

# Suggested Teaching and Learning

Text Type: Non-Fiction Genre: Recount Suggested Reading Recovery Level: 2 Word Count: 53

#### **ACARA F-1 References**

**Learning Areas:** English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

#### **Understanding Texts**

- Before reading, talk about some of the things students do with their families at Easter. Be sensitive to the fact that there may be some students who do not celebrate Easter. \*UnT4, UnT5
- Talk about the symbolic meaning of the cross (goodness and God's love) and eggs (new life). Use developmentally appropriate language. \*UnT4, UnT5
- Question to recount some of the things we see at Easter. \*UnT4, UnT5

Vocabulary: church, cross, special

High Frequency Words: at, go, see, the, to, we, will

# Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the word church. Notice the ch digraph. Record other familiar words that start or end with the ch digraph (ch-ip, ch-ance, wit-ch, patch). \*PKW5
- Locate the word paint. Notice the medial vowel digraph ai, record. Word build to make more words that sound the same, such as saint and faint.
   \*PKW5, PhA2

<sup>\*</sup>National Literacy Learning Progressions

# Easter

The Resurrection of Jesus

We will see the cross at Easter.





We will go to the church at Easter.





We will see the eggs at Easter.





We will paint the eggs at Easter.



#### Knowledge Books and Software

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# Easter

**Easter** is an informational text that describes the Christian religious celebration devoted to celebrating the resurrection of Jesus Christ. Students will read about Easter symbols and traditions such as the cross, painted eggs and Easter hats.

# The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

