

Carole Crimeen
Suzanne Fletcher

Chinese New Year



Suggested Teaching and Learning

Text Type: Non-Fiction

Genre: Description

Suggested Reading Recovery Level: 1

Word Count: 29

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences

General Capabilities: Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Before reading, talk with students about New Year and the Chinese New Year. Ensure they know the words lantern, red knots and dumplings. *UnT4, UnT5
- Demonstrate one to one correspondence including tapping multiple times for multisyllabic words such as lantern, dumplings and family. *FIY1, FIY2
- Ensure students read left to right, pointing crisply to each word. *FIY1, FIY2

Vocabulary: dumplings, knots, lantern

High Frequency Words: are, here, is, my, the

Phonic Knowledge and Word Recognition + Phonological Awareness

- Locate the words gifts, knots and dumplings. Say each and notice the s on the end. Record the words with and without the s and notice how the word changes. *PKW5
- Locate the words lantern, dumplings and family. Clap the syllables. Ensure students can hear the syllables. Clap other familiar multisyllabic words such as children's names. *PhA2

*National Literacy Learning Progressions

Chinese New Year



Spring Festival

Here is my **hat**.

SAMPLE



Here are my **gifts**.

SAMPLE



Here are the lanterns.

SAMPLE



Here are the red knots.

SAMPLE

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Chinese New Year

Chinese New Year is a simple informational text that introduces students to the significant symbols of Chinese New Year such as the knots and the lanterns.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.

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