

Christmas

Carole Crimeen
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Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Recount

Suggested Reading Recovery Level: 2

Word Count: 58

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Before reading, ensure students are introduced to vocabulary that could be unfamiliar such as Jesus, nativity and carols. *UnT4, UnT5
- Demonstrate one to one correspondence including tapping multiple times for multisyllabic words such as Christmas and pudding. *FIY1, FIY2
- After reading, recount some of the activities that typically happen at Christmas. Have students share their own family Christmas traditions. *UnT4, UnT5

Vocabulary: carols, Jesus, nativity

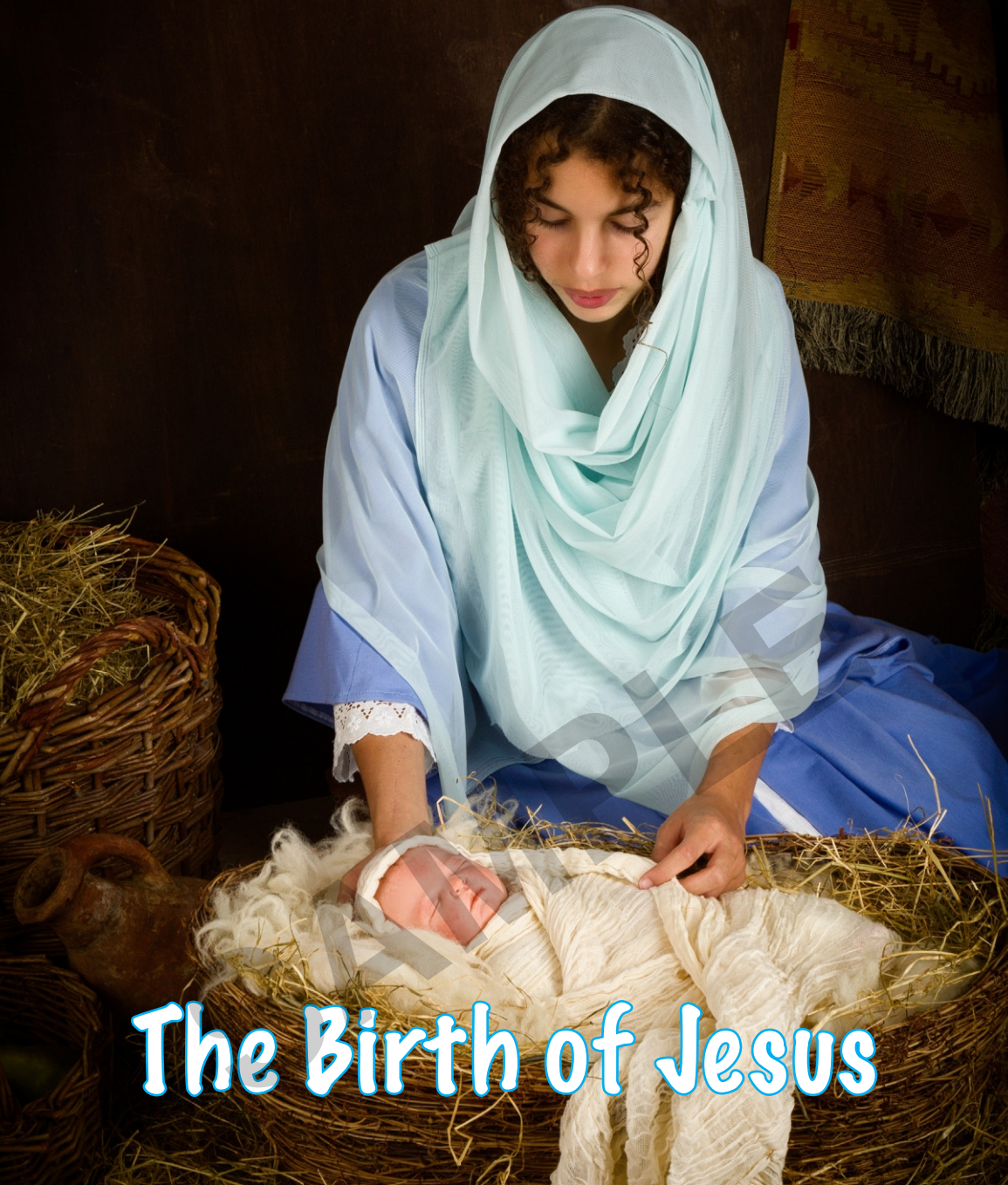
High Frequency Words: go, have, is, it, we, when

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words this and the. Draw student's attention to the beginning and the end of each word, notice the difference. *PKW5
- Locate the words decorations, family and fireworks. Clap the syllables. Ensure students can hear the syllables. Clap other multisyllabic, familiar words such as children's names. *PhA2

*National Literacy Learning Progressions

Christmas



The Birth of Jesus

We learn about Jesus
when it is Christmas.

SAMPLE



SAMPLE

We go to church
when it is Christmas.

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We have a nativity
when it is Christmas.

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We sing carols
when it is Christmas.

SAMPLE

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Christmas

Christmas is an informational text that describes the Christian religious holiday devoted to celebrating the birth of Jesus Christ. Going to church, nativity scenes that tell the story of Christmas and children caroling are all illustrated.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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