Celebrations and Events



Our Holi



Suggested Teaching and Learning

Text Type: Non-Fiction Genre: Recount
Suggested Reading Recovery Level: 3 Word Count: 75

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Build background knowledge with a rich book introduction. Ensure students
 know Holi is a time to say thank you and to be grateful; that people have a lot
 of fun throwing colourful paint at their friends and family and that families will
 have big meals or feasts. *UnT4, UnT5
- Use the illustrations and text to brainstorm a list of feeling words that are expressed in the text such as excited, happy, thankful, bubbly etc. *UnT4, UnT5
- Discuss saying thank you and the concept of being grateful. Discuss things students may be grateful for such as family and friends. *UnT4

Vocabulary: bonfire, paint

High Frequency Words: and, at, good, is, it, look, my, the, we, will

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words food and good. Notice the different sound the vowel digraph makes. Record each word as a header and list other words that follow the same pattern and sound such as food - mood and brood, good - hood - stood and wood. *PhA2, PKW6
- Locate the word throwing. Notice the ing ending. Find other verbs in the text and add ing such as say/saying, paint/painting and eat/eating. *PKW5

^{*}National Literacy Learning Progressions



It is Holi.

Holi is a time we say thank you.





This is a **bonfire**.

We will make a bonfire at Holi.





We will sing and we will dance at Holi.





Look at the **paint**.

The paint is red and blue and pink.



Knowledge Books and Software

PO Box 50 Sandgate, Queensland 4017 Australia p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

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Design and layout: Suzanne Fletcher

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Our Holi

Our Holi is an informational text that describes the religious holiday celebrated by Hindus, Sikhs and some Jains. Also known as the Festival of Colours, Holi is a time to welcome in spring and have gratitude for all the blessings in life.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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