



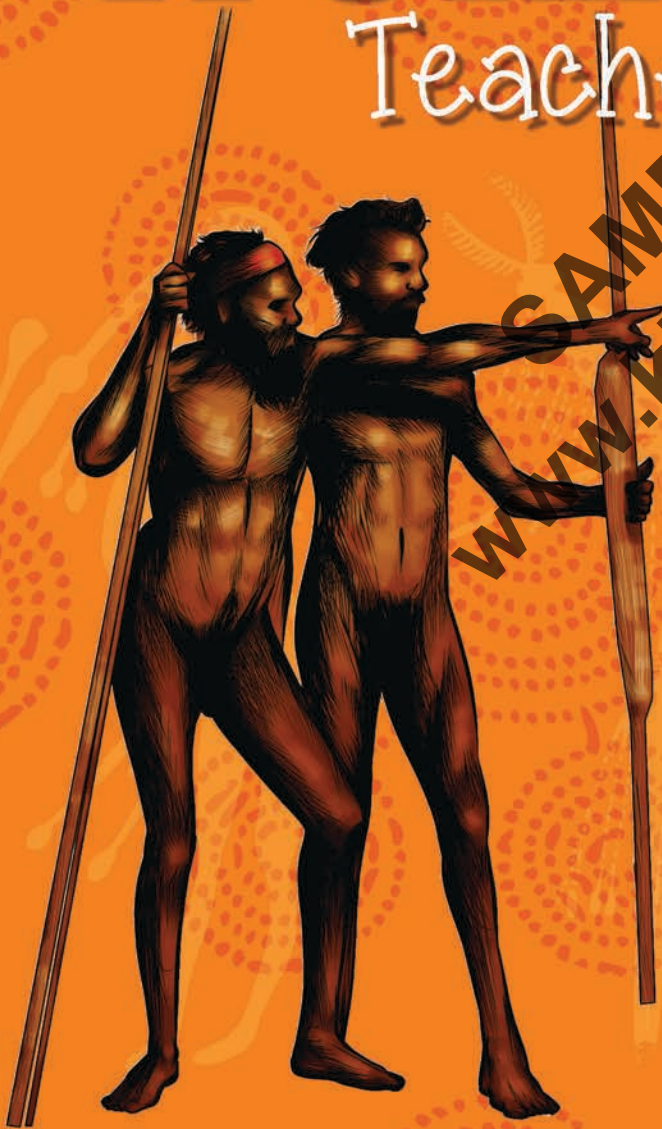
SET

1

History of the  
First Australians

# WORKBOOK

Teachers' Resource



**KNOWLEDGE**  
BOOKS AND SOFTWARE



The First Australians

Name: \_\_\_\_\_

# Arrival in Australia

1

**Spelling practice:**

canoes \_\_\_\_\_

deserts \_\_\_\_\_

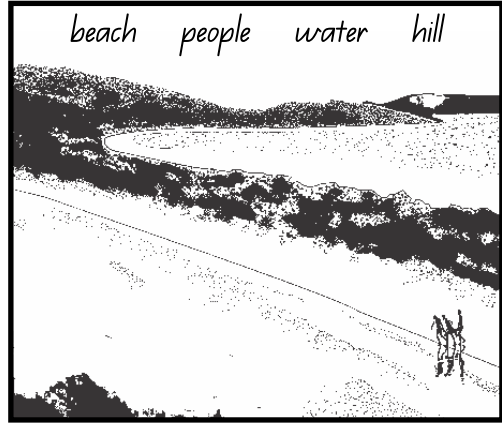
Tasmania \_\_\_\_\_

plenty \_\_\_\_\_

mountains \_\_\_\_\_

2

**Label the figure -  
draw a line to correct spot:**



3

**Word Builder -  
write the missing letter:**

ca\_\_\_oes      specia\_\_\_

plen\_\_\_y      spea\_\_\_s

volca\_\_\_o      shie\_\_\_ds

4

**Draw a line to the same word:**

people      Australia  
Australia      mountains  
Tasmania      people  
canoes      plenty  
plenty      canoes  
mountains      Tasmania

5

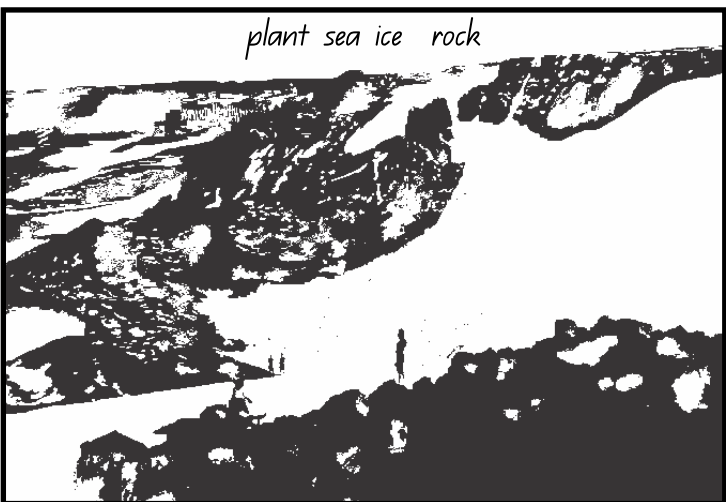
**Wordmaze -  
circle the words:**

N A Z W C D S  
E E O U A I P  
B N B I N O E  
S F T P O X A  
W B A N E R R  
P L E N T Y Y  
T G R I T A H

plenty canoe spear snow

6

**Circle the correct word:**

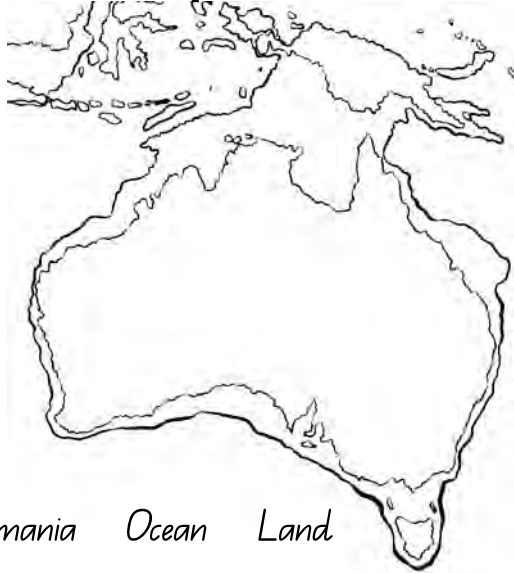


Name: \_\_\_\_\_

# Arrival in Australia

7

Label the map: draw a line.



8

Finish the sentence:

The canoes go across the s \_\_\_\_\_.

The First People saw a vol \_\_\_\_\_  
when they came into Australia.

The river had \_\_\_\_\_ to eat.

The sea had t \_\_\_\_\_ and  
f \_\_\_\_\_ to eat.

9

Draw a line to the same word:

fish

volcanoes

turtles

large

volcanoes

shields

special

walk

shields

spears

spears

special

walk

fish

large

turtles

10

Wordmaze – circle the words:

large	L	A	R	G	E	L
many	O	S	O	U	T	H
south	C	E	A	F	V	T
hunt	L	M	A	N	Y	Z
	L	X	M	Z	X	E
	G	H	U	N	T	U

11

Word Builder - write the missing letter:

peo\_\_le

pla\_\_ts

spea\_\_s

shiel\_\_s

fire\_\_ood

t\_\_ees

easie\_\_

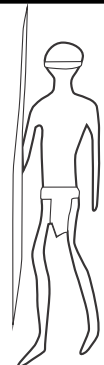
wal\_\_

12

Search the Book:

Find the volcano in book 01.

On what page did you find the volcano? \_\_\_\_\_.



Name: \_\_\_\_\_

# Fruit, Seeds and Roots

**1**

## Spelling practice:

warning \_\_\_\_\_  
fungi \_\_\_\_\_  
expert \_\_\_\_\_  
fruit \_\_\_\_\_  
reeds \_\_\_\_\_  
stalks \_\_\_\_\_  
macadamia \_\_\_\_\_  
bunya \_\_\_\_\_

**2**

## Word builder - write the missing letter:

war\_\_ing      fun\_\_i  
frui\_\_      bun\_\_a      stal\_\_

**3**

## Finish the sentence:

The First People ate bunya  
nu\_\_\_\_\_.

**5**

## Wordmaze - circle the words:

	L	F	V	G	F	S	Q
safe	H	R	D	Q	O	C	U
foods	S	U	W	T	O	O	S
fruit	A	I	O	M	D	X	E
seeds	F	T	N	F	S	X	E
	E	V	J	D	U	R	D
	M	P	R	B	N	T	S

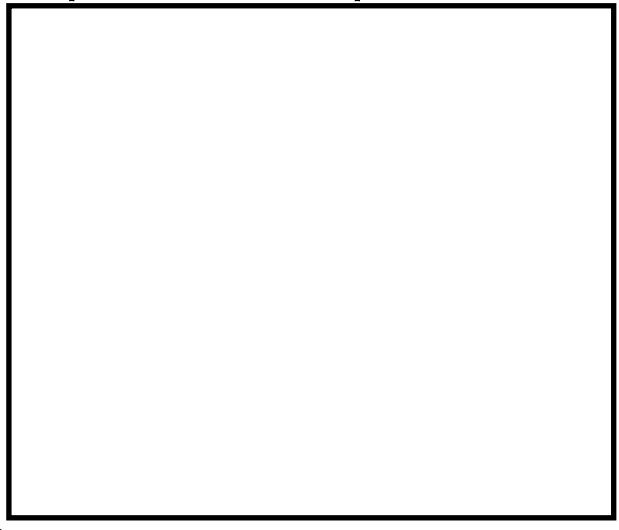
**4**

## Draw a line to the same word:

warning	Queensland
fungi	bunya
expert	fruit
fruit	warning
reeds	fungi
stalks	expert
macadamia	popular
bunya	reeds
popular	stalks
Queensland	macadamia

**6**

## Draw a fungus that you can buy in the shop. Look at Book 10, p.3 for ideas.



Name: \_\_\_\_\_

# Hunting

7

Draw a picture of a turtle:



8

Draw a line to the same word:

jumping

grasslands

goanna

grubs

grubs

jumping

people

dugongs

dugongs

people

grasslands

goanna

9

Wordmaze – circle the words:

E U E X U Z T  
M P Z H R A S  
J T U R T L E  
H A N I M A L  
Z Q T N E S T  
M S P E A R O  
U H X Q D D K

turtle spear nest animal



10

Finish the sentence:

The goanna has sharp claws and can b\_\_\_\_\_.

11

Word Builder -

write the missing letter:

ju\_\_ping    goa\_\_na

gru\_\_s    peo\_\_le

du\_\_ongs    gra\_\_slands

12

Spelling practice:

jumping \_\_\_\_\_

goanna \_\_\_\_\_

grubs \_\_\_\_\_

people \_\_\_\_\_

dugongs \_\_\_\_\_

grasslands \_\_\_\_\_

turtles \_\_\_\_\_

Name: \_\_\_\_\_

# Adulthood and Growing

**1**

**Spelling practice:**

groups \_\_\_\_\_

aunties \_\_\_\_\_

uncles \_\_\_\_\_

cousins \_\_\_\_\_

mother \_\_\_\_\_

father \_\_\_\_\_

culture \_\_\_\_\_

beliefs \_\_\_\_\_

**2**

**Word builder - write the missing letter:**

gro\_\_ps    au\_\_ties    unc\_\_es

c\_\_usins    mot\_\_er    f\_\_ther

cultu\_\_e    beli\_\_fs

**3**

**Finish the sentence:**

The First People lived together in

g\_\_\_\_\_.

**4**

**Wordmaze - circle the words:**

	T	S	P	E	A	R	A
spear	M	H	T	T	Z	Y	C
throw	O	Y	R	A	E	X	O
cousin	T	I	F	O	V	N	U
mother	H	O	D	K	W	Z	S
	E	G	M	W	M	V	I
	R	I	K	Q	C	L	N

**5**

**Draw a line to the same word:**

groups

mother

aunties

cousins

uncles

culture

cousins

aunties

mother

father

father

uncles

culture

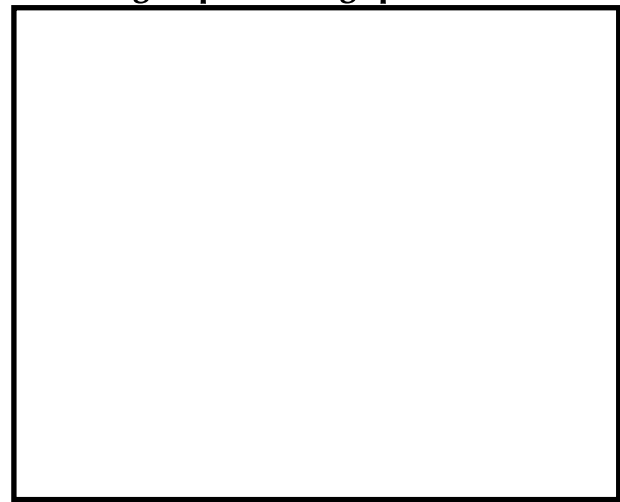
beliefs

beliefs

groups

**6**

**Draw a group throwing spears.**



Name: \_\_\_\_\_

# Rock Paintings

**7**

Draw a X-Ray fish and colour the drawing:



**8**

Finish the sentence:

Ochre was used for  
p\_\_\_\_\_.

**10**

Draw a line to the same word:

Bradshaws	stories
treasure	swapped
X-Ray	tribes
ochre	special
special	treasure
swapped	ochre
tribes	people
painting	X-Ray
stories	Bradshaws
people	painting

**9**

Wordmaze – circle the words:

B E I N G W Y  
I K E H S W B  
T O T E M I F  
F T R I B E F  
Z S W A P Y A  
C O Y U P S I  
C G W U G F I

*swap tribe totem being*

**11**

Word Builder -

write the missing letter:

Brad\_\_haws t\_\_easure  
X-Ra\_\_ o\_\_hre s\_\_ecial  
s\_\_apped t\_\_ibes pain\_\_ing

**12**

Spelling practice:

stories \_\_\_\_\_  
treasure \_\_\_\_\_  
X-Ray \_\_\_\_\_

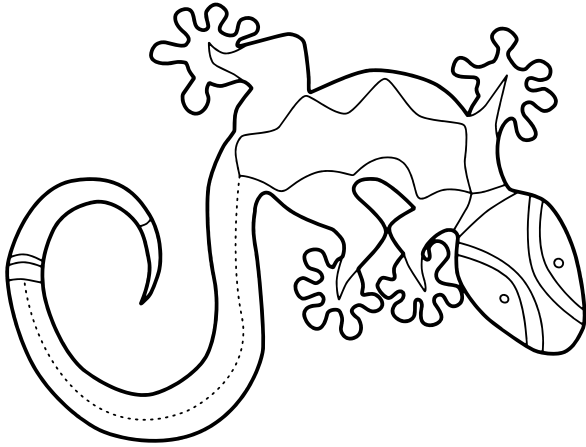
ochre \_\_\_\_\_  
special \_\_\_\_\_  
swapped \_\_\_\_\_  
tribes \_\_\_\_\_

Name: \_\_\_\_\_

# Tribes of Australia

7

Colour this image:



8

Draw a line to the same word:

paintings

special

Queensland

island

island

speak

dance

dance

speak

Queensland

elders

elders

special

paintings

9

Wordmaze – circle the words:

F O S N W M Q  
T F Z L G J E  
B D E S E R T  
A H C M Y R M  
G X T R I B E  
S W E P Q J F  
P A I N T E X

desert tribe bags paint

10

Finish the sentence:

There were different + \_\_\_\_\_  
of people in Australia.

11

Word Builder -  
write the missing letter:

pai\_\_tings \_\_ueensland  
is\_\_and da\_\_ce s\_\_eak  
el\_\_ers s\_\_ecial

12

Spelling practice:

paintings \_\_\_\_\_  
Queensland \_\_\_\_\_  
island \_\_\_\_\_

dance \_\_\_\_\_  
speak \_\_\_\_\_  
elders \_\_\_\_\_  
special \_\_\_\_\_

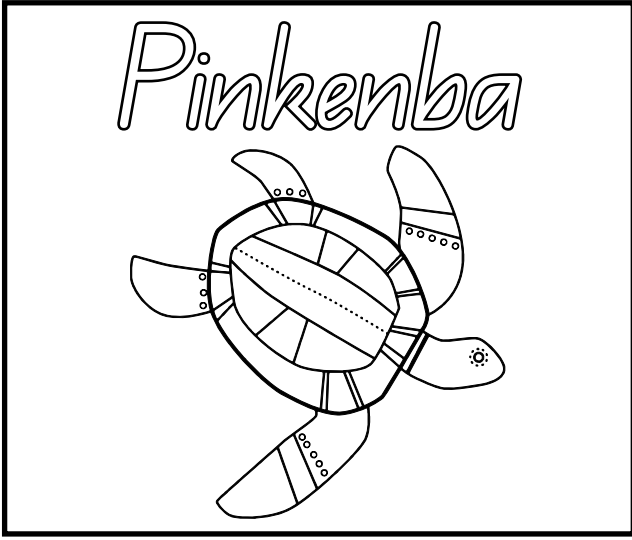


Name: \_\_\_\_\_

# Languages

**7**

Colour the image and word:



**8**

Draw a line to the same word:

tortoise	town
lost	place
most	dreaming
these	lost
place	most
town	tortoise
dreaming	cold
cold	these

**9**

Wordmaze – circle the words:

T O W N F P M  
D X F L U Q R  
I R H Y F X R  
U Y E D D N U  
G Q L A M Q A  
N O S P M R G  
C Q P H O T O

town dream cold photo

**10**

Finish the sentence:

There were different + \_\_\_\_\_  
of people in Australia.

**11**

Word Builder -

write the missing letter:

tor\_\_oise lo\_\_t mos\_\_  
th\_\_se pla\_\_e t\_\_wn  
drea\_\_ing c\_\_ld

**12**

Spelling practice:

lost \_\_\_\_\_  
most \_\_\_\_\_  
these \_\_\_\_\_

place \_\_\_\_\_  
town \_\_\_\_\_  
dreaming \_\_\_\_\_  
cold \_\_\_\_\_

Name: \_\_\_\_\_

# Ceremonies

1

Draw a line to the same word:

ceremony	instrument
different	sacred
family	older
important	ceremony
instrument	different
lessons	family
older	important
oldest	lessons
performed	oldest
sacred	performed

2

Word builder - write the missing letter:

cere\_\_ony dif\_\_erent sac\_\_ed  
fa\_\_ily i\_\_portant per\_\_ormed  
instru\_\_ent le\_\_sons ol\_\_er

3

Finish the sentence:

Didgeridoos are used in some  
c\_\_\_\_\_.

4

Wordmaze - circle the words:

	D	L	C	S	W	A	P
lesson	G	E	A	O	E	M	Z
story	Z	S	Y	N	B	Q	Y
swap	V	S	B	G	C	R	C
songs	H	O	O	S	O	V	I
	G	N	Z	T	T	X	D
	A	Z	S	F	L	R	Q

5

Spelling practice:

ceremony \_\_\_\_\_  
different \_\_\_\_\_  
family \_\_\_\_\_  
important \_\_\_\_\_  
instrument \_\_\_\_\_  
lessons \_\_\_\_\_  
older \_\_\_\_\_  
sacred \_\_\_\_\_

6

Colour this image:

