

Melbourne Cup Day

Carole Crimeen
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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 110

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Tell students that the text is a letter written from a child to their Mum and Dad after a day at the Melbourne Cup. Show students the structure of the text and tell them how to read it - as a letter that accumulates sentence by sentence. *UnT4, UnT5
- Before reading, tell students that at the races there are usually other things happening such as face painting and pony rides.
- Have students hear and rehearse the irregular past tense verbs saw and ran before they read. *UnT4, UnT5
- After reading, discuss why the day was special for Sally. *UnT4, UnT5

Vocabulary: pony, special

High Frequency Words: at, had, my, on, the, we, went

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate looked, painted and liked. Notice the ed ending. Give students magnetic letters to assemble each word. Break the ed ending off and read. Notice how the word changes. *PKW5
- Make a word string using hat such as mat, fat, sat. Hear the rhyme and notice the pattern. *PhA2

*National Literacy Learning Progressions

Melbourne Cup Day

A close-up photograph of a jockey riding a brown horse during a race. The jockey is wearing a blue helmet, goggles, and pink and blue silks. The horse is brown with a white blaze on its face. In the background, another horse and jockey in pink silks are visible, slightly out of focus. The scene is set outdoors on a grassy track with trees in the distance.

Our Favourite Race Day

Dear Mum and Dad,



Dear Mum and Dad,

SAMPLE

We went to the races.



Dear Mum and Dad,

We went to the races.

SAMPLE

We looked at the horses.



Dear Mum and Dad,

We went to the races.

We looked at the horses.

SAMPLE

I had a ride on a pony.



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Melbourne Cup Day

Melbourne Cup Day is an informational text that recounts a day at the races. Experiences such as looking at the horses in the parade ring, pony rides and face painting are featured. Written as a letter from a child to her parents, the text builds cumulatively to reveal who she is at the races with.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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