



1

Carol A. Christensen

READING  **LINK**

Decoding

Contents

Instructions for Teachers	1
Module 1	3
Module 2	35
Module 3	67
Module 4	99
Completion Certificate	133

sat → met → rat → set → sat

met → set → sat → met → rat

rat sat set rat met

rat set met rat sat

sat met rat sat set

met set sat met rat

set sat set rat met

rat set sat met sat

Letters introduced in this list: a e r s m t

All letters used in this list: a e r s m t

Follow the directions on Page 1.

Any mistakes?

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

After they read the words, students should spell each word in the list. If they make an error, the correct word should be written in the first column below the line. Children should copy the word three times, cover it over and then test themselves. Use another sheet of paper if children need more practise. If children seem to make a number of errors, or if they seem to be unable to remember how to spell a particular word, check the **Problem Solver** section of the **Teachers' Manual** for suggestions on how to address spelling problems. Do not continue to the next list until each child can spell all words correctly.

mat pet sap tap mat
pet tap mat pet sap
sap mat tap sap pet
sap tap pet sap mat
mat tap sap mat pet
tap pet mat tap sap
pet mat pet sap tap
sap pet mat tap mat

Letters introduced in this list: **p**

All letters used in this list: **a e m s t p**

Repeat the steps as List 1.

TIP: When practising words in the workbook, the goal of is for children to become fast and accurate at using their letter-sounds to work out unfamiliar words. The goal is not for children to learn the words as 'sight-words'.

Any mistakes?

map pat pep cat map
pat cat map pat pep
pep map cat pep pat
map cat pat map pep
pep pat map pep cat
pat cat pep pat map
cat pep cat map pat
map cat pep pat pep

Letters introduced in this list: **c**

All letters used in this list: **a e c m p t**

TIP: When children can read the words on the page fairly well, remember to do the time trial at the end of this module. Children must reach mastery of all the words in each module before continuing on to the next module.

Any mistakes?

SAMPLE

sat met sap met cat

tap pat pep set mat

map rat tap pat pep

met sat met sap set

sap cat sap met met

met tap met cat sat

cat pat sat tap rat

tap pep rat pat set

TIP: Remember to read the words across the page. Use the line marker located at the end of this module or place a ruler or piece of paper under each line to help children focus on the correct line to read.

rat



met



map



cat



mat



pat



tap



Read the words. Find the picture that matches each word. Draw a line from the word to the matching picture.