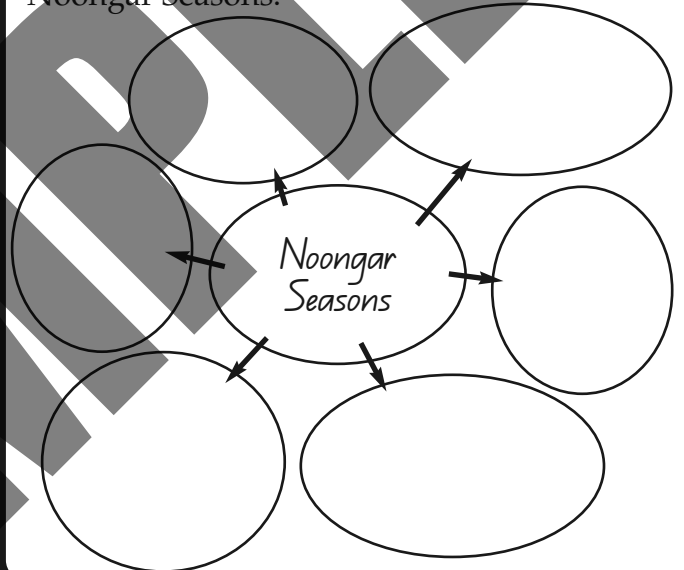
_ u _ t _ _ g = _____

_ a _ g _ _ g _ = _____

4

Word Finder:

Write 6 words from the story that are Noongar Seasons:



5

Sentence Work (Cloze Activity):

_____ and _____ always follows the six _____.

These seasons are formed by the _____.

6

Dictionary Work (Extension):

Sort the spelling words in alphabetical order – number 1 to 8 beside each word.

Write the 5th word here:

5. _____

7

Skills Practice:

- Trace over the spelling list words.
- Practice writing letters that you have trouble with.
- Draw a picture of your favourite Noongar season.

Name: _____

The Noongar Seasons

8

Discussion Time:

Talk to your partner about your favourite Noongar season and why.

9

Make the Connections:

Write a letter to the Noongar community telling them what your favourite Noongar season is and why. Include at least one question for them.

10

Sequencing:

Complete the sequence of Noongar Seasons. Add what is hunted and gathered for each season:

1. _____

2. _____

3. _____

4. _____

5. _____

11

Visualise It:

Draw and label some of the things that are collected, hunted and gathered during the Noongar seasons.

Name: _____

The Salamander Skink 89

8

Discussion Time:

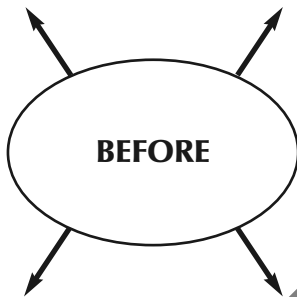
With your partner, discuss why Uncle Ken's Bush Repair job is so important?

9

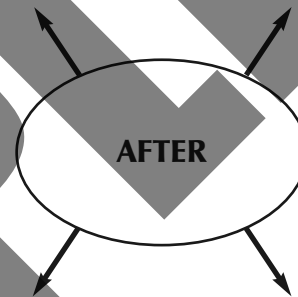
Before and After Charts:

Complete the chart below with things you knew before and after reading the story:

What I knew before:



What I know now:



10

Thinking About the Text:

Write a letter to Uncle Ken Jones explaining what you liked about this story. Include at least one question:

11

Design It (Partner Work):

Using an A4 page, design a poster advertising Uncle Ken's Bush Repair business and why it's so important in looking after Country:

Name: _____

THE POSSUM SKIN CLOAK

1 Spelling Builder:
Look, Say, Cover, Write, Check:

climate _____

highest _____

hollow _____

stretched _____

cloak _____

decorated _____

designs _____

wrapped _____

2 Syllable Work:

- Say each spelling word out loud.
- Say it again, breaking it down and clapping the syllables.
- Write how many syllables you can hear in each word in the box beside it.

3 Word Builder:
Add the correct letters to the list words below:

_ i _ h _ s _ = _____

_ t _ e _ c _ e _ = _____

_ r _ p _ e _ = _____

4 Word Maze:
Circle the list words below.

T	I	C	L	O	A	K	T
H	E	O	M	S	R	K	R
O	C	A	C	A	H	L	A
L	W	I	D	N	I	E	A
L	D	E	S	I	G	N	S
O	H	L	D	A	H	C	E
W	G	E	C	I	E	S	I
E	M	O	N	H	S	A	K
C	L	I	M	A	T	E	L

5 Sentence Work:
Choose the correct spelling words to complete the sentences:

The possum skin _____ was _____ and _____
with many different _____.

6 Dictionary Work (Extension):
Use a dictionary to find the meaning of these words from the story:

sinew _____

Why do you think they used kangaroo sinew?

7 Skills Practice:

- Trace over the spelling list words.
- Practise writing letters that you have trouble with.
- Draw a picture of your favourite part of the story and label it.

Aboriginal Stockmen

Name: _____

8 Discussion Time:
 With your partner, compare the working conditions of the Aboriginal stockmen before and after the strikes.

9 Make the Connections:
 Write your own acrostic poem using the word **RODEO**. See the example below for ideas:

R *iders showing their skills* _____ R _____
 O *n horses and bulls,* _____ O _____
 D *ust flying and crowds* _____ D _____
 E *njoying the sights and sounds of an* _____ E _____
 O *utback rodeo!* _____ O _____

10 Make the Connections:
 Write a letter to Sam Spreadborough about his rodeo riding – include 2 questions to help you find out more about his life:

11 Design It (Partner Work):
 Design a bravery award for your favourite rodeo rider and explain why they are receiving it:

BRAVERY AWARD

Name: _____

For:

Name: _____

THE GRAMPIANS / GARIWERD

8 Discussion Time:
 With your partner, discuss why it's important not to let too many tourists into the area.

9 Make the Connections:
 Create a **Senses Chart** by adding words to each box that remind you of **THE GRAMPIANS / GARWERD**. Use the story to help you:

10 Thinking Beyond the Text:
 Write a postcard to a friend about your visit to The Grampians / Gariwerd and what you loved most about it:

11 Design It:
 Design the image on the front of your postcard showing what you loved most about The Grampians / Gariwerd: