

# ANZAC Day

Carole Crimeen  
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## Suggested Teaching and Learning

**Text Type:** Non-Fiction

**Genre:** Description

**Suggested Reading Recovery Level:** 4

**Word Count:** 70

### ACARA F-1 References

**Learning Areas:** English; Humanities and Social Sciences

**General Capabilities:** Literacy; Intercultural Understanding

**Cross Curriculum Priorities:** Asia and Australia's Engagement with Asia

### Understanding Texts

- Before reading, build background knowledge with developmentally appropriate concepts such as love for family and friends, being thankful, caring for others, being proud of own and others' efforts etc. \*UnT4, UnT5
- Before reading, locate the words memorial and medals. Ensure students see, hear and say these words several times. \*UnT4, UnT5
- Have students draw a picture or write a story about their family including siblings, parents, grandparents and other extended family. \*UnT4
- Return to the text for several days to discuss and deepen understandings of the reason behind ANZAC Day. \*UnT4, UnT5

**Vocabulary:** memorial, medals, poppies, remember, rosemary

**High Frequency Words:** at, day, here, is, it, look, my, see, the, this, we, will

### Phonic Knowledge and Word Recognition + Phonological Awareness

- Make word strings with the word will. For example hill, sill, mill and pill etc. Hear the rhyme and notice the pattern. \*PhA2
- Clap the words rosemary, memorial and remember. Hear the syllables. Clap other familiar multisyllabic words students may know such as names. \*PhA2

# ANZAC Day



A Day For Remembering

It is ANZAC Day.

SAMPLE



ANZAC Day is a day  
to think about  
the people we love.

SAMPLE



This is rosemary.

We will wear rosemary  
on ANZAC Day.

SAMPLE





# Glossary



medals



memorial

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# ANZAC Day

**ANZAC Day** is an informational text that introduces students to this national day of remembrance. ANZAC Day is framed within the developmentally appropriate notion of love for family and friends. Important symbols of the day including rosemary and poppies and the tradition of remembering those we love at the cenotaph are included.

## The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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