

Suggested Teaching and Learning

Text Type: Non-Fiction **Genre:** Description **Suggested Reading Recovery Level:** 5 **Word Count:** 78

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Build background knowledge with a rich book introduction. Tell students that Songkran is known as the Water Festival and people have fun spraying water on their friends and family. Explain that children make sand pagodas and give gifts to the monks. Have students locate, hear and repeat the words monks, temple and pagoda. *UnT4, UnT5
- After reading, make a list of the things that the children in the text do to celebrate Songkran. *UnT4, UnT5
- Use developmentally appropriate language to talk with students about why
 water might signal new beginnings (cleaning, washing). *UnT4, UnT5

Vocabulary: beginnings, festival, monks, pagoda, special, spray, temple, water

High Frequency Words: into, make, some, the, their, they, will

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words take and make. Hear the long medial vowel sound and notice the CVCe pattern. Change the first letter to make new words such as lake, fake and bake. *PKW4
- Locate the words think, their and they. Write out and notice the way each word
 ends. Add more high frequency words that start the same way (th) but end
 differently, such as the, them and then. *PKW4, PKW5

^{*}National Literacy Learning Progressions



It is Songkran.

Some people call this the Water Festival.





Songkran is a time to think about new beginnings.





The children spray water on their friends.

They spray water in the street.





Glossary



monks



sand pagoda



temple

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Celebrations and Events

Songkran

Songkran is an informational text that describes one of Thailand's most famous festivals that marks the beginning of the Thai new year. The text highlights traditional activities such as spraying water on family and friends, gift giving and taking sand to the temples.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



KNOWLEDGE BOOKS AND SOFTWARE

