

New Year's Eve

Carole Crimeen
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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 53

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Ensure students know that New Year's Eve is the day before the new year and is celebrated widely. *UnT4, UnT5
- Discuss what other things students like to do at parties. *UnT4, UnT5
- After reading, return to the countdown that leads up to midnight. Support students, as they read it with a building sense of excitement.*UnT4, UnT5
- Discuss playing with sparklers from a safety point of view.

Vocabulary: o'clock, party, sparklers

High Frequency Words: are, at, look, the, we, with

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words playing, having and dancing. Notice the ing ending. *PKW5
- Make word strings with fun such as bun, run, sun and stun. Hear the rhyme and notice the pattern. *PhA2

*National Literacy Learning Progressions

New Year's Eve

A photograph of four children celebrating New Year's Eve. They are standing in a row, smiling and shouting with their mouths open. The background is white with falling silver and gold streamers. The children are dressed in colorful, festive clothing. A large, semi-transparent watermark reading 'SAMPLE' is overlaid diagonally across the center of the image.

Happy New Year

It is New Year's Eve.

We are having a party.

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My friends are
at the party.

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We are having fun
at the party.

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We are playing games
at the party.

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New Year's Eve is an informational text that describes some of the typical events of New Year's Eve in Australia. Told within the familiar context of a child's party at home, the text builds to the traditional countdown that ushers in the New Year.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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