

## Suggested Teaching and Learning

Text Type: Non-Fiction Genre: Recount Suggested Reading Recovery Level: 5 Word Count: 96

#### **ACARA F-1 References**

**Learning Areas:** English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

#### **Understanding Texts**

- Build background knowledge with a rich book introduction. Ensure students know that Eid al Fitr is a time to be with family, go to the mosque and have a feast at home where gifts are exchanged. Discuss the ritual of washing before entering the mosque. \*UnT4, UnT5
- Discuss special times that students have with their family. Talk about how they spend these times, the places they go and the things they do. Discuss similarities and differences with the families represented in the text. \*UnT4

Vocabulary: family, feast, gifts, happy, money, mosque, pray, wash

High Frequency Words: go, have, here, make, our, this, to, we, will, with

# Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words time and make. Hear the long medial vowel sound and notice the CVCe pattern in each. Word build from make, by changing the first letter to make lake, fake and bake. \*PKW5
- Locate the words feast and eat. Notice the ea pattern and the long e sound it makes in each. \*PKW6
- Make word strings with the word will such as pill, fill, Bill and still. Hear the rhyme and notice the pattern. \*PhA2

<sup>\*</sup>National Literacy Learning Progressions



It is Eid al Fitr.

It is a time to be with our family.

We will be happy with our family.





This is a **mosque**.

We will go to the mosque to pray.





We will wash before we go into the mosque.

We will wash our faces.

We will wash our hands and our feet.





We will have a big **feast** with our family.



#### Knowledge Books and Software

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# Celebrations and Events

# **Eid al Fitr**

**Eid al Fitr** is an informational text that describes the Muslim religious holiday celebrated after the fasting period of Ramadan. Prayer at the mosque, feasting and gift-giving are highlighted in this text which acts as an introduction to this celebratory time.

#### The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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