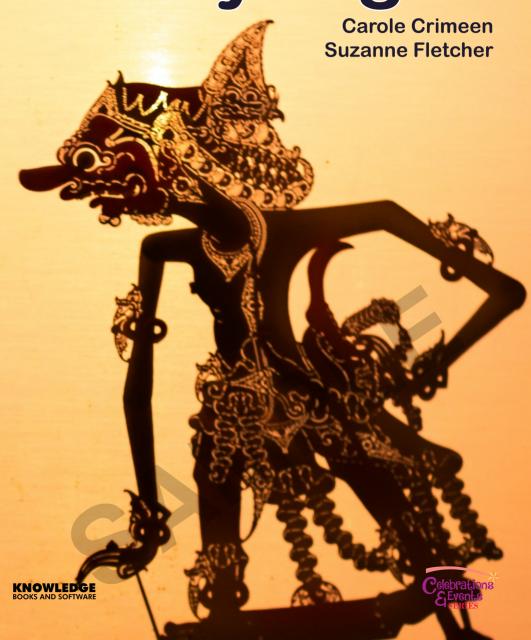
Wayang



Suggested Teaching and Learning

Text Type: Non-Fiction

Suggested Reading Recovery Level: 1

Word Count: 31

ACARA F-1 References

Learning Areas: English; Humanities and Social Sciences **General Capabilities:** Literacy; Intercultural Understanding

Cross Curriculum Priorities: Asia and Australia's Engagement with Asia

Understanding Texts

- Before reading, talk about what type of puppetry shadow puppetry is.
 *UnT4, UnT5
- Ensure students read left to right, pointing crisply to each word. *FIY1, FIY2
- Demonstrate tapping twice and three times for multisyllabic words.
 *FIY1, FIY2
- After reading, turn to the last page and try some of the hand shadow puppets with students.

Vocabulary: light, puppet, puppets, stage

High Frequency Words: at, look, the

Phonic Knowledge and Word Recognition + Phonological Awareness

- Make a word string with the word look, for example look book took shook, *PhA?
- Locate the words puppet and puppets. Notice the s on the end of puppets. Take the words man, light and show, out of the text and add s. Read and notice how the word changes. *PKW5

^{*}National Literacy Learning Progressions



Look at the puppet.





Look at the light.





Look at the puppet now.





Look at the puppet.



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Wayang

Wayang introduces students to the basic elements of shadow puppetry using Indonesian traditional puppets as examples. Students are also given examples of how they can make shadow puppets with their hands.

The Authors

Carole and Suzanne are sisters and educators.

Carole has over 30 years teaching experience. The last 15 years have been spent specialising in early literacy acquisition, training teachers and designing and delivering early reading and writing interventions. Carole has a Master of Education and a Master of Teaching English to Speakers of Other Languages.

Suzanne has 15 years teaching experience 13 of which have been spent teaching ESL students. She has a Master of Education (IT in Education) and a Bachelor of Vocational Education and Training.



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