

My Show Day

Carole Crimeen
Suzanne Fletcher



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 3

Word Count: 85

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Tell students that the text is a letter written from a child to their Mum and Dad after a day at the show. Show them the structure of the text and tell them how to read it - as a letter that accumulates sentence by sentence. *UnT4, UnT5
- Before reading, ensure students know some of the things we see at an agricultural show. *UnT4, UnT5
- After reading, discuss some of the other things that Sam may have seen at the show that weren't mentioned in the letter. *UnT4, UnT5

Vocabulary: chicks, fairyfloss, fireworks, show

High Frequency Words: at, from, going, had, looked, me, some, the, to, we

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the word looked, record. Notice the -ed ending - the way it looks contrasted with the sound it makes (t). Record other words with ed ending and notice the sound at the end. *PKW5
- Make word strings with ball such as tall, fall and call. Hear the rhyme and notice the pattern. *PhA2

*National Literacy Learning Progressions

My Show Day



My Favourite Day

Dear Mum and Dad,



Dear Mum and Dad,

SAMPLE

We went to the show.



Dear Mum and Dad,
We went to the show.

SAMPLE

We looked at the sheep.



Dear Mum and Dad,

We went to the show.

We looked at the sheep.

SAMPLE

We looked at the chicks.



Knowledge Books and Software

PO Box 50 Sandgate, Queensland 4017 Australia

p. +617-55680288 f. +617-55680277 email: sales@kbs.com.au

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My Show Day

My Show Day is an informational text that recounts a day at a regional agricultural show. Highlights such as looking at the livestock, sideshow games and sweet treats such as fairyfloss are featured. Written as a letter from a child to his parents, the text builds cumulatively to reveal who he is at the show with.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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