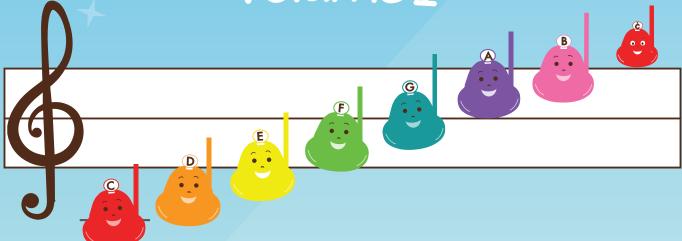


# Prodigies

# My First Songbook

Volume I





















Colorful and Easy to Read Sheet Music for 14 Popular Kid Songs! Perfect for Boomwhackers, Bells, or Piano



by Robert and Samantha Young

Edits by Chris Hazewski & Emma Frohlich Videos by Jeff Sedwick, Chris Hazewski & Robert Young Music By Michael Lining & Robert Young

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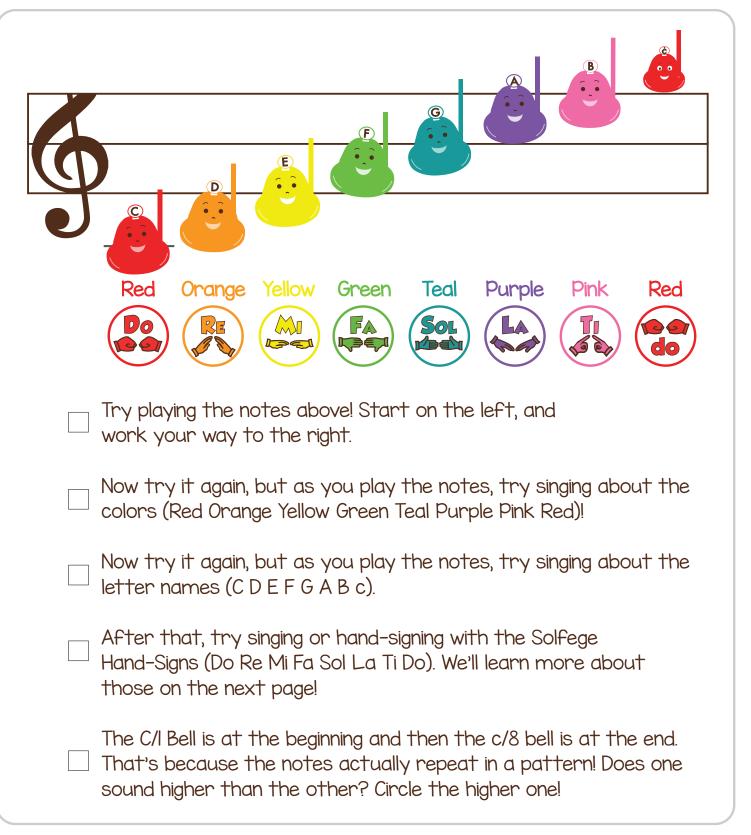
Color in I Star Everytime You Practice a Song



#### Welcome to Songbook

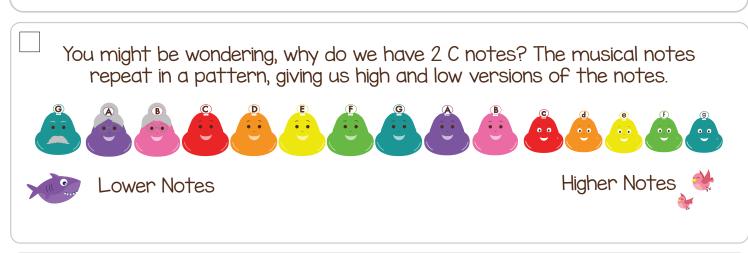
(first name's)

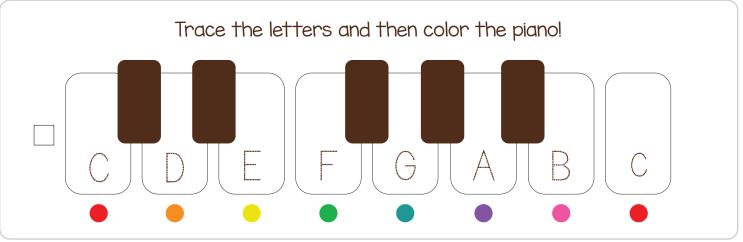
#### Let's warm up with our C Major Scale



## The Musical Alphabet

In this book, we're going to focus on 7 notes from the musical alphabet. They are... In this book, we'll usually start on the C like this...





## The Musical Hand-Signs



Every note in our musical alphabet has a different sound, but learning their sounds can be tricky.

To make memorizing the sounds easier, it helps to sing with the Solfege Hand-Signs, which combine short musical words (Solfege) with simple hand-signs.

Grab an instrument, play the note, and then try to sing and hand-sign! Try it with the 8 Hand-Signs below!

















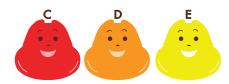
Trace the lines below and connect the Solfege Hand Signs to the Bells and the Kids they belong to!



If you don't learn all of them right away, that's okay! We'll keep practicing.

#### Focus Your Practice

Notes Used:



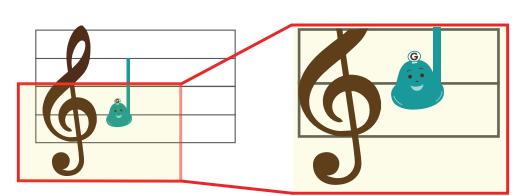
Lots of the songs in this book will only have 3-5 notes in the song.

Look for a picture like this one on each page and just set up the notes you need!

### Zooming in on the Treble Clef

Most of our music is written on the Treble Clef.

In this book, we're going to zoom in on the treble clef to help make the notes twice as big as usual. In future books, we'll zoom out and work with the full clef!





#### Track Your Practice



At the top of each song you'll see 5 stars like these. Every time you practice the song, fill in one star.

This will help you track your practice and work your way to mastery of each song.

Likewise, Parents & Teachers may want to use the checkboxes to help track what concepts you've covered so far!

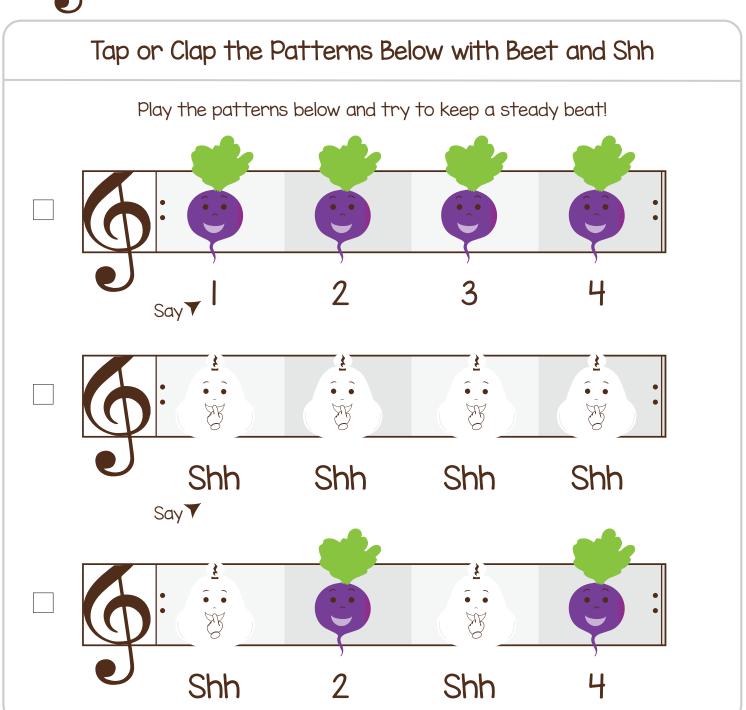
## Playing a Steady Beat



A blank musical space is called a measure. This is where we read and write our music!

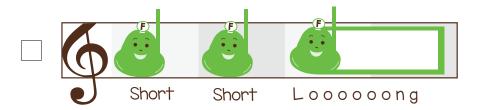


Every measure has a few different BEATS in it. We use gray boxes to show the different beats. Most of our measures have 4 beats.



## Rhythm Legend

In music, we have long notes and short notes! Can you play the pattern of short short loooong?!

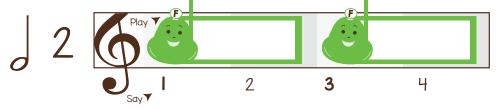


#### Play the F Bell and Count the Numbers (Beats)

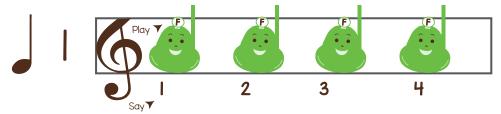
The whole note gets four (4) beats and takes up a whole measure.



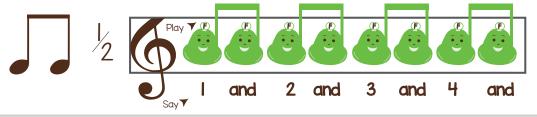
The half note gets two (2) beats and takes up half the measure.



The quarter note gets one (I) beat and takes up one quarter of the measure.



The eighth note gets one-half (1/2) of a beat and takes up one-eighth of the measure.



## Video Curriculum at Prodigies Music.com



If you have fun with this book, you'll love the video lessons and performance tracks we have at ProdigiesMusic.com

It's kind of like Netflix for kids music lessons. You can stream over 500 colorful videos from your laptop, Roku, tables, phone, Apple TV, Android TV and more.

In the videos, we sing, hand-sign and play through age-appropriate lessons, activities & quizzes. It's easy, colorful and a ton of fun, and you can try 30 Day Free at ProdigiesMusic.com



I hope you enjoy the songbook and your experience using Prodigies.

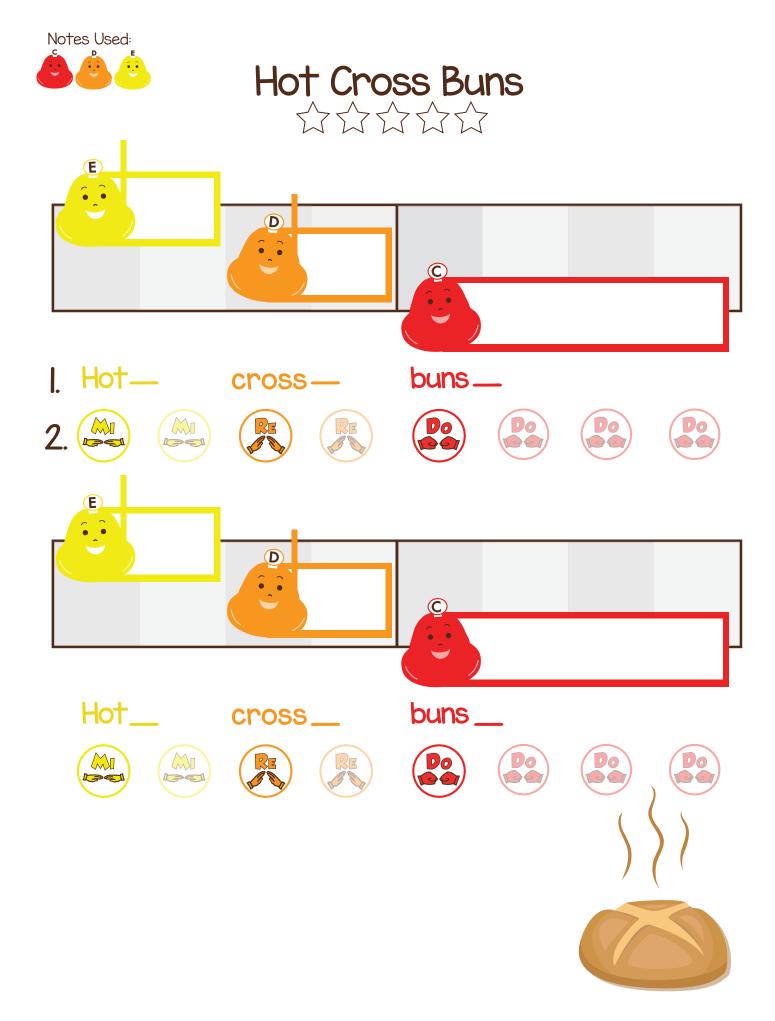
To learn more about teaching your kids music, definitely check out free training videos at ProdigiesMusic.com/training.

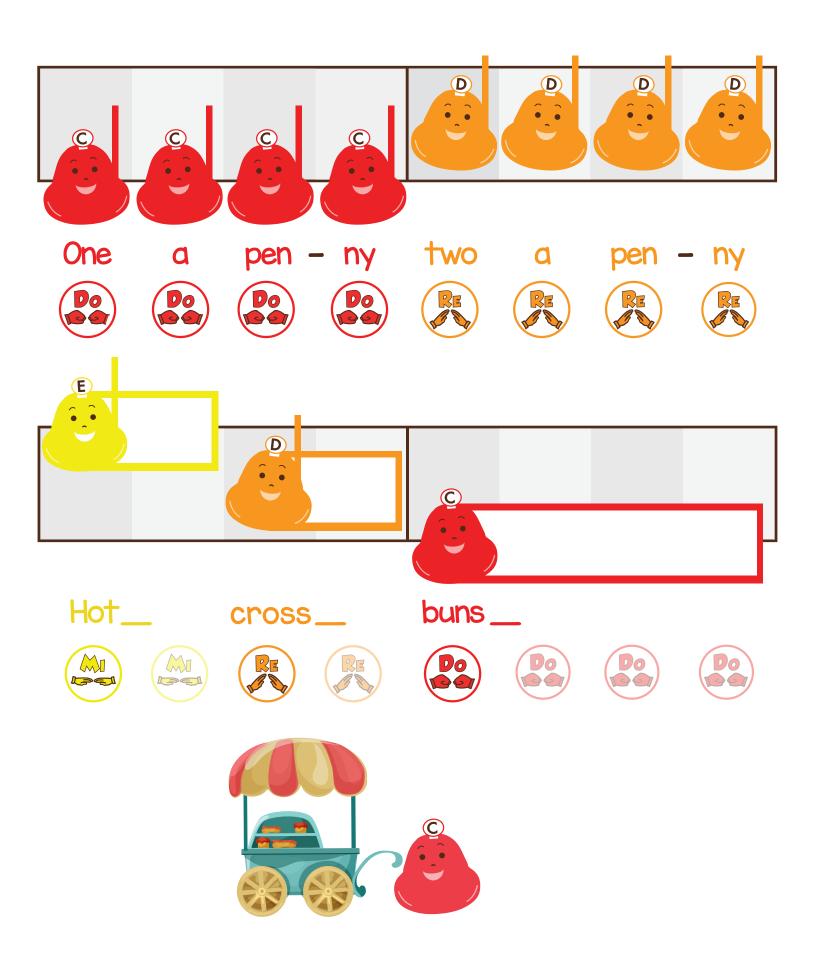
Happy Musicing and until next time, I will... Cya later, Cya later, Cya, Cya, Later!

- Mr. Rob



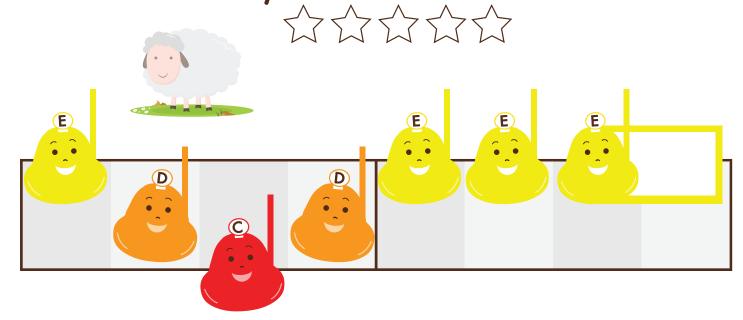








## Mary Had a Little Lamb



- Ma\_ry had a lit tle lamb\_
- 2. Fol-lowed her to school one day \_







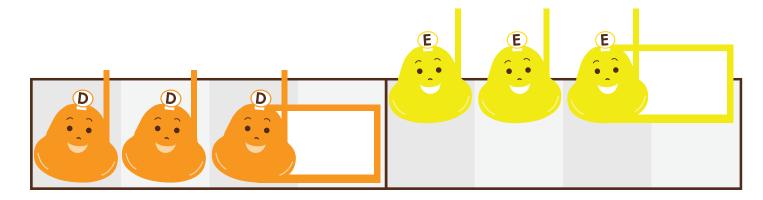












Lit - tle lamb\_ school one day \_









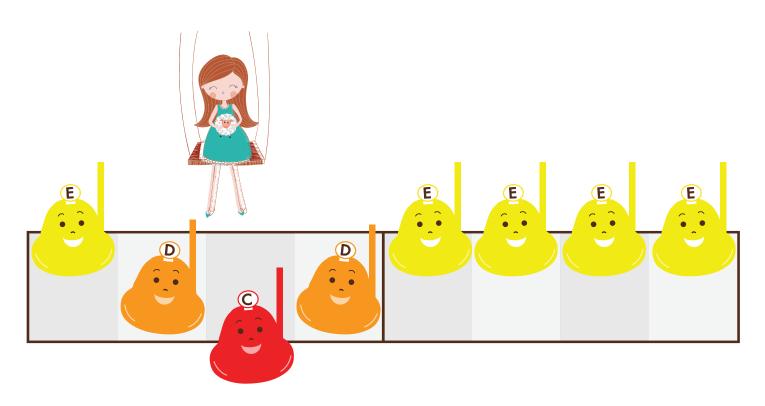
lamb











a lit - tle lamb whose Ma - ry had Fol-lowed her to school one day which







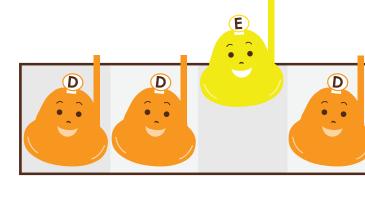












fleece was white as snow a - gainst the rules \_ was













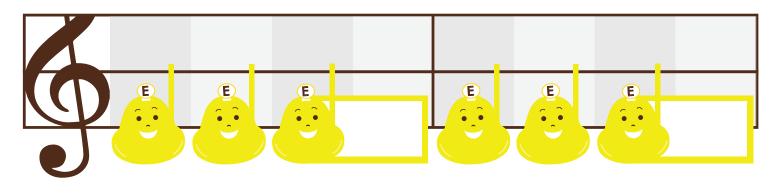




Notes Used:



# Jingle Bells



- I. Jin gle bells\_
- jin gle bells\_





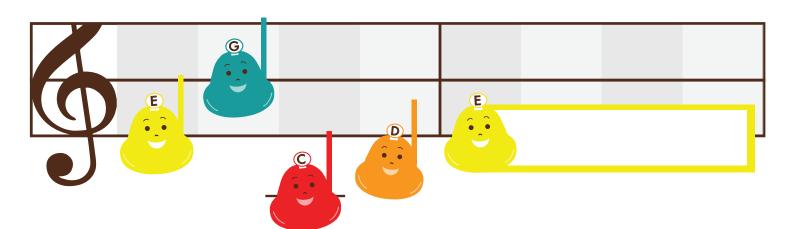












Jin - gle all the way\_







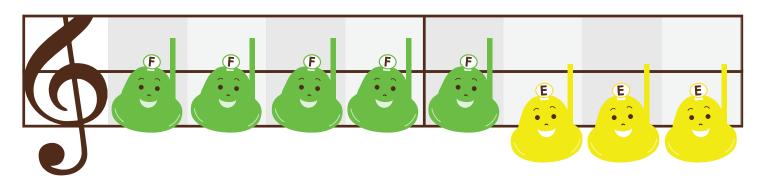












Oh what fun ride İS







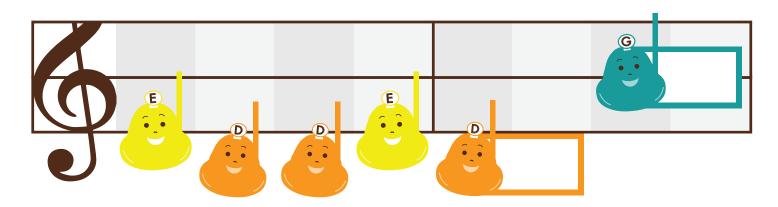












one horse o - pen sleigh\_









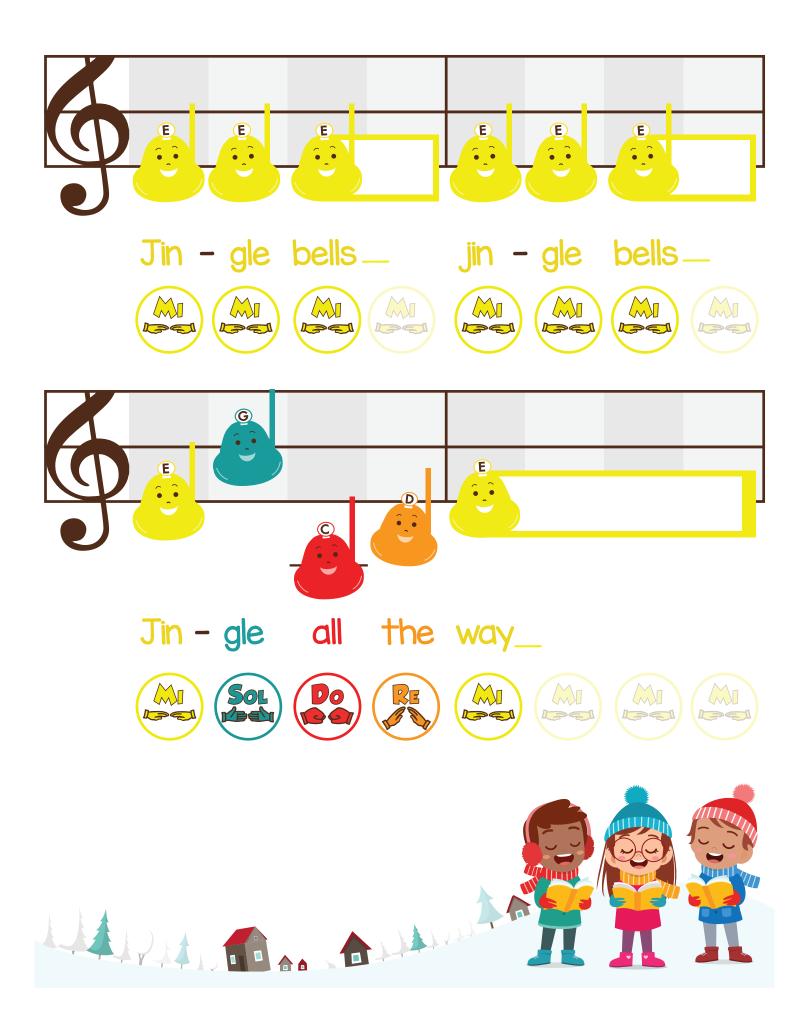


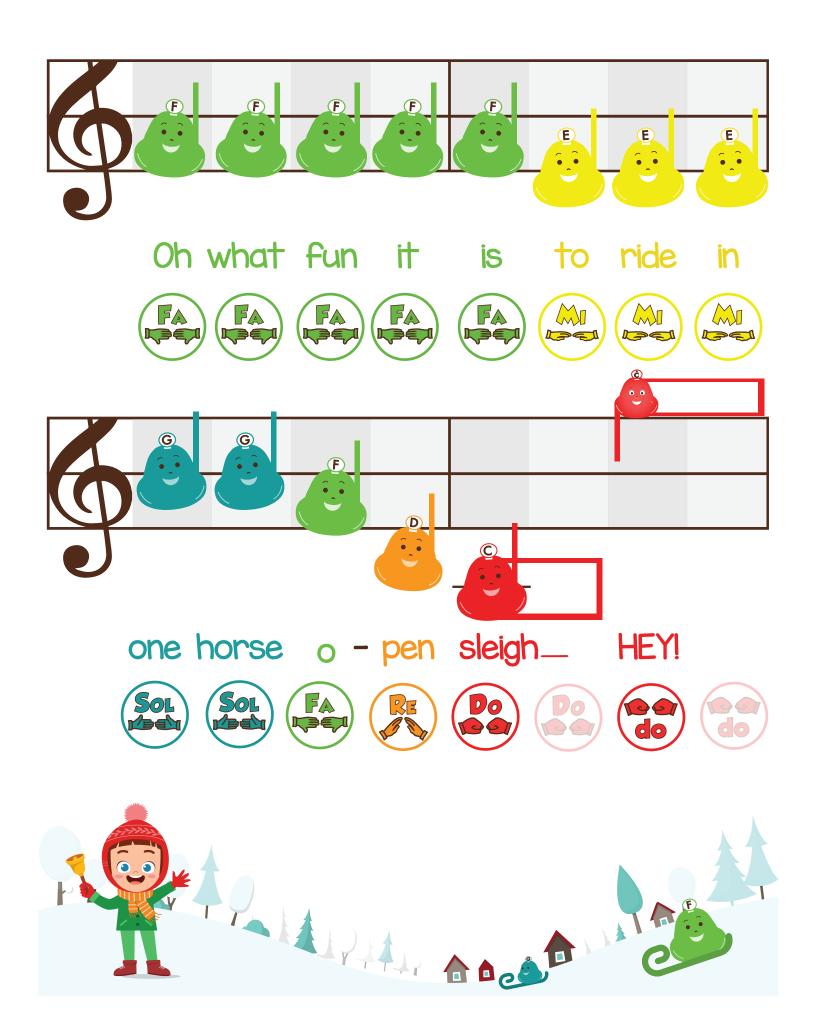




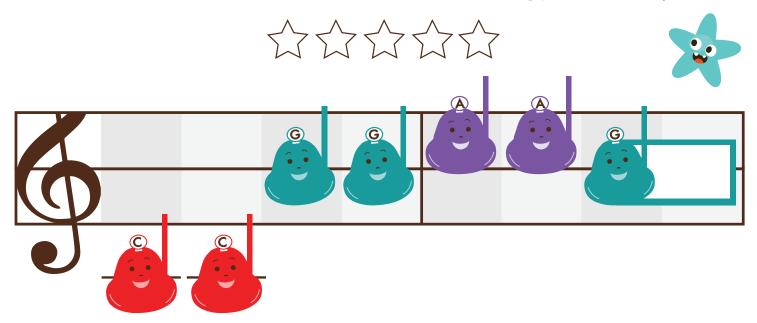




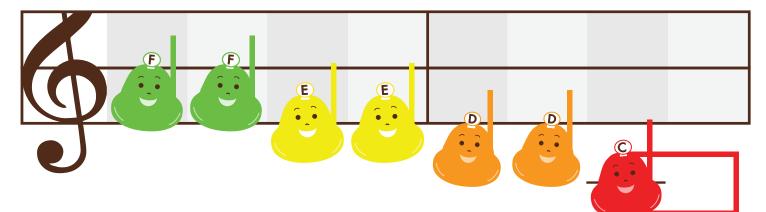




#### Twinkle Twinkle Little Star & The ABCs



- Twin-kle twin-kle lit - tle star\_



How I won-der what you are\_







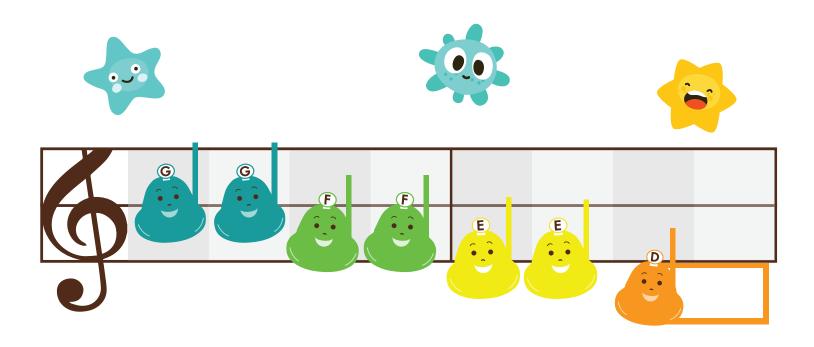






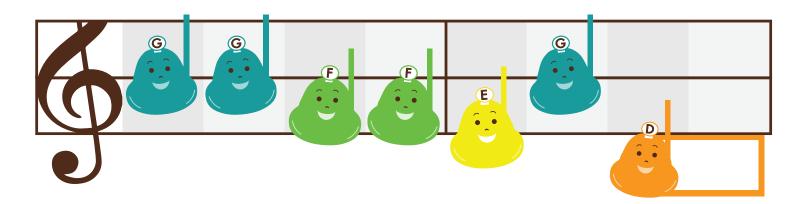




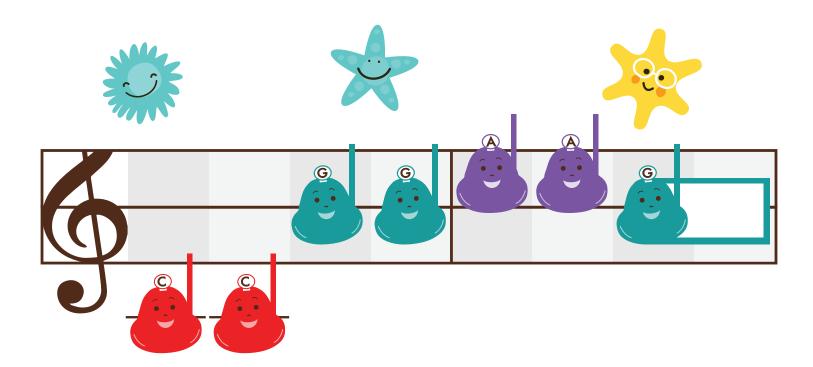








Like a dia-mond the sky\_ W and



Twin-kle twin-kle lit - tle star\_ Now I know my A Cs \_







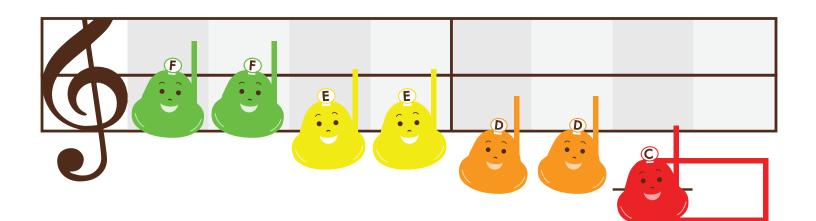












How I won-der what you are \_ Next time won't you sing with me \_



















### Ba Ba Black Sheep



Ba ba black sheep, have you any wool?

> Yes sir yes sir, three bags full.

One for my master, one for the dame

One for the little boy that lives down the lane

> Ba ba black sheep, have you any wool?



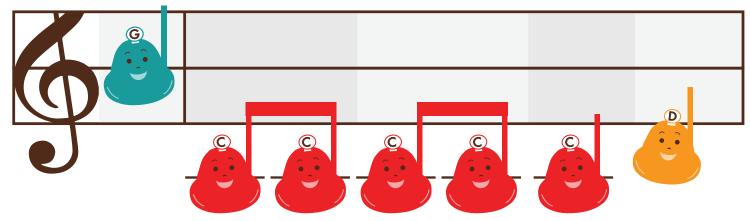
Yes sir yes sir, three bags full.



#### The Farmer in the Dell







- I The farm-er in the dell the
- 2. The farm-er takes a wife the





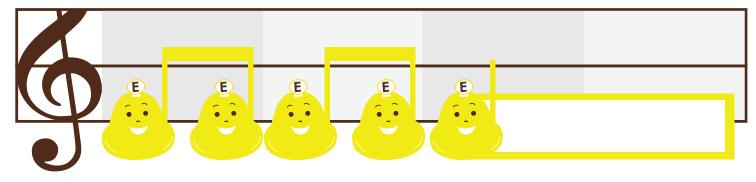












farm - er the dell \_ farm - er takes wife\_

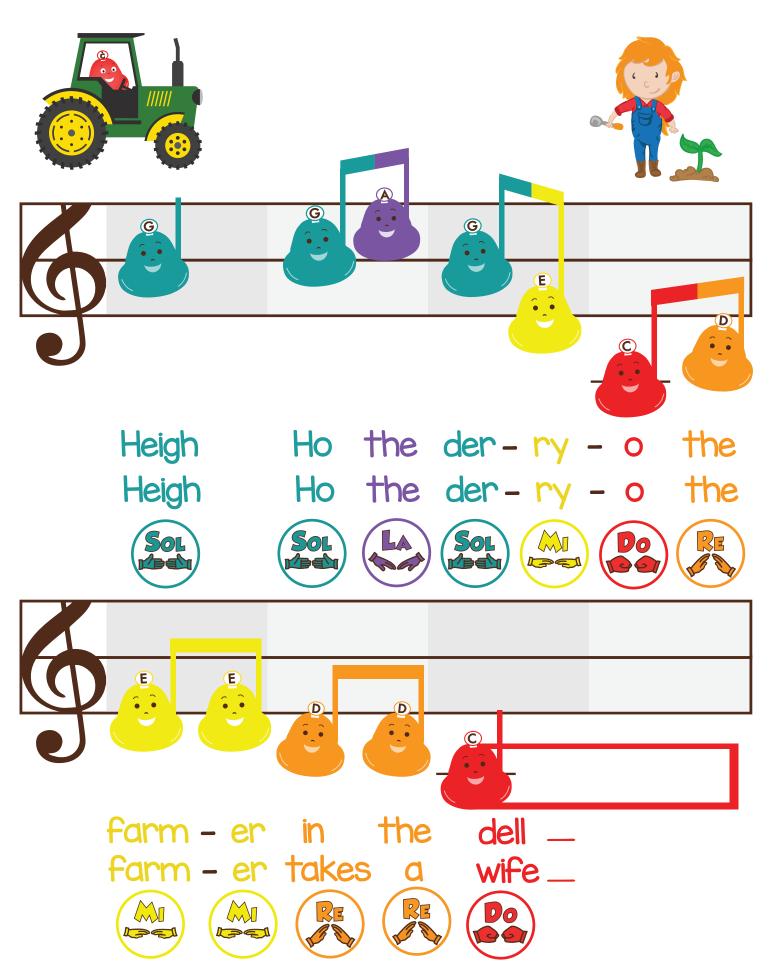








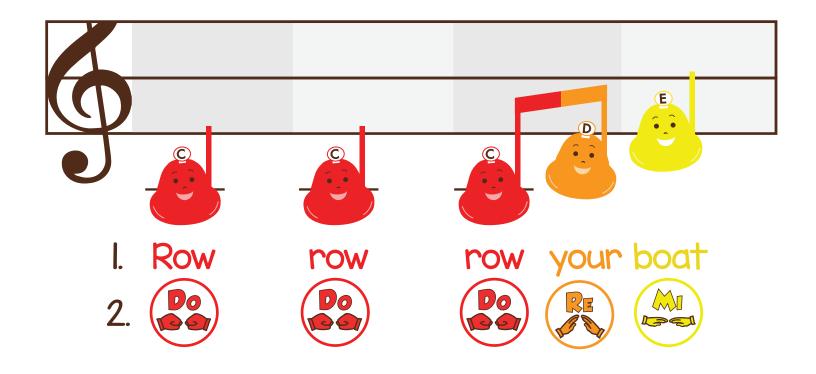


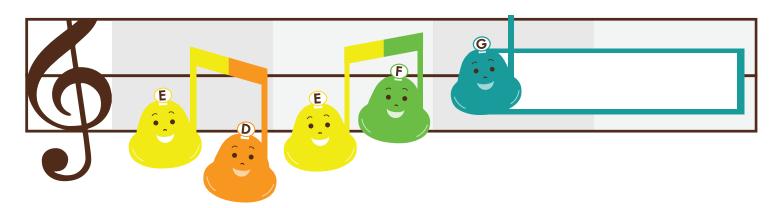




#### Row Your Boat







### Gent - ly down the stream \_







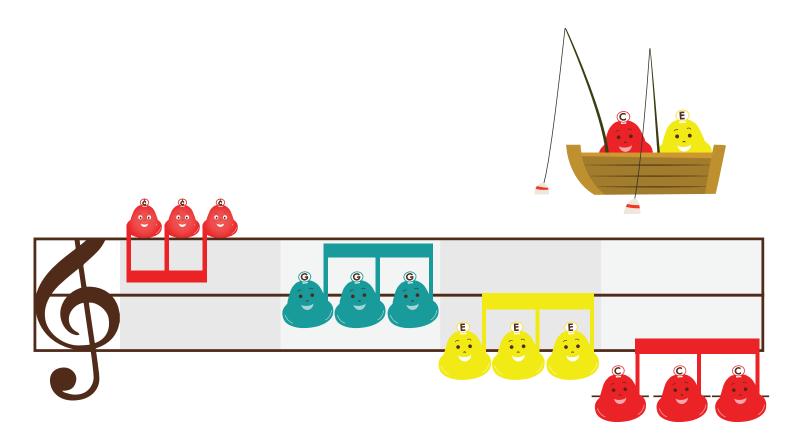












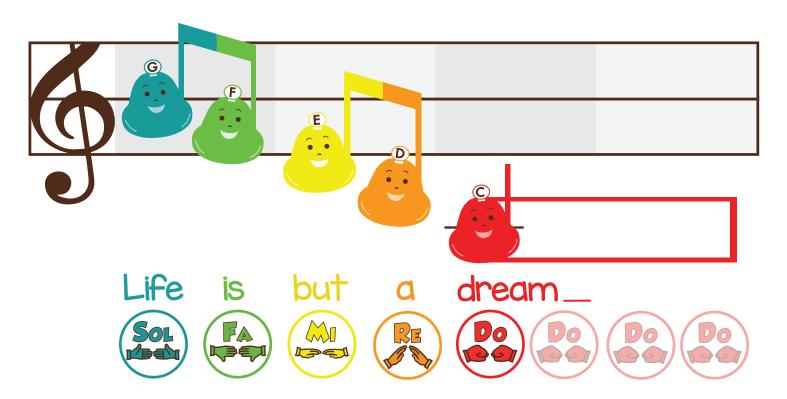
### Mer-ri-ly mer-ri-ly mer-ri-ly







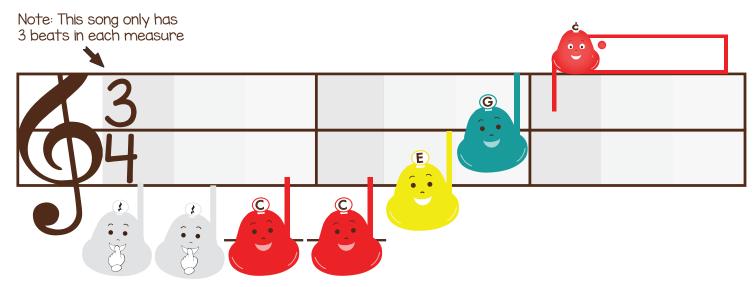






### On Top of Spaghetti





- top of spa-ghet-Rest Rest On
- Rest Rest It rolled off the ta

3.





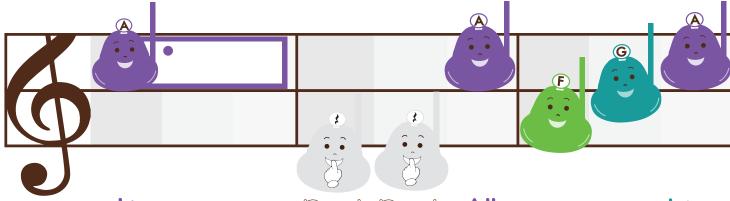












Rest All co-vered in Rest Rest And





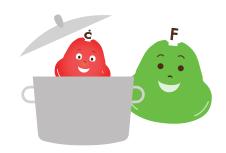


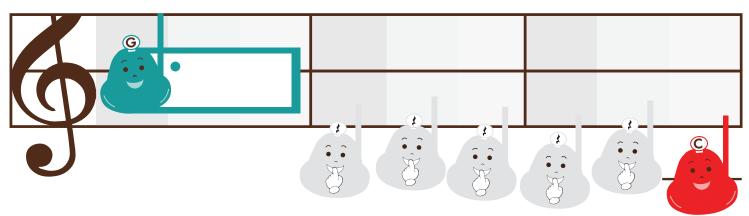












cheese\_ floor\_

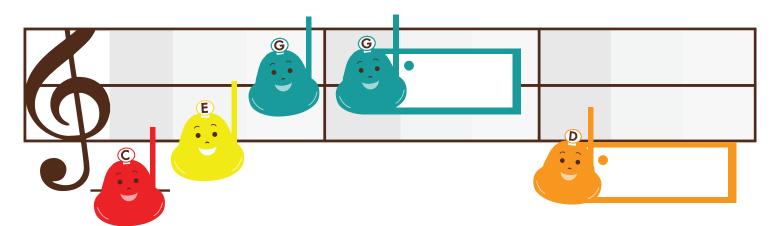












lost my poor meat then my poor meat ball\_ ball









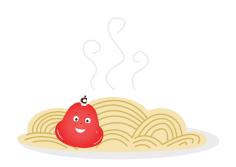


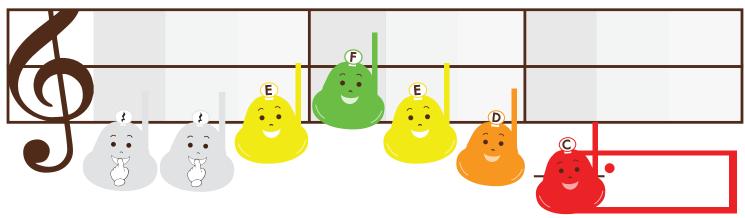












Rest Rest When some -bo - dy sneezed\_ Rest Rest It rolled out the door\_





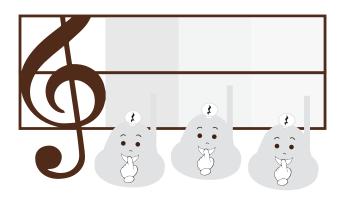








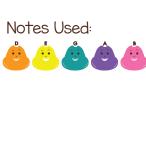




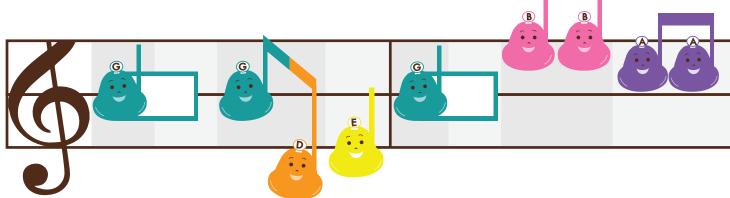
Rest Rest Rest Rest Rest Rest

Back to the beginning for verse 2!

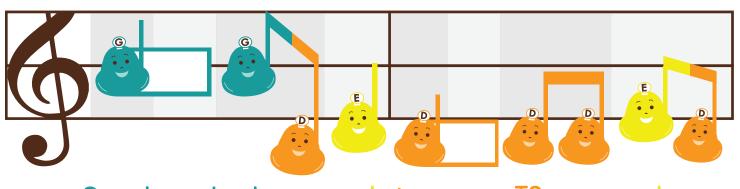








- . Sweet\_ beets, we've got some.\_\_ If you want some



Sweet\_ beets, we got 'em.\_\_ If you want some











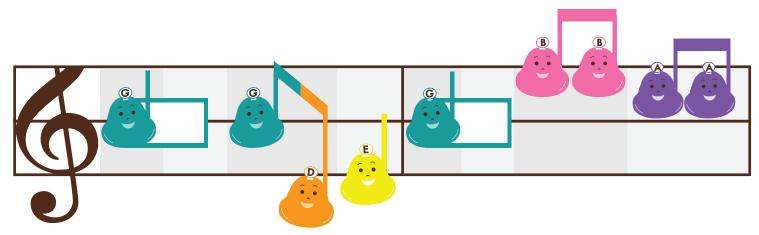




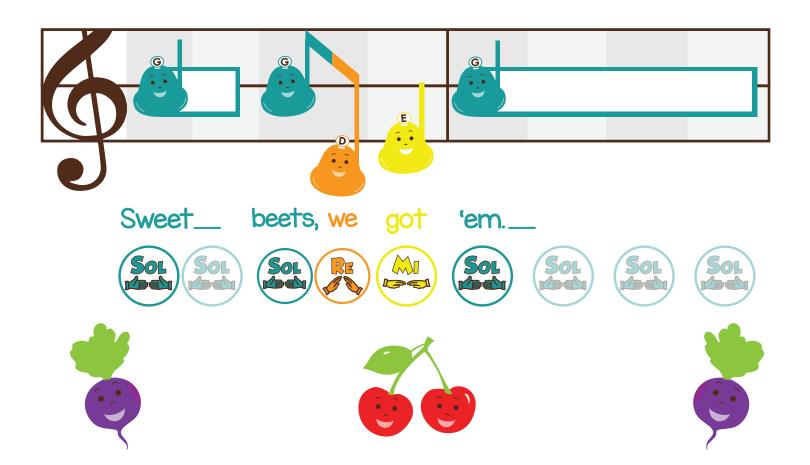


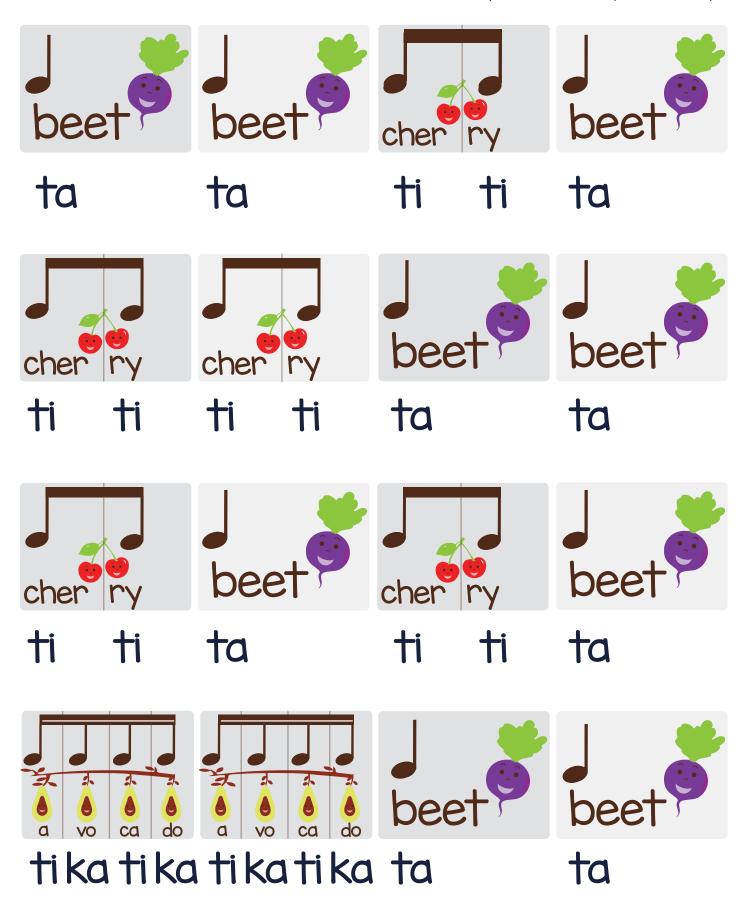






- Sweet\_\_ beets, we've got some.\_\_ If you want some

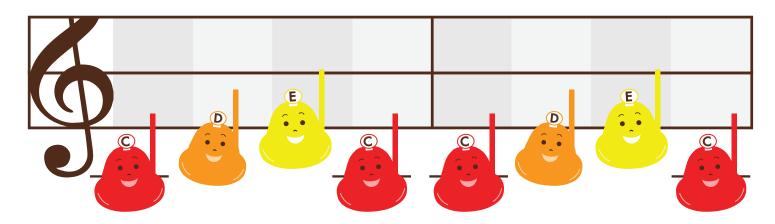






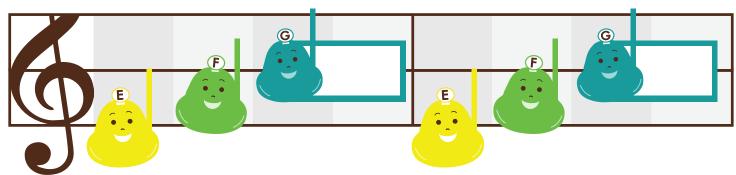
### Are You Sleeping?





- Are you sleep-ing are you sleep-ing
- Fre re Jac ques fre re Jac ques





Bro-ther John

Dor-mez-vous

bro-ther John dor-mez-vous







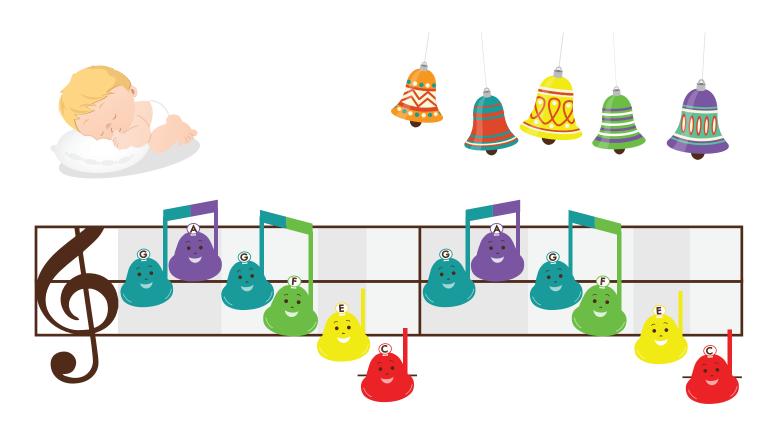






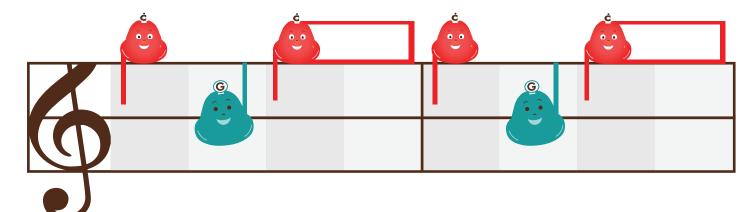






Morn-ing bells are ring-ing morn-ing bells are ring-ing Son-nez les ma-ti-nes son-nez les ma-ti-nes





ding dang dong ding dang dong

ding dang dong ding dang dong



















- Ah Ah Aah a-vo-ca-do Rest
- 2. Ah Ah Aah\_
  - a-gua-ca te Rest







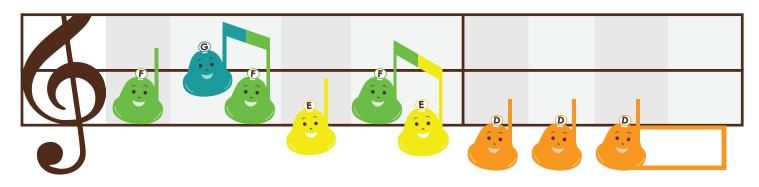












Woa don't you know that I love you me gus - ta mu - cho qui - eres comer?











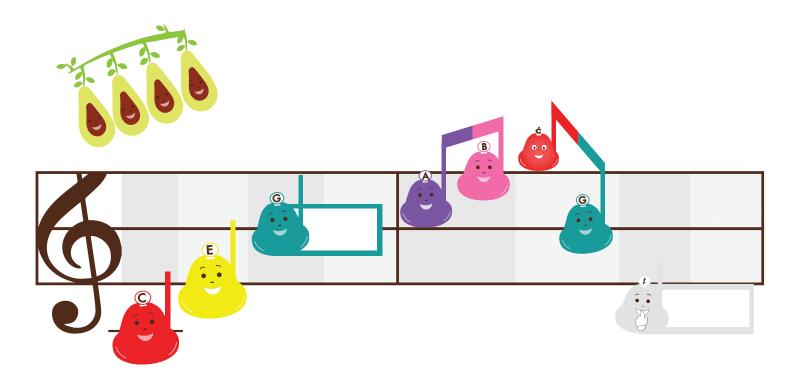






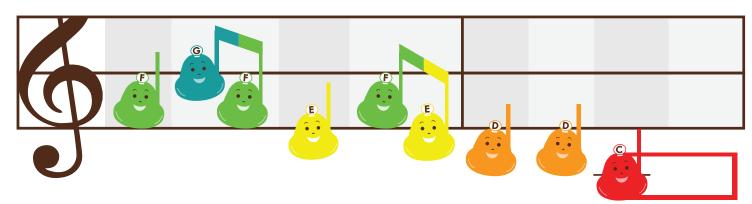






Ah Ah Aah \_\_\_ a-vo-ca-do Rest Ah Ah Aah \_\_\_ a-gua-ca-te Rest





Woa don't you know that I love you SO me gus - ta mu - cho I'd eat it all day!













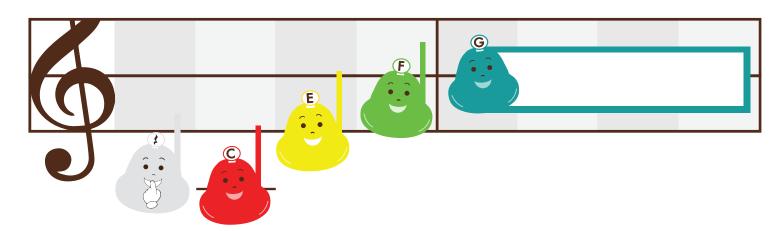








## When The Saints Go Marching In



- Oh when the saints





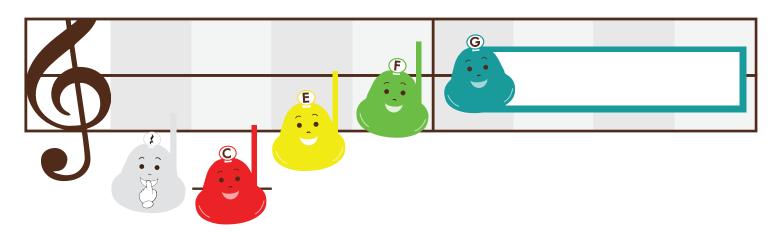












Oh when the saints\_ Rest





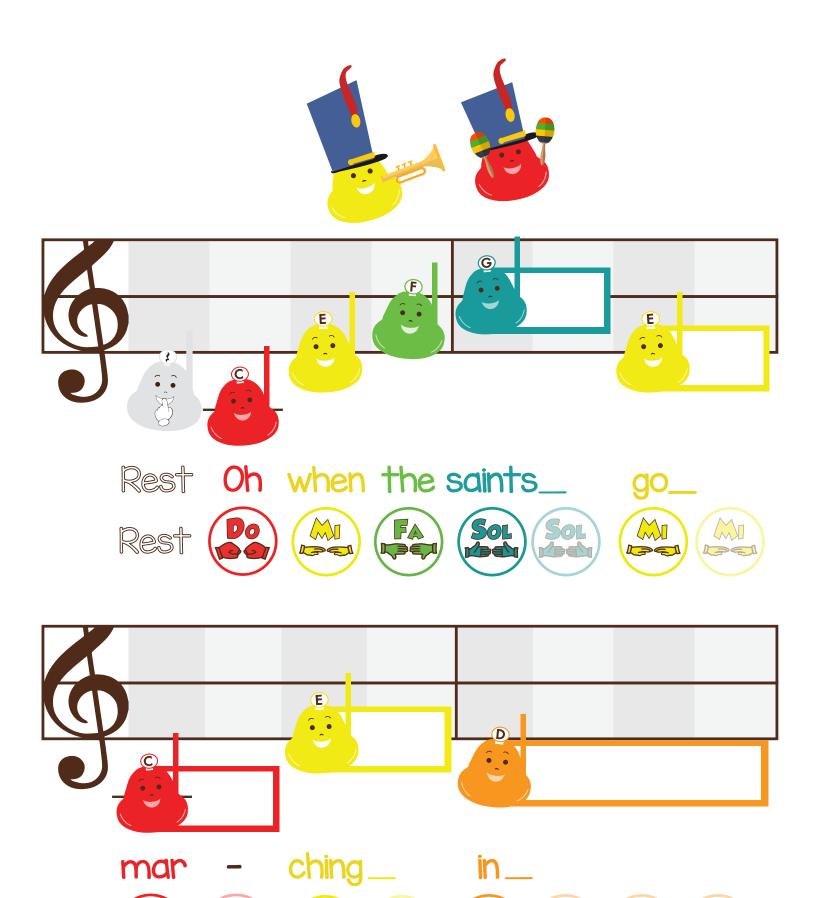




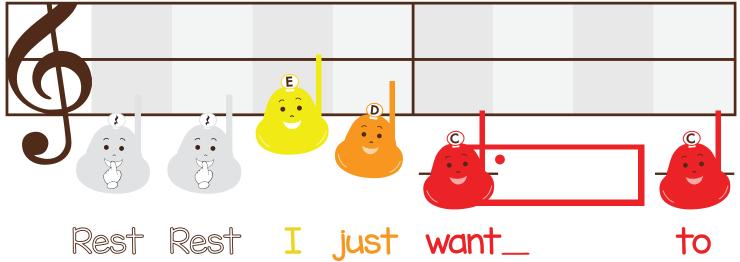












Rest

Rest



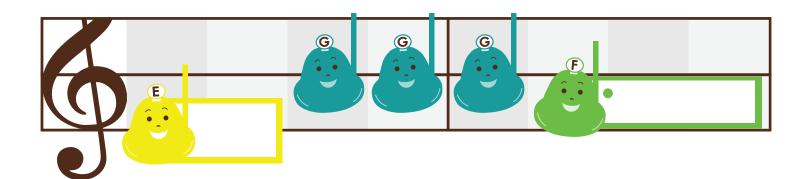












be\_

that num - ber\_









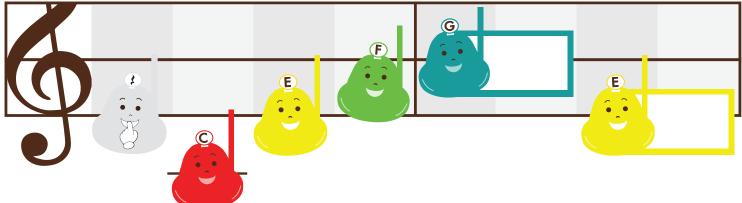












Oh when the saints\_ Rest





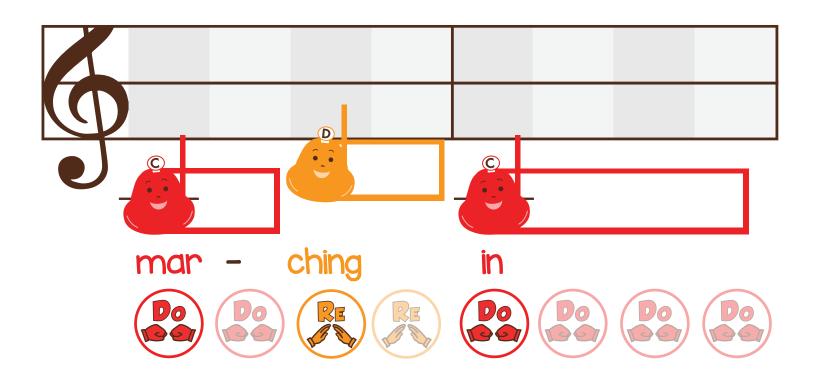








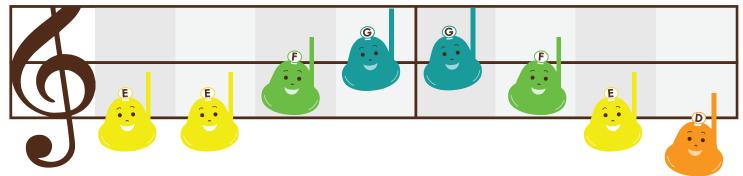




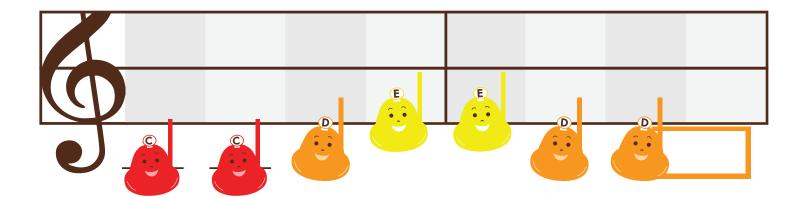








- Mus ic brings us all to-ge-ther



Sing - ing and play - ing as one\_











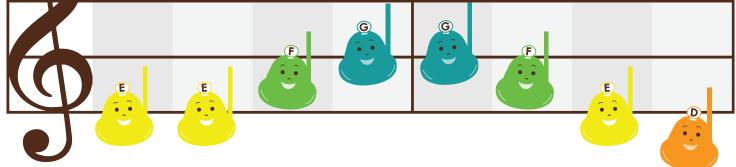












Join our voi-ces in great chor-us







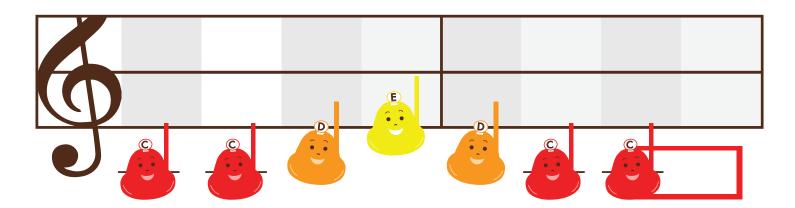












Ode to joy it has be - gun \_











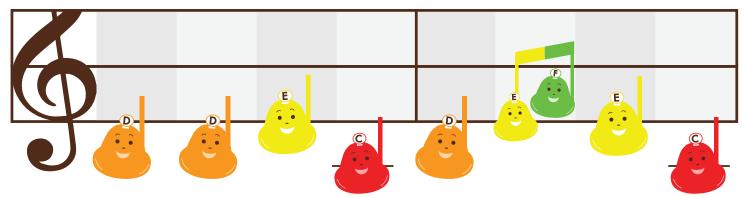












Raise your voice up to the - raf-ters









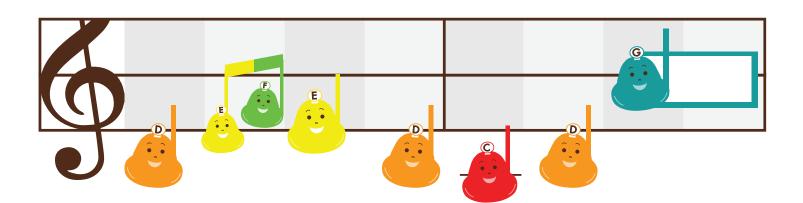












Peace on \_ Earth good-will at hand\_













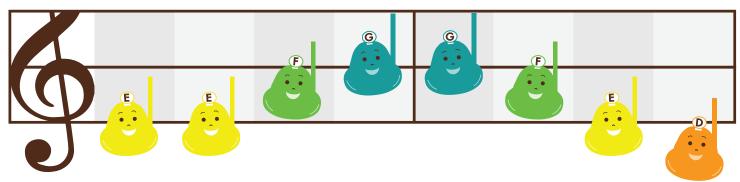












### Songs of those who came be-fore us







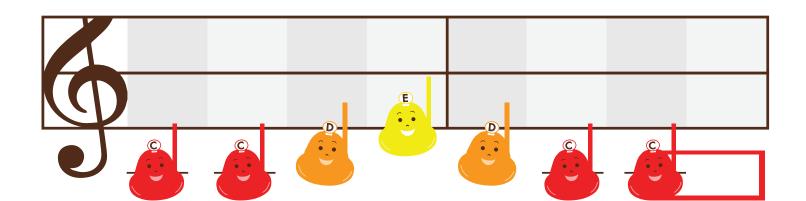












ring - ing out a - cross the land\_













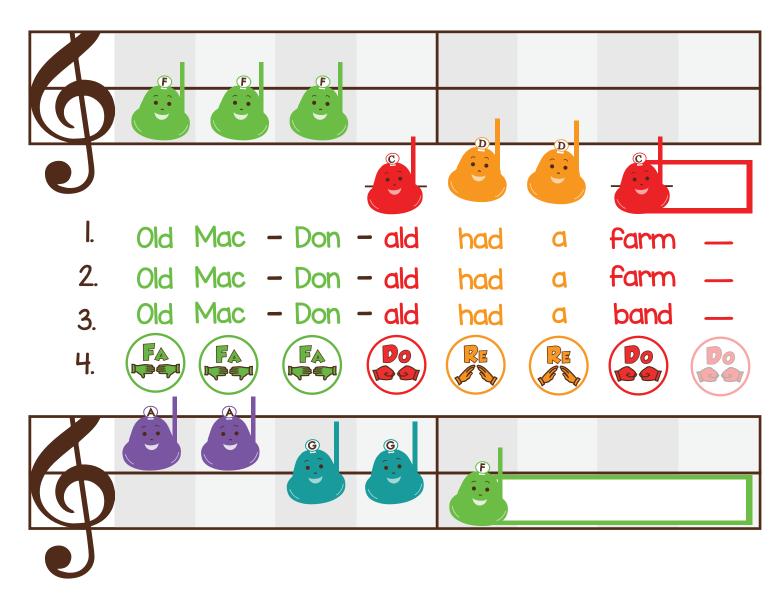






## Old MacDonald Had a Farm









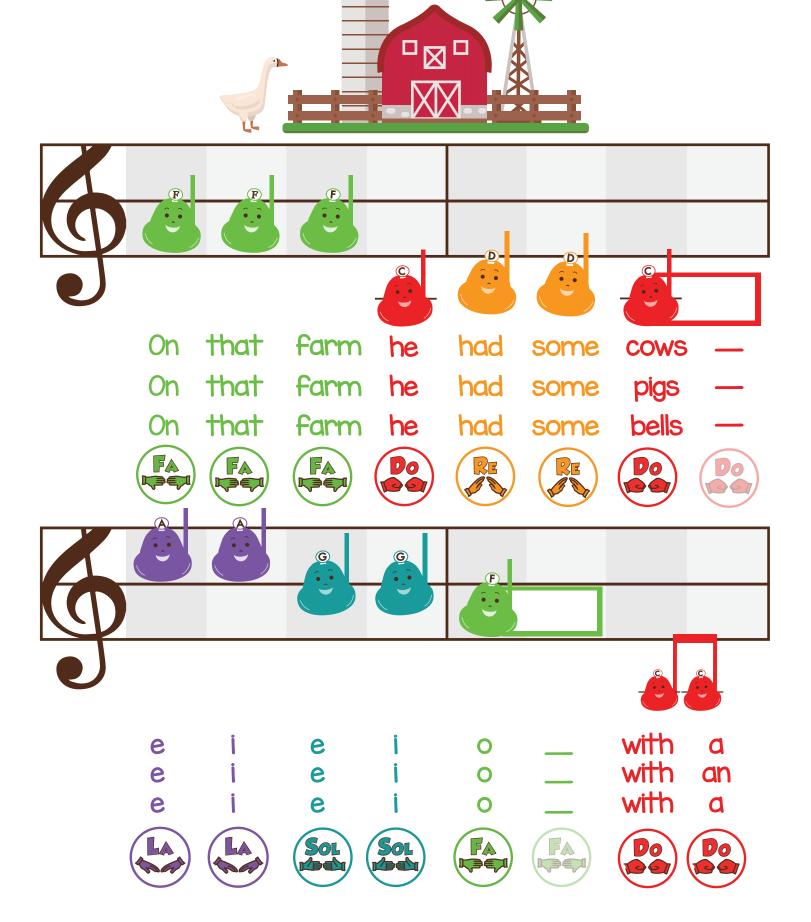


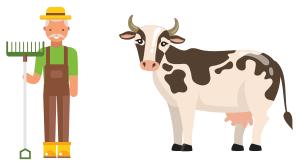


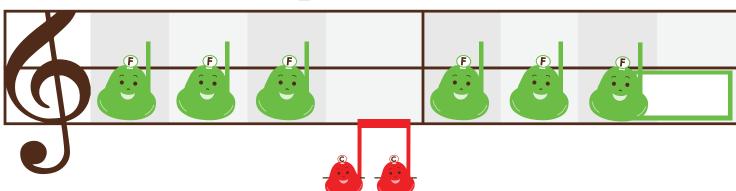












moo here, and a moo moo there\_ Moo Oink Oink here, and an oink oink there\_ Green green here, and a green green there\_









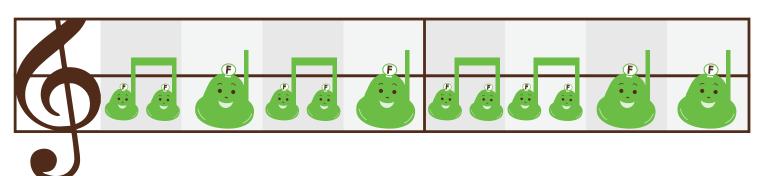












moo, there Here moo, ev where moo moo. a oink, there Here oink, oink. where an an oink an Here green, there where green, ev - 'ry a green green. a a











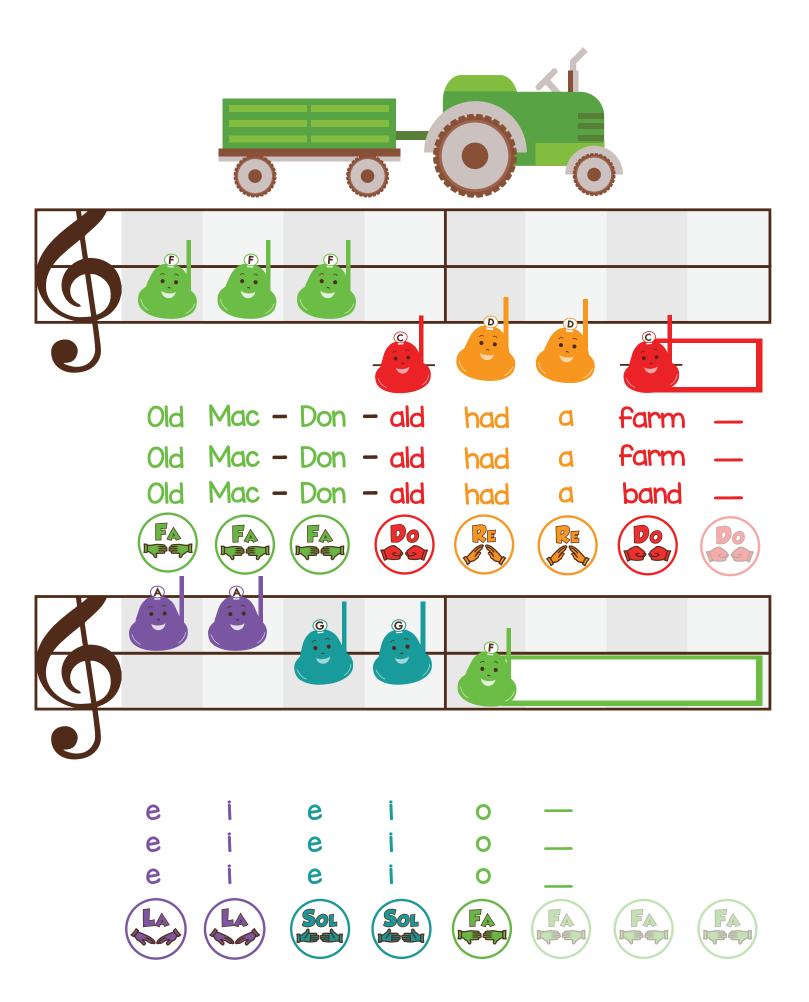




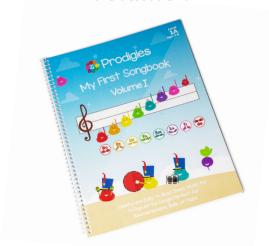








# My First Songbook Volume I



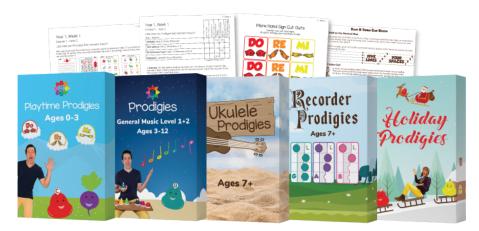
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Removable stickers color-coded to match our curriculum. You can use these on piano, xylophone, guitar or any other instrument.

### **Enroll**





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