

#### Suggested Teaching and Learning

Text Type: Non-Fiction Genre: Recount
Suggested Reading Recovery Level: 4 Word Count: 96

#### **ACARA F-1 References**

**Learning Areas:** English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

#### **Understanding Texts**

- Build background knowledge with a rich book introduction. Tell students that
  the Welcome to Country ceremony is how, in Australia, we acknowledge the
  traditional owners of the land. Ensure they know that a smoking ceremony,
  dance and music accompanies a Welcome to Country as well as the events in
  the text where a Welcome to Country happens. \*UnT4, UnT5
- After reading have students recall some things they would see at a Welcome to Country ceremony. Write these into a list.\*UnT4, UnT5
- Talk with students about how the school and class community welcomes new students or visitors to the school - buddies, greetings, inviting into games in the playground etc.\*UnT4

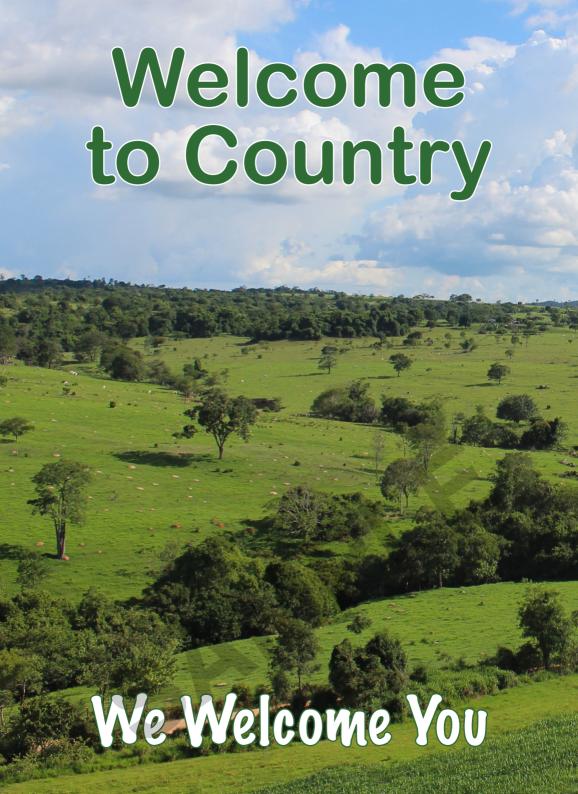
Vocabulary: country, school, smoke, special, welcome

High Frequency Words: are, come, for, have, here, this, way, we, when, will, you

#### Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words country, music, special and welcome. Clap to hear the syllables. Record each word highlighting each syllable. \*PhA2
- Locate the words have and here. Use these two words to prompt students
  to look all the way through words. Repeat with other visually similar high
  frequency words such as will and when, the and they and like and look. \*PKW4,
  PKE5

<sup>\*</sup>National Literacy Learning Progressions



Welcome to Country is **special**.

Welcome to Country is a way to say come in, we welcome you.



Here is the music at Welcome to Country.





# This is the dance at Welcome to Country.





## Glossary



smoke



special

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### **Welcome to Country**

Welcome to Country is an informational text that introduces students to the significant elements of a Welcome to Country ceremony. Four events where a Welcome to Country ceremony would be conducted are mentioned.

#### The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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