

Suggested Teaching and Learning

Text Type: Non-Fiction **Genre:** Recount **Suggested Reading Recovery Level:** 5 **Word Count:** 94

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Build background knowledge with a rich book introduction. Tell students that
 the Lantern Festival is a time they will see lots of different lanterns; lanterns
 can be the shape of lions and dragons; people will dance on stilts and play
 drums and people will play cymbals. *UnT4, UnT5
- After reading, talk with students about the things they do with their family at special times such as birthdays, Christmas and Easter. *UnT4
- Contrast the simple lanterns and stilts that students may be familiar with, to the elaborate ones seen in the text.

Vocabulary: cymbals, dancers, dragon, festival, lantern, special, stilts

High Frequency Words: are, for, here, like, look, our, play, some, the, them, they, will, with

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate lantern and lanterns. Notice the s at the end of the word to denote plural. Find other words in the text that work the same way - stilts, cymbals, drums. Make two lists of words - one with each word in singular form and the other in plural form. *PKW5
- Make the word big with magnetic letters. Change the medial vowel to make bag, bug, bog. Repeat with other words from the text such as men (man, min), like (lake, luke) and will (wall, well). *PhA3, PKW4

^{*}National Literacy Learning Progressions



It is the Lantern Festival.

Lantern Festival is a time
to be with our family.





We will see lots of lanterns.

Some lanterns are big.

Some lanterns are little.







Look at this lantern. It is like a dragon.



This lantern is like a lion.

Look at the dancers.

They are dancing on **stilts**.

The stilts make them very,

very high.



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Lantern Festival

Lantern Festival is an informational text that introduces students to the Lantern Festival that is held after Chinese New Year. Lanterns in many shapes and sizes, dancers on stilts and drummers all contribute to making the Lantern Festival colourful and exciting.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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