



Readers
1-10

BOOK 1

EXPLORE

TEACHERS' RESOURCE

Sharlene G. Coombs

SAMPLE

KNOWLEDGE
BOOKS AND SOFTWARE



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Introduction

Welcome to the Teachers' Resource for our exciting, new **eExplore**, high interest, low reading level series. This first set of 20 stories has been designed to engage even the most reluctant reader, with highly readable, interesting topics that take the reader on a journey of learning to read, and reading to learn. Chapter book formats, mature presentation and striking visuals will ensure that upper primary and early secondary learning support students are appropriately challenged and engaged, and most importantly, keen to continue their reading journey by exploring more titles within the series. Topics focus on how goal-setting, determination, patience, persistence and resilience can bring about achievement in all sorts of fields... strategies that help plant the seed for each student's path to their own unique achievements.

This guide has been designed to help your students engage in deeper learning opportunities through literacy activities that link with each of the stories.

Each story is supported by 4 full pages of activities which include:

Pre-Reading activities (pages 1-2) which help prepare students for the reading experience and address:

- spelling and vocabulary development
- grammar and punctuation work
- word study and dictionary work

Post-Reading activities (pages 3-4) which consolidate students' learning by addressing:

- oral language
- sentence structure
- writing
- comprehension
- critical and visual literacy

ACARA F-10 References addressed in this series include:

- Learning Areas: English; Humanities and Social Sciences; Science, Technologies; The Arts; Health and Physical Education.
- General Capabilities: Language; Literature; Literacy; Critical and Creative Thinking; Personal and Social Capability; Intercultural Understanding.
- Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Cultures; Sustainability; Asia and Australia's Engagement with Asia.

We hope you find this latest release from Knowledge Books and Software an exciting and relevant new resource for your students as they continue on their path from learning to read, to reading to learn.

Sharlene Coombs

Author and Instructional Designer

Name: _____

MAWSON

1

Antarctic Explorer

Word Bank

Adelaide	Commonwealth	glaciers	radiation
algae	continent	happened	rescue
America	crevasse	horizon	Tahiti
Antarctica	cyclone	important	temperature
Aurora	disappearing	information	understanding
Australia	everyone	kilometres	university
Australis	expedition	linseed	weather
beautiful	exploring	Mawson	
chocolate	geology	poison	

1

Spelling Builder

Write each word three times:

Antarctica _____

continent _____

expedition _____

2

Word Maze

Can you find all these words in the maze?

Antarctica, continent, crevasse,
disappearing, expedition, geology,
happened, weather

A	E	R	H	A	P	P	E	N	E	D	A
E	I	T	T	N	N	C	G	A	N	I	N
I	C	O	N	T	I	N	E	N	T	S	R
X	R	S	O	A	E	W	O	S	D	A	T
N	E	C	H	R	P	G	L	G	I	P	A
S	V	T	N	C	T	D	O	A	I	P	T
R	A	S	G	T	N	V	G	N	L	E	X
H	S	D	E	I	I	W	Y	R	E	A	N
A	S	N	E	C	P	I	L	I	G	R	H
N	E	W	E	A	T	H	E	R	S	I	L
T	E	X	P	E	D	I	T	I	O	N	V
V	O	N	L	T	N	R	C	E	W	G	Q

3

Word Scramble

Draw lines to match the word on the left with the same word on the right:

Antarctica
disappearing
radiation
temperature

disappearing
temperature
Antarctica
radiation

Name: _____

MAWSON

1

Antarctic Explorer

4

Spot the Correct Spelling

This word is spelled four different ways, but only one of them is correct. Can you spot which one?

contenent

continant

contint

continent

5

Complete the Sentences

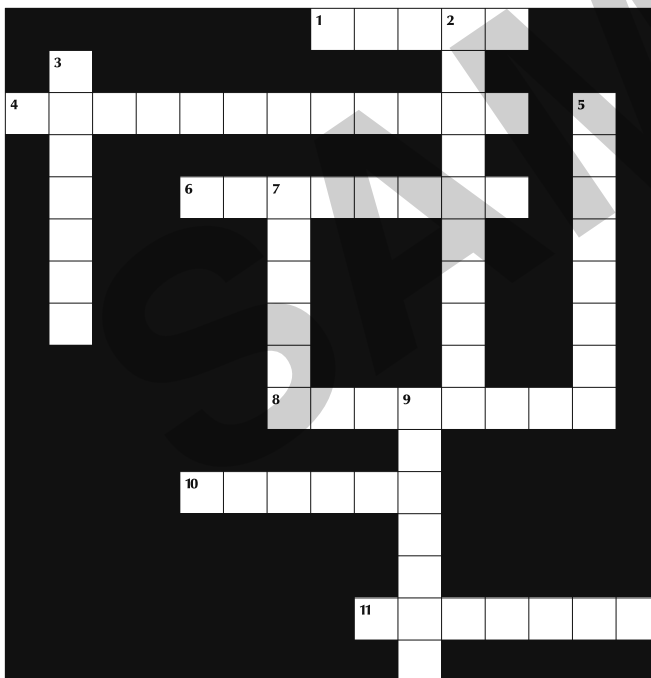
Use a word from the Word Bank to complete each sentence:

Mawson and his team studied the weather and geology in _____ .

Even in summer, the _____ can be as cold as -40 degrees Celsius!

6

Crossword



Adelaide, algae, Antarctica, Aurora, Commonwealth, crevasse, geology, glaciers, horizon, linseed, Mawson

Across

1. Organisms that grow quickly in the Antarctic waters
4. The location of Mawson's base, _____ Bay
6. Slowly moving masses or rivers of ice
8. City in South Australia
10. Antarctic explorer, Douglas _____
11. The study of the physical structure and substance of the earth

Down

2. A frozen continent around the South Pole
3. Where the earth and sky appear to meet
5. A crack in the ice
7. Lights in the southern sky, the _____ Australis
9. An oil made from the seeds of the flax plant

Name: _____

MAWSON

1

Antarctic Explorer

7

Comprehension

When Captain Cook sailed south in search of the "Great South Land", what did the British expect him to find?

Why was Commonwealth Bay not a good place for Mawson's base?

Which nation owns Antarctica?

8

Thinking Beyond the Text

Whalers came to Antarctica from Britain and America to get whale oil. What was whale oil used for?

Does whaling still take place today? Why/why not?

What oils are more commonly used today?

How do we get these other oils?

9

Sentence Work (Cloze Activity)

Choose the correct Word Bank words to complete the sentences:

In 1907, Mawson joined an _____ to study the weather and _____ of Antarctica.

_____ is a frozen _____ larger than Australia with winds as strong as a _____.

When _____ returned to _____, he became a professor at the _____ of _____.

Name: _____

MAWSON

1

Antarctic Explorer

10

Discussion Time

Antarctica is free from mines, factories and agriculture. The continent is not owned by any nation, and is protected from being damaged.

With a partner, discuss different ways that nations can protect Antarctica, and what could happen if it wasn't protected.

11

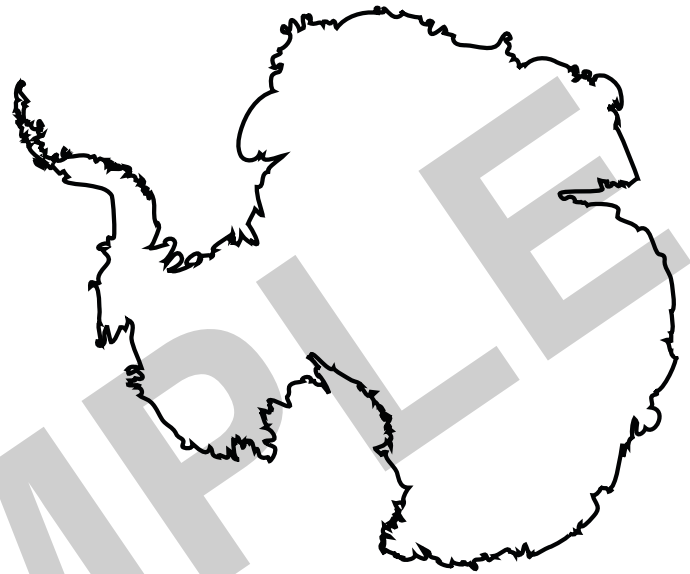
Mapping

On the map of Antarctica, draw and label the following:

South Pole

Commonwealth Bay

Mawson's hut



12

Expedition List

Write a list of things you would need on an Antarctic expedition. What clothing, food, equipment and friends would you take with you?

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

NEPAL TREK

2

On Top of the World

Word Bank

acclimatise	evacuated	icicles	New Zealand	self-arrest
altitude	exhausted	igloos	oncoming	seriously
avalanche	experience	kata	original	Sherpas
awesome	exposed	Kathmandu	oxygen	Sir Edmund
Buddhist	frostbite	Lama	preparation	Tenzing Norgay
cancelled	generations	Mera La	protection	Tibetan
challenging	glacier	monastery	recover	zig-zagged
crampons	haven	mountaineering	religion	
crazier	Hillary	Mt Everest	resilient	
dangerous	Himalayas	Namaste	rock-climbing	
drop-offs	ice-axes	Nepalese	routine	

1

Spelling Builder

Write each word three times:

altitude _____

oxygen _____

resilient _____

2

Word Maze

Can you find all these words in the maze?

*altitude, challenging, dangerous,
exhausted, glacier, Monastery,
oxygen, resilient*

R	E	S	I	L	I	E	N	T	A	O	M
I	T	X	L	A	E	C	H	T	L	G	N
M	A	I	R	G	O	H	I	D	T	A	R
H	N	C	H	E	C	A	C	U	I	C	E
L	S	U	G	A	T	L	H	O	T	E	X
E	I	C	L	D	S	L	G	M	U	T	H
M	O	N	A	S	T	E	R	Y	D	G	A
I	X	S	L	C	U	N	I	L	E	G	U
A	Y	L	D	A	N	G	E	R	O	U	S
O	G	G	L	A	C	I	E	R	N	U	T
N	E	D	I	X	U	N	A	H	I	D	E
S	N	T	O	I	L	G	L	S	U	T	D

3

Word Builder

Add the missing letters to the Word Bank words below:

Hi _ ala _ as

av _ la _ c _ e

f _ os _ _ ite

Sh _ _ p _ s

BOOK 1
EXPLORE
TEACHERS' RESOURCE

This teacher resource Book 1 supports the Set 1 series of books 1 to 10. This has a total focus on building literacy skills with an extensive range of literacy exercises. These cover two stages; the initial pre-reading activities to be able to sight read the difficult words, and post-reading exercises which are focussed on building comprehension and writing skills. The activities range from quick reviews to challenging exercises to extend the students in a structured approach managed by the teacher.

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